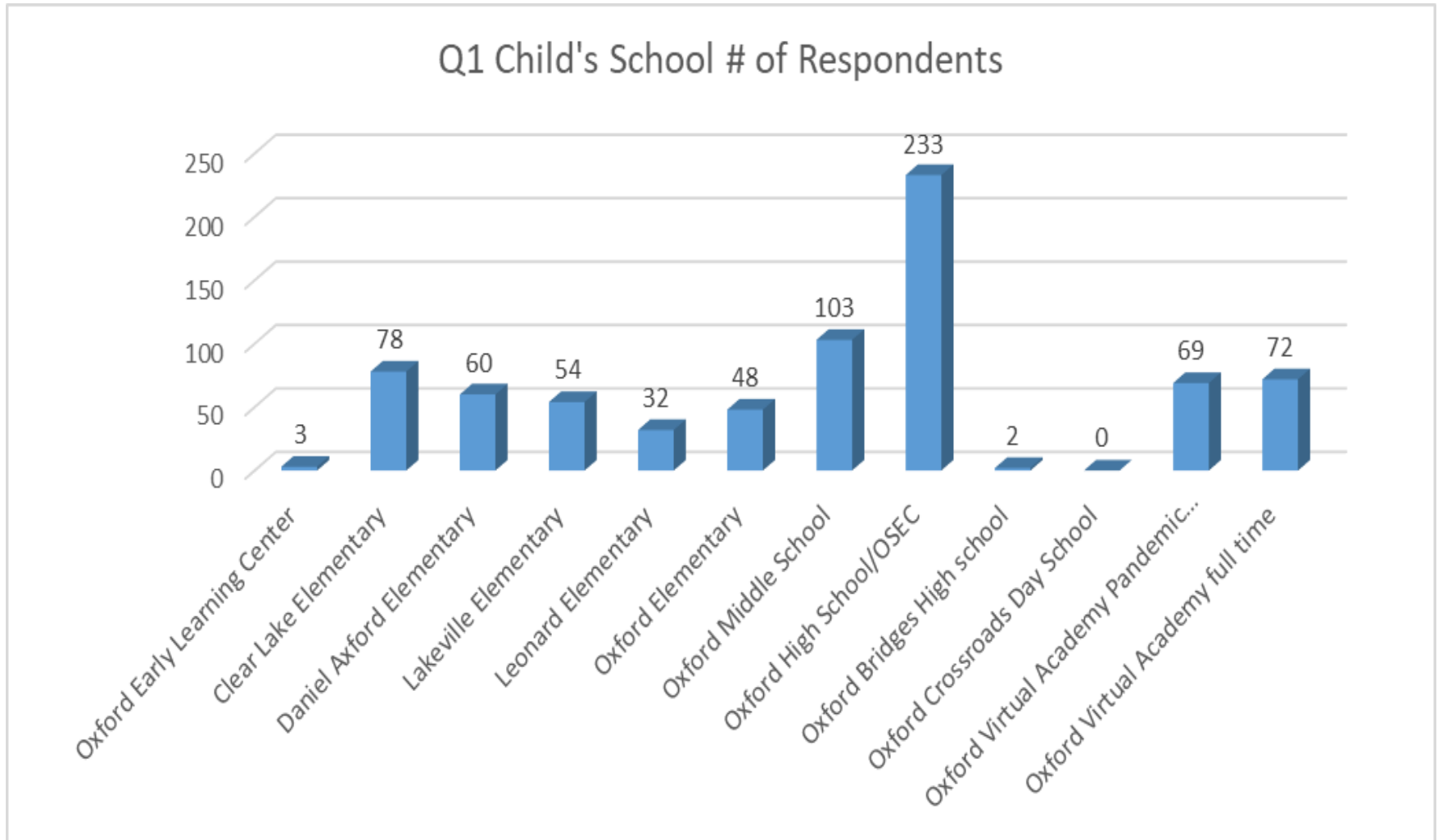


2020-21 OCS Equity Survey Parents

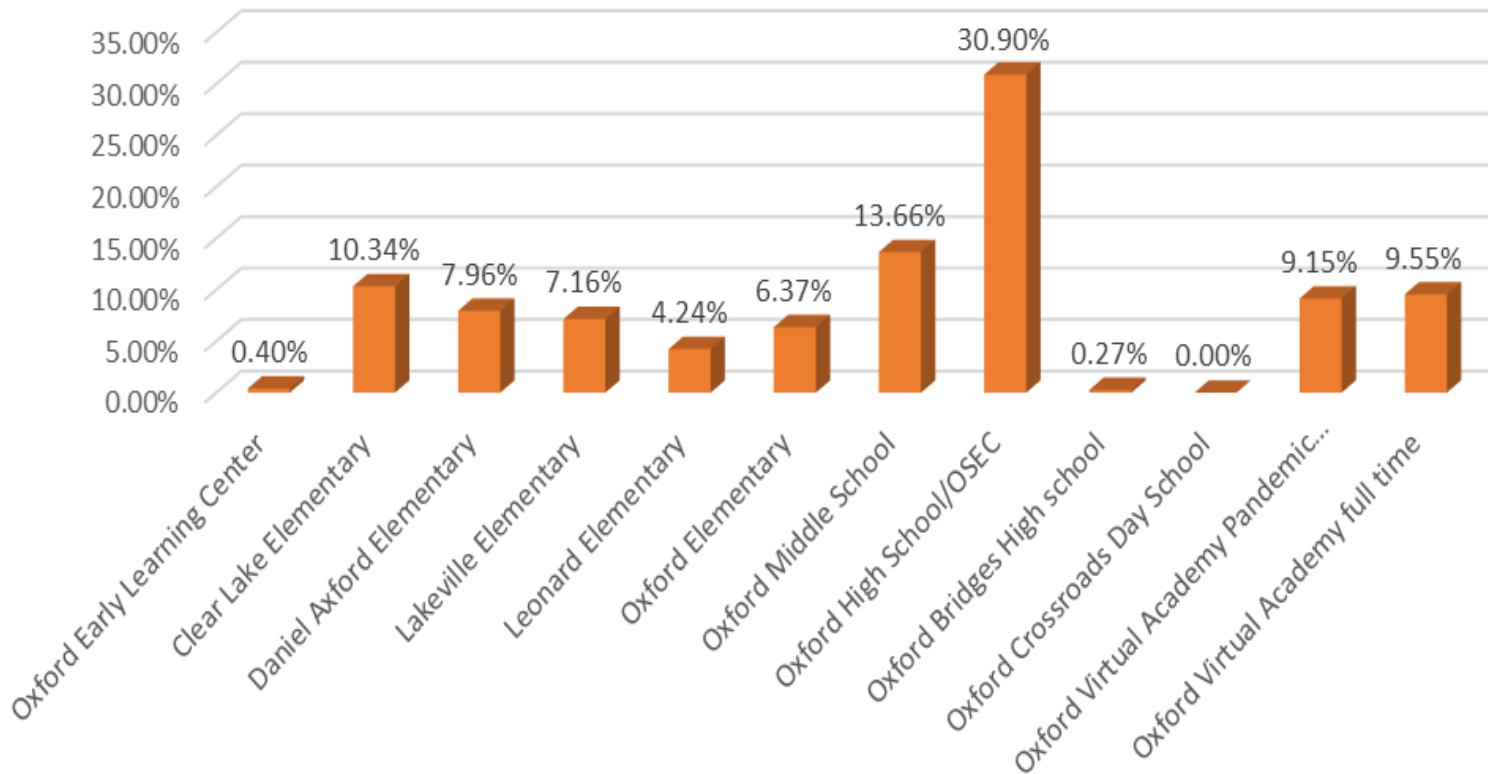
Survey completed by 754 parents

Q1 # of Respondents by Child's School

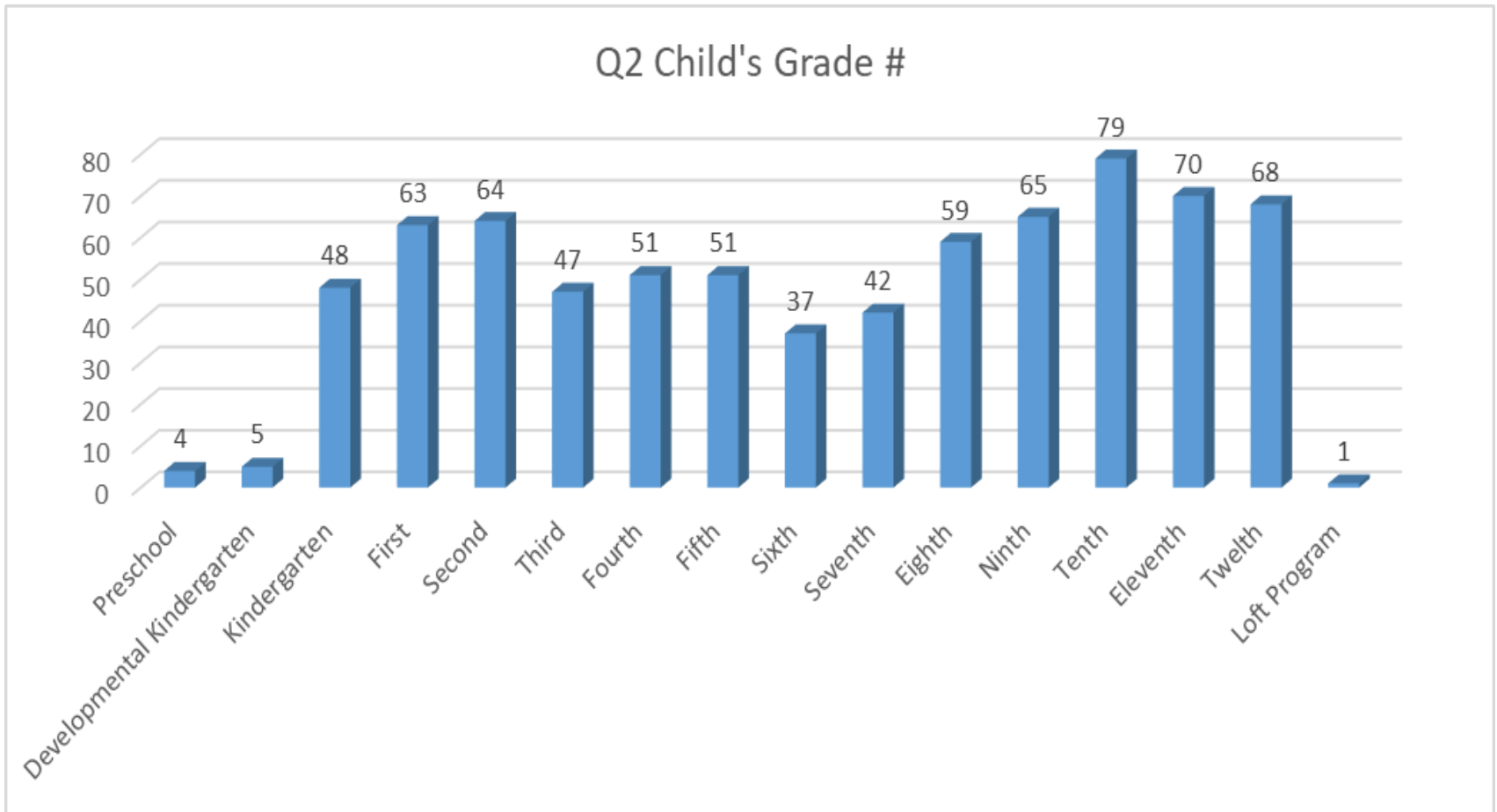


Q1 Percentage of Respondents by Child's School

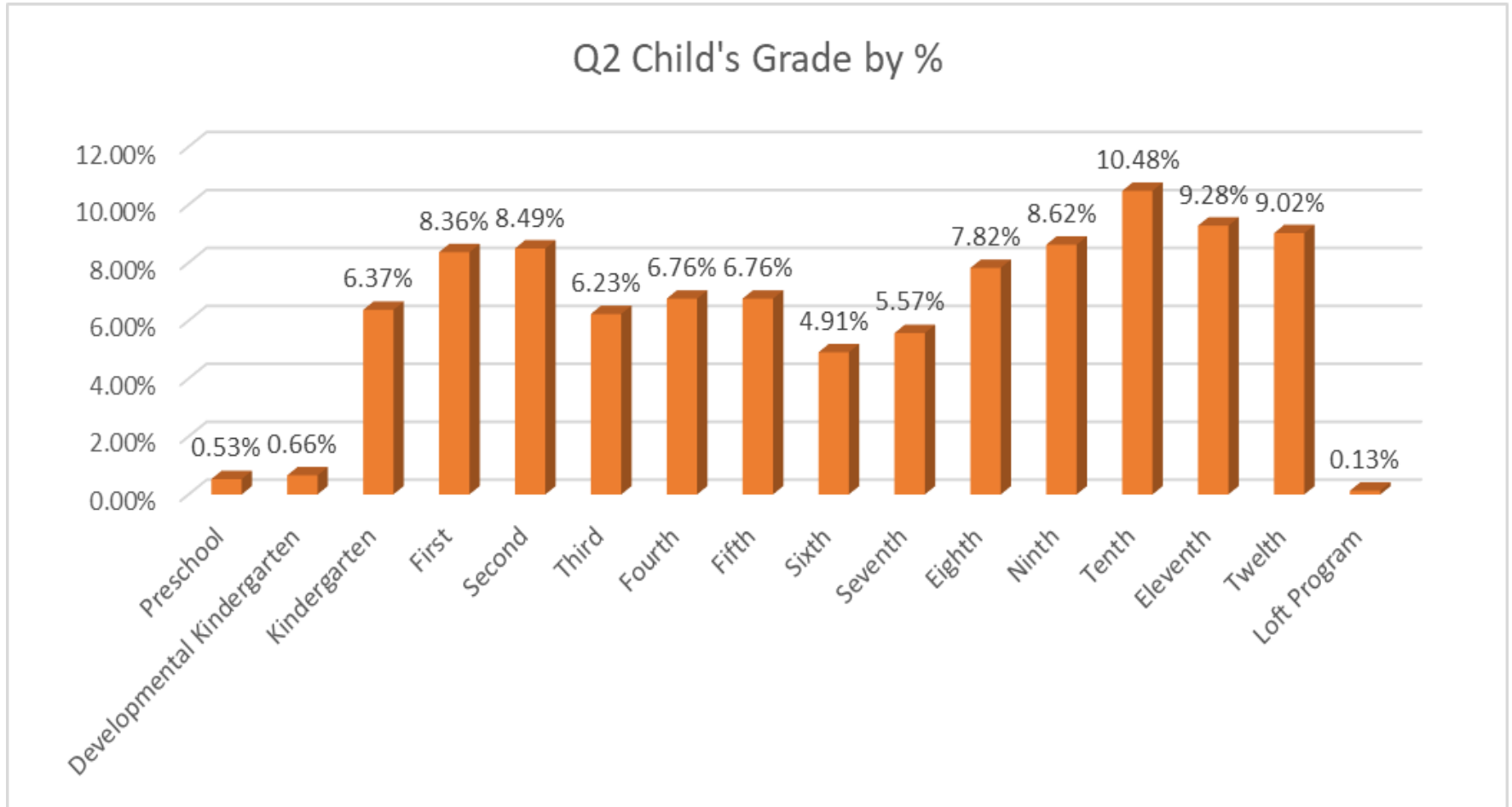
Q1 Child's School %



of respondents by child's grade level

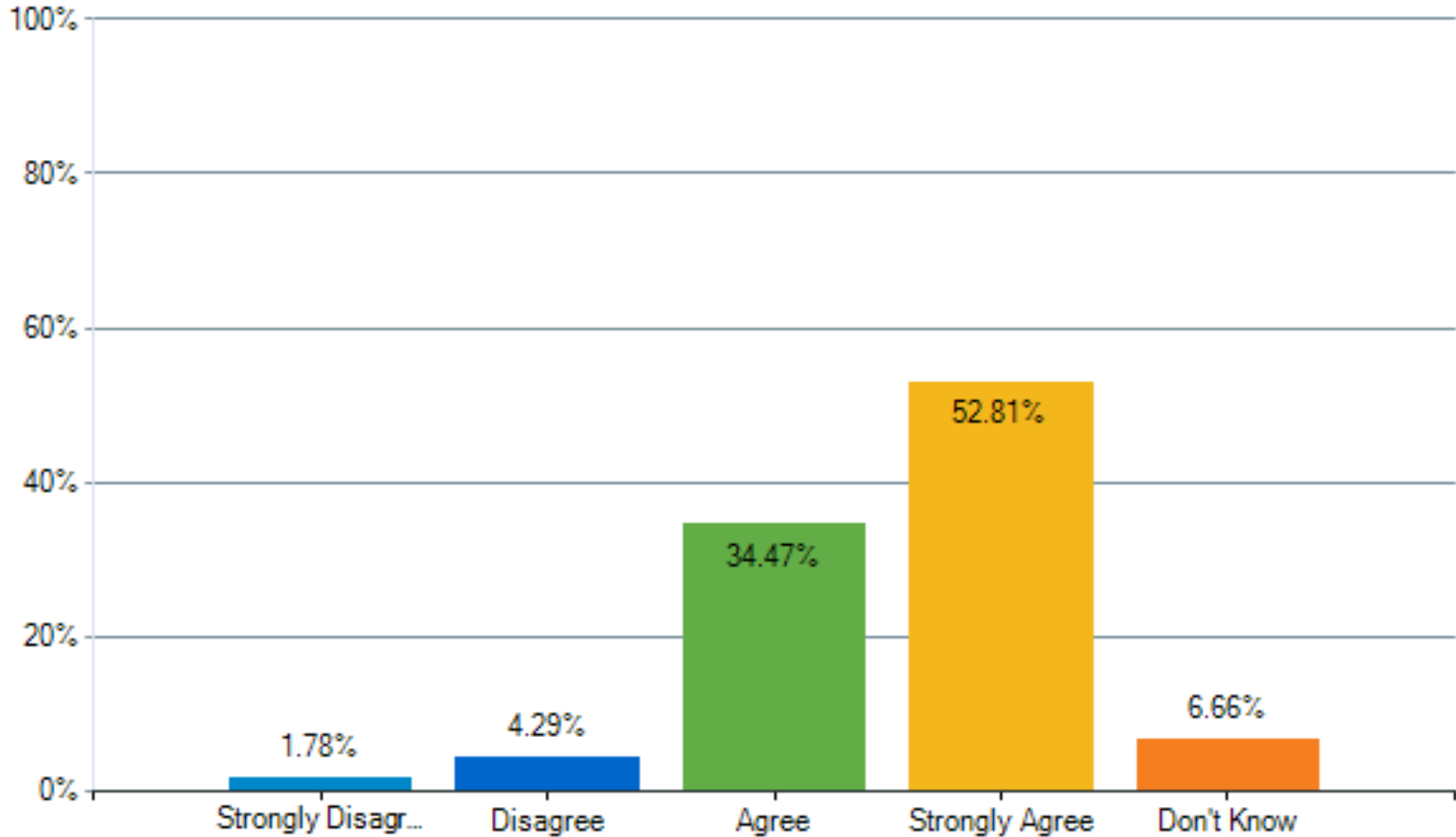


Percentage of respondents by child's grade level



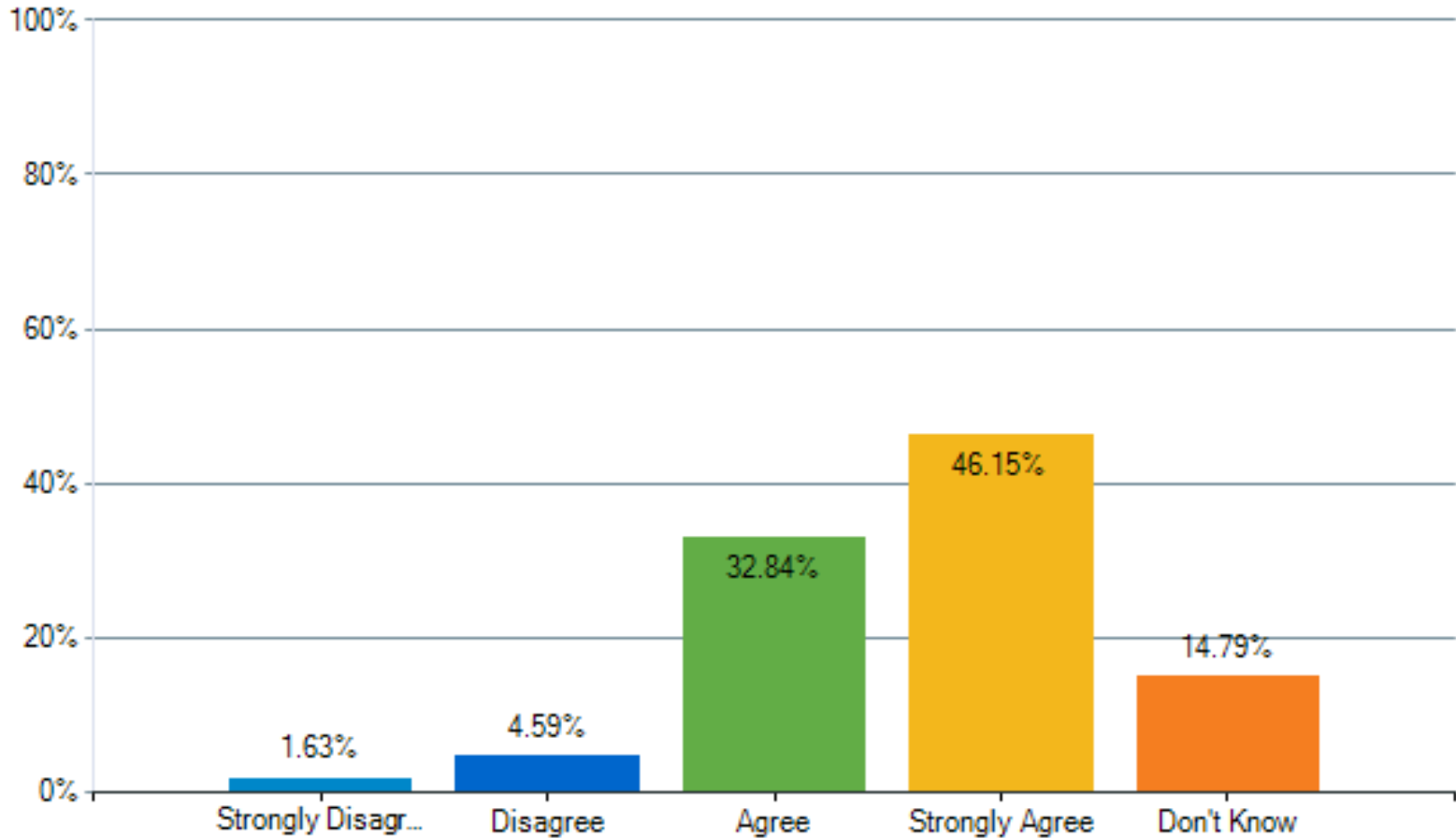
Q4a PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: All students have equitable access and opportunity to succeed.



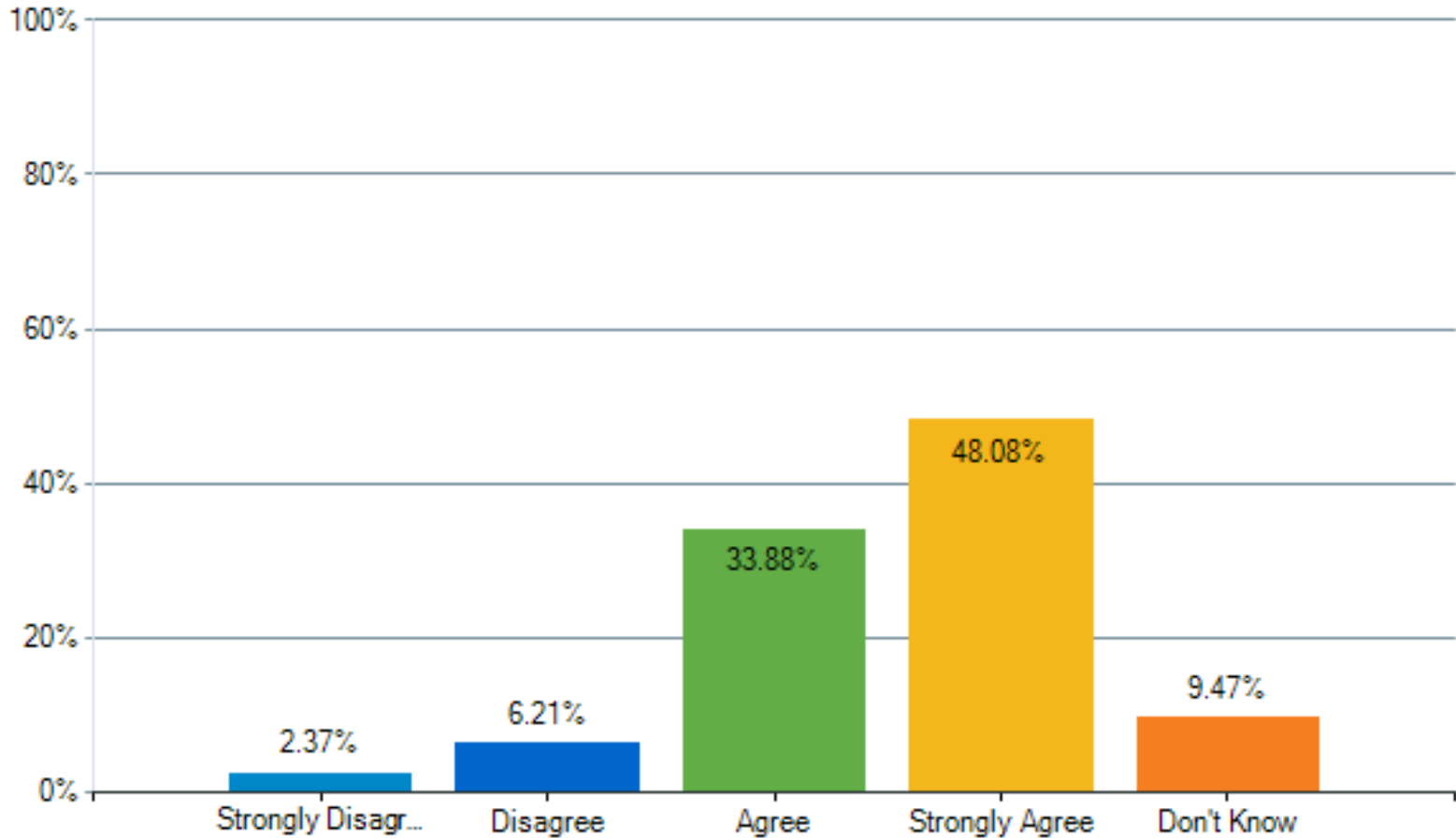
Q4b PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: The district distributes resources equitably to all schools in the district.



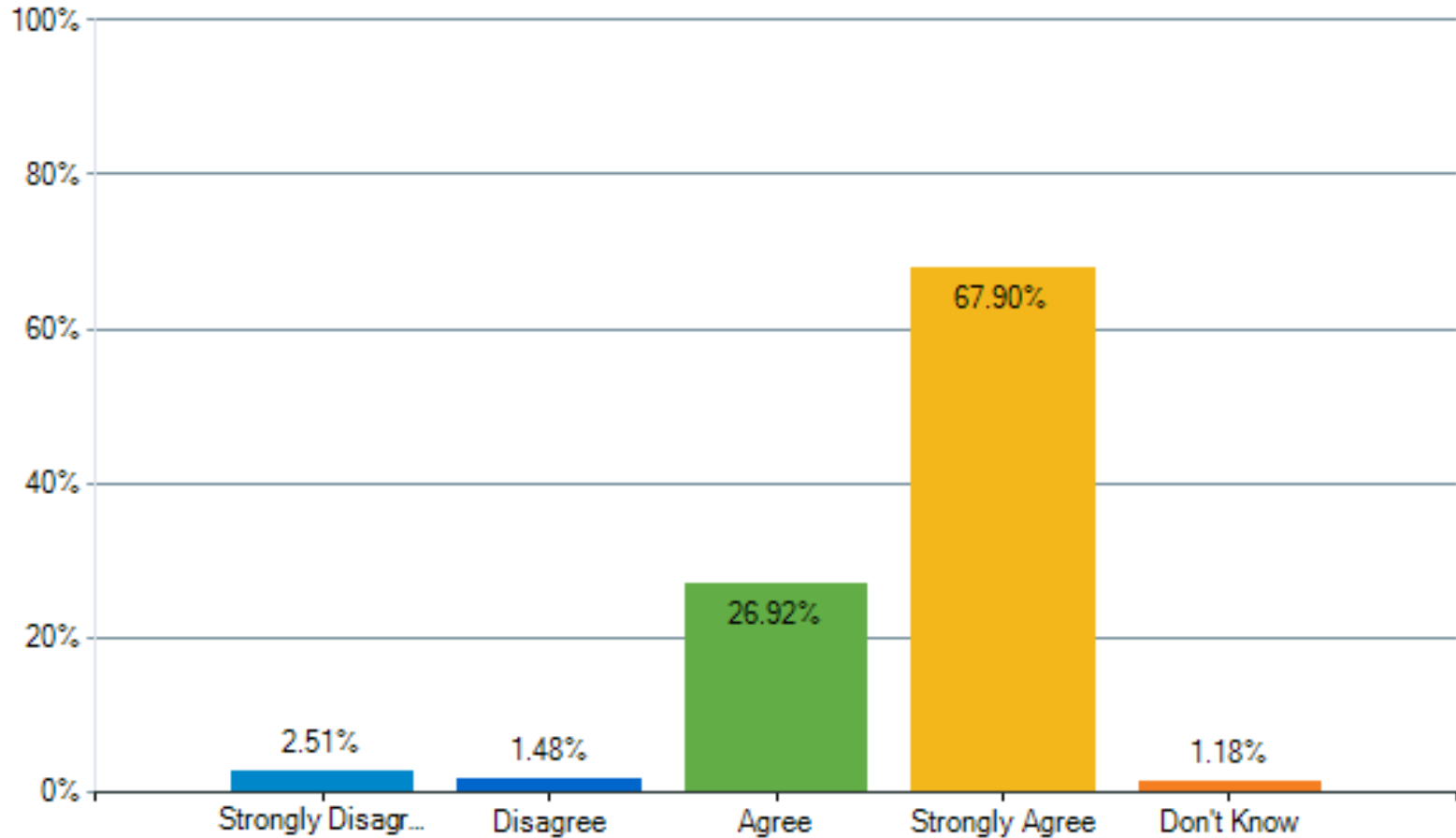
Q4c PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: The district treats all students equitably.



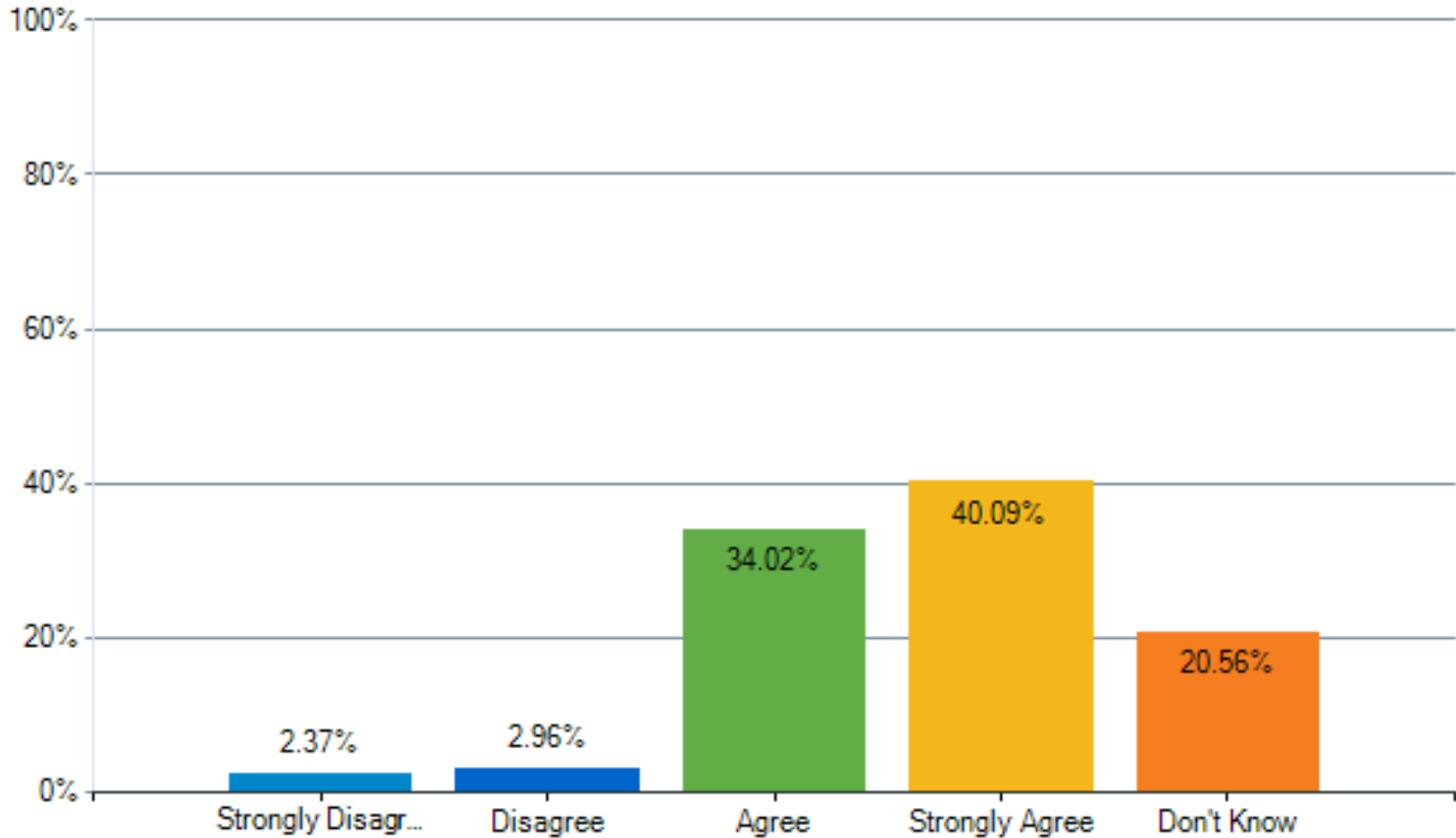
Q4d PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: I believe providing equitable access to educational opportunities for all students is a priority.



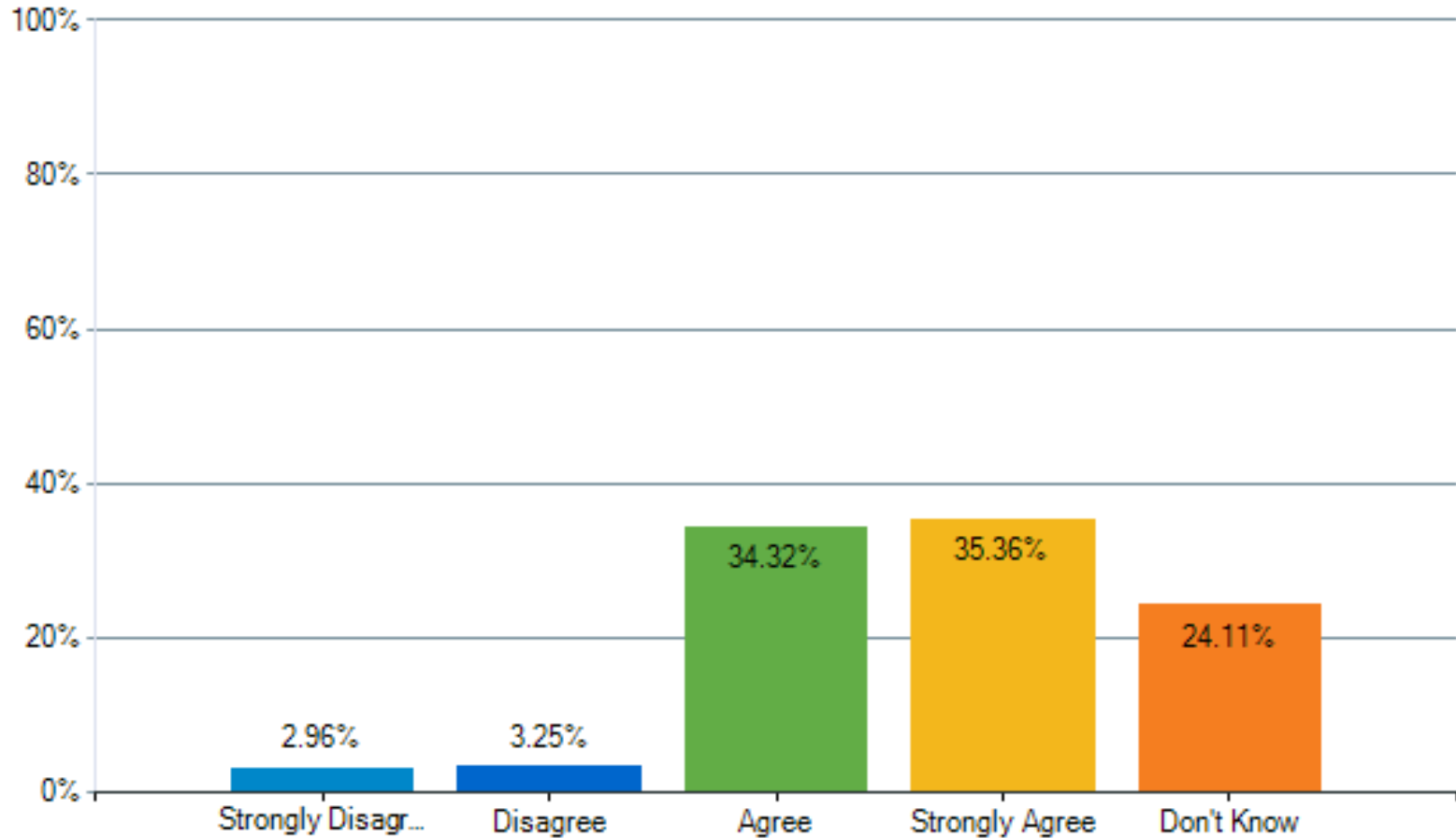
Q4e PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: Equity is a priority for central office leaders in this district.



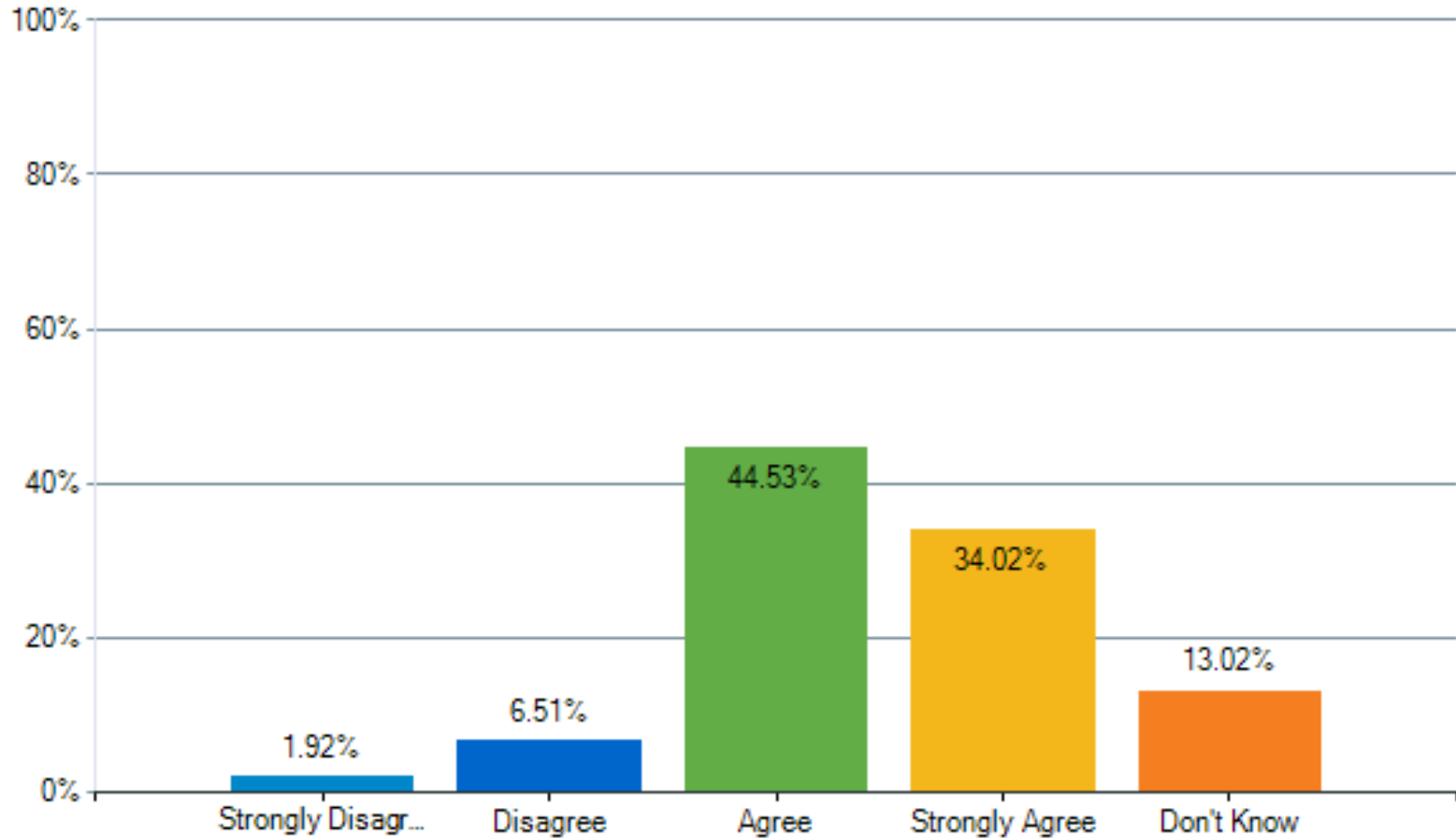
Q4f PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: Equity is a priority for school board members in this district.



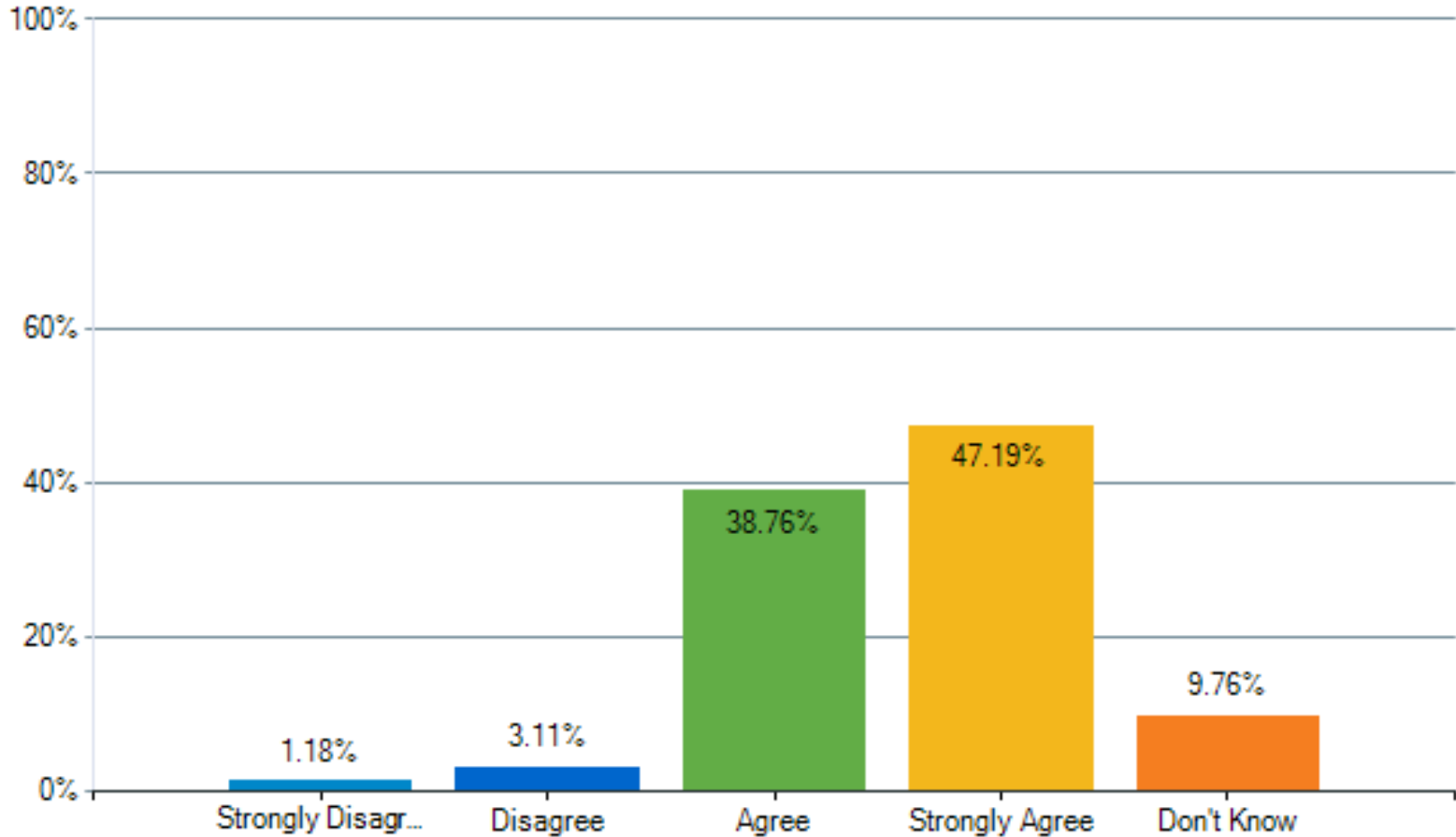
Q4g PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements.: I am aware of Oxford Community Schools' policies and procedures on discrimination.



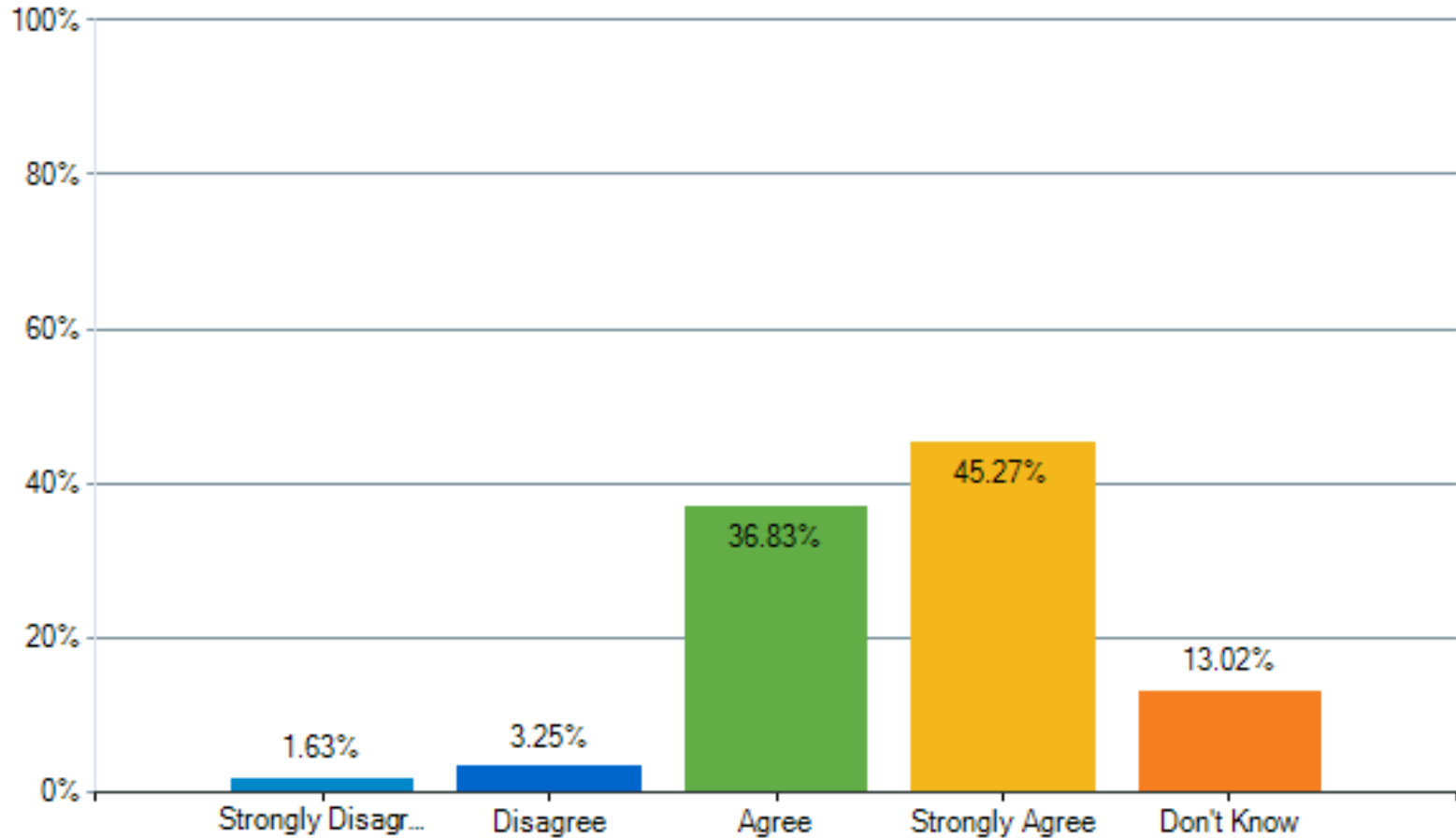
Q5a CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (a) of all academic backgrounds.



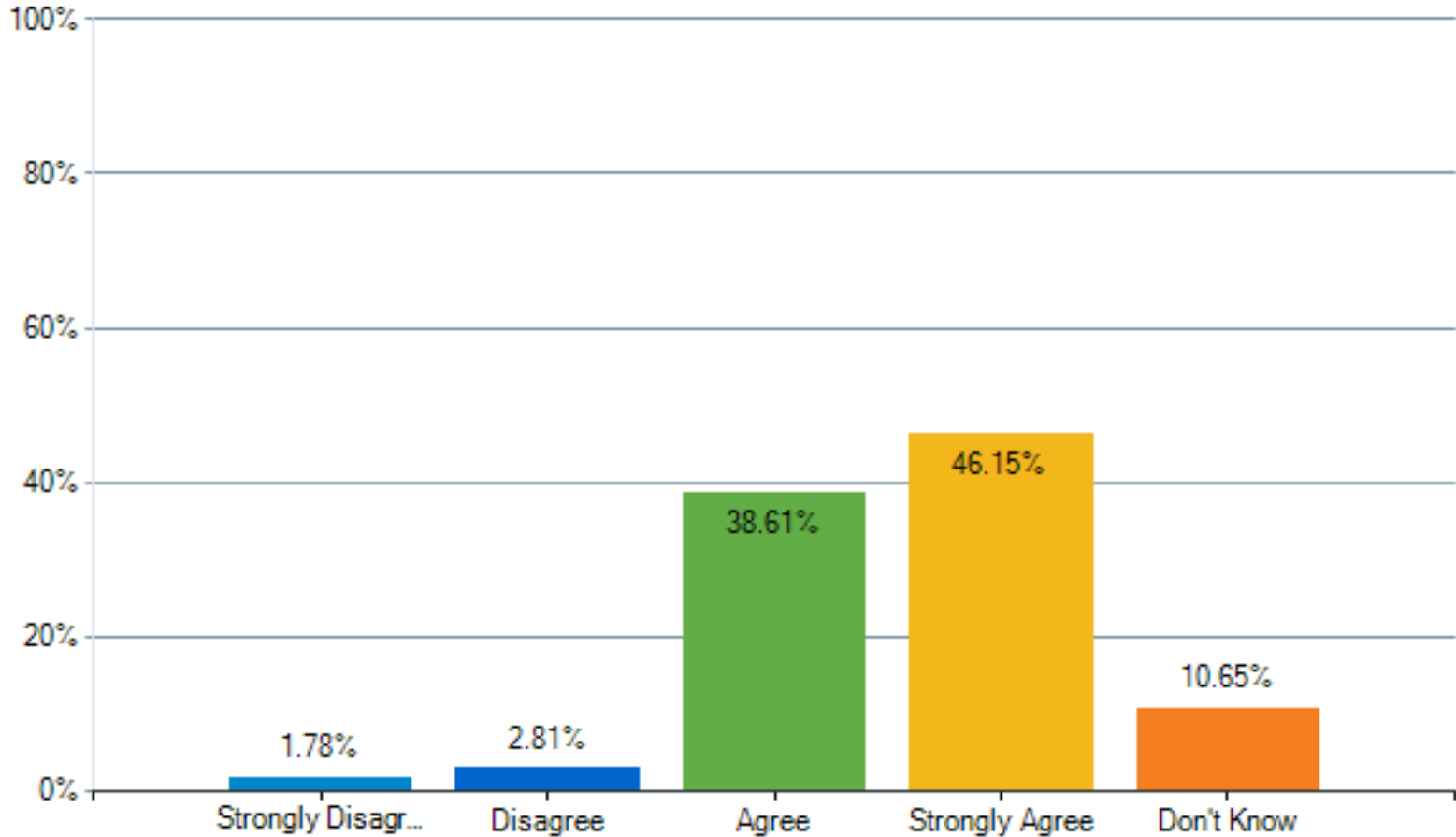
Q5b CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (b) of all cultures.



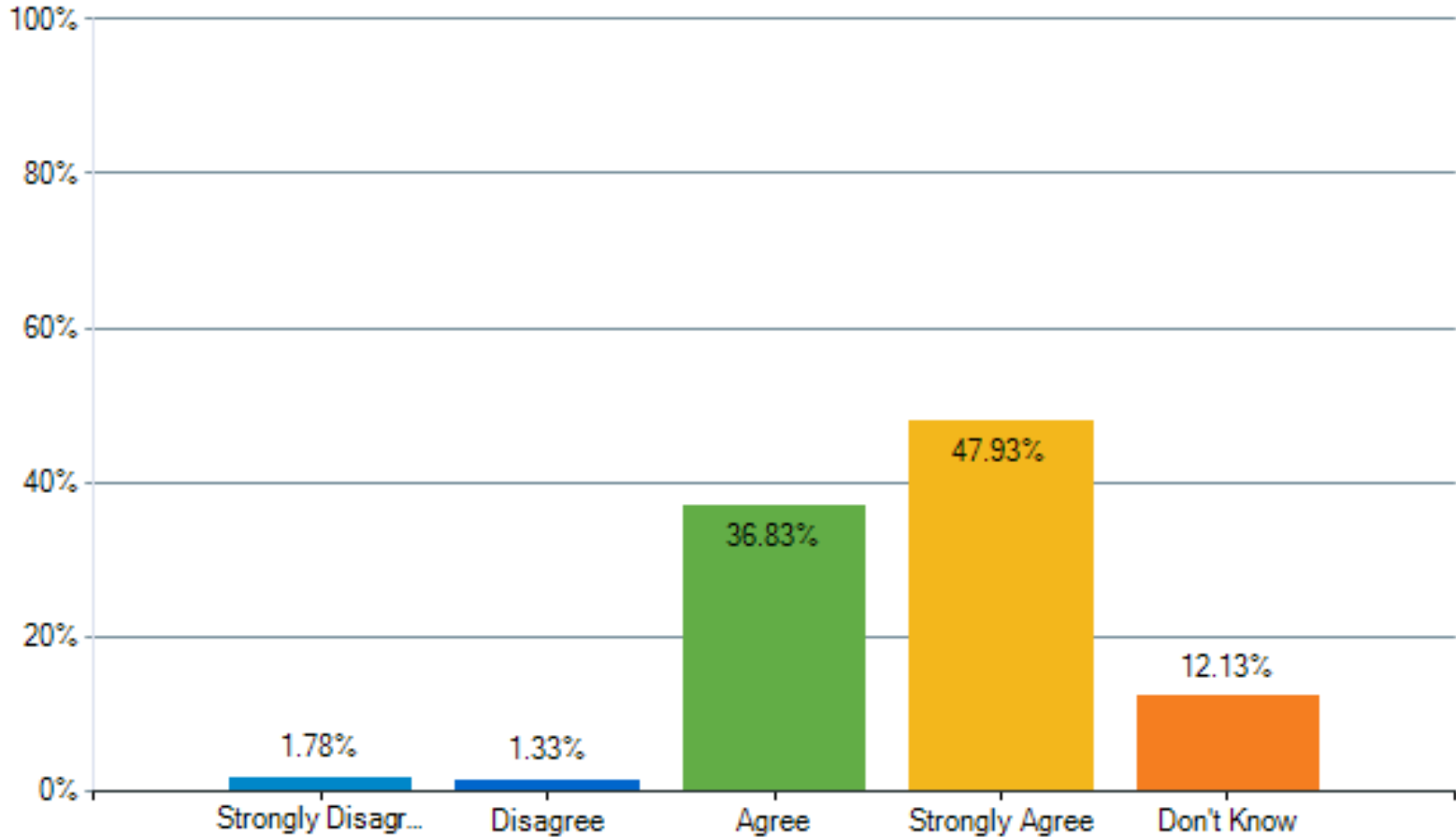
Q5c CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (c) of all economic backgrounds.



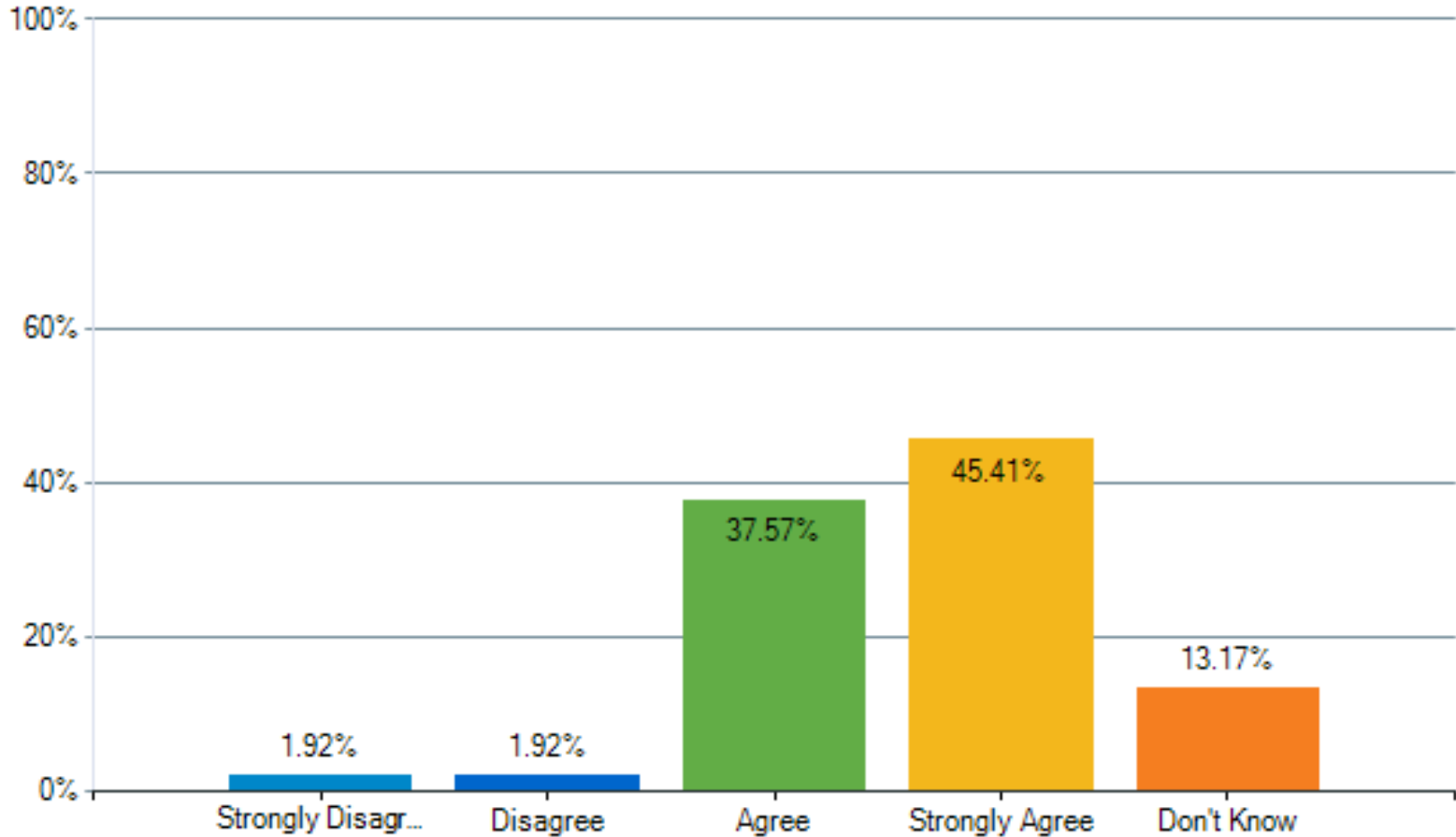
Q5d CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (d) of all genders.



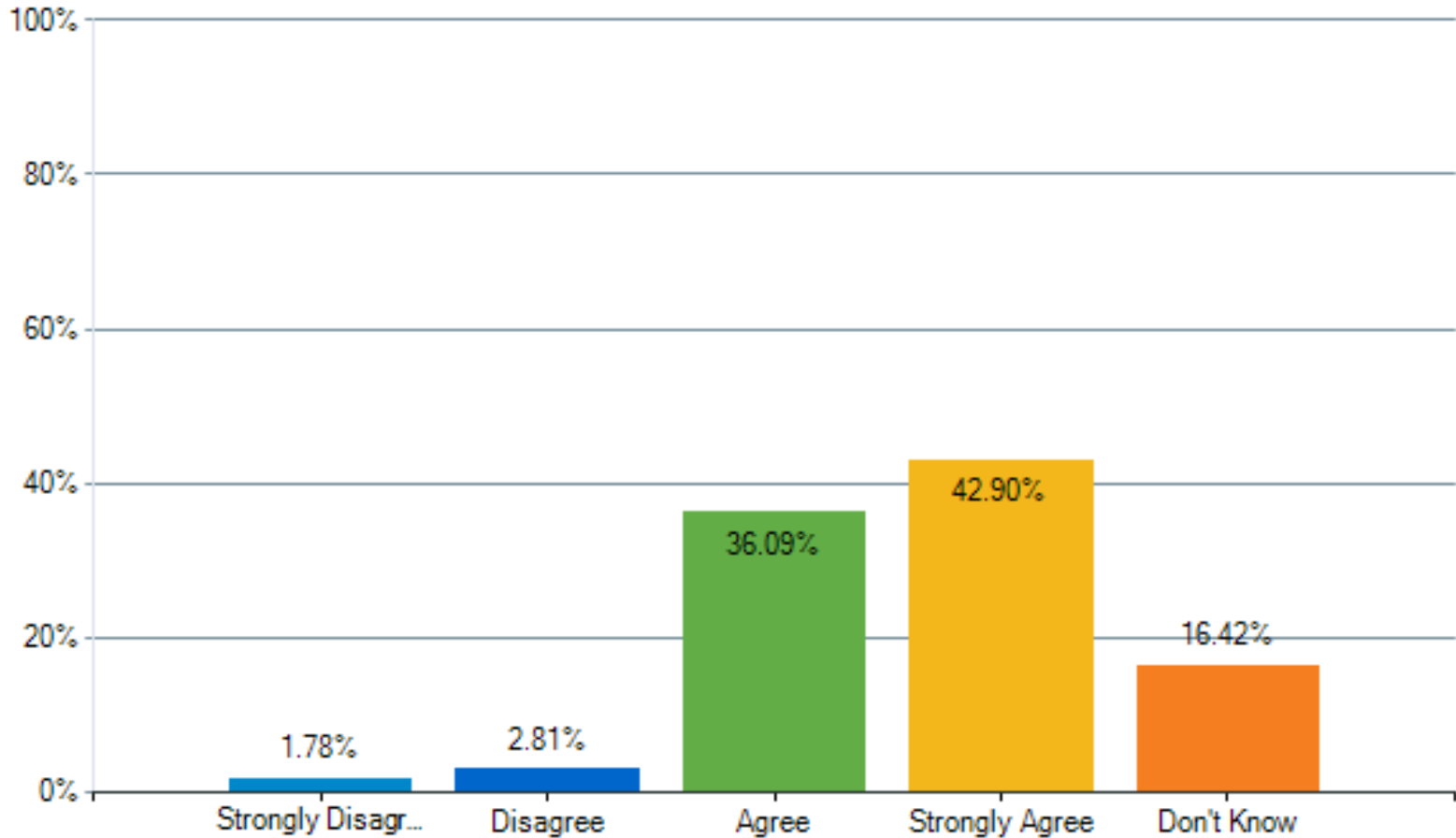
Q5e CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (e) of all races/ethnicities.



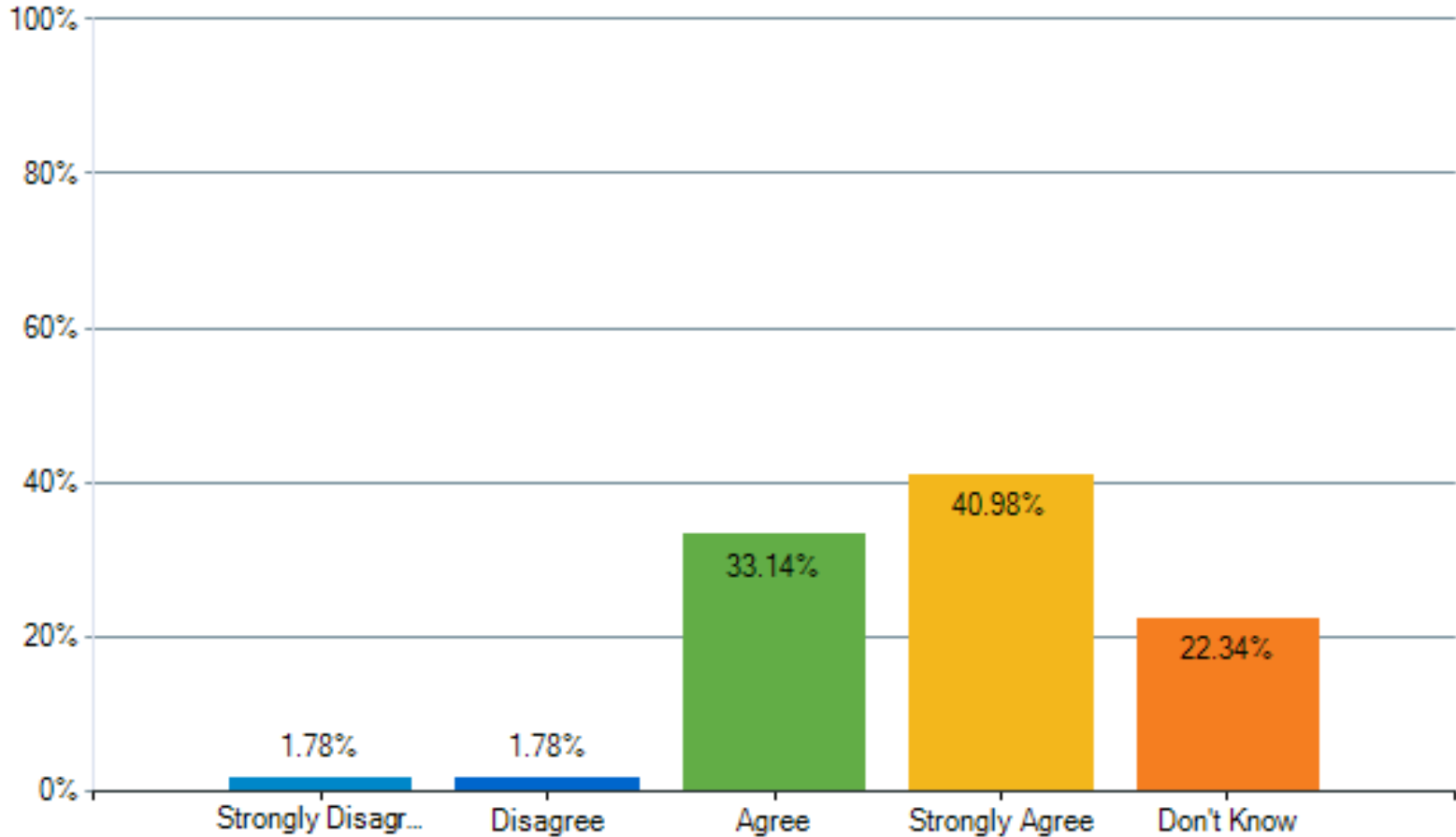
Q5f CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (f) of all religions.



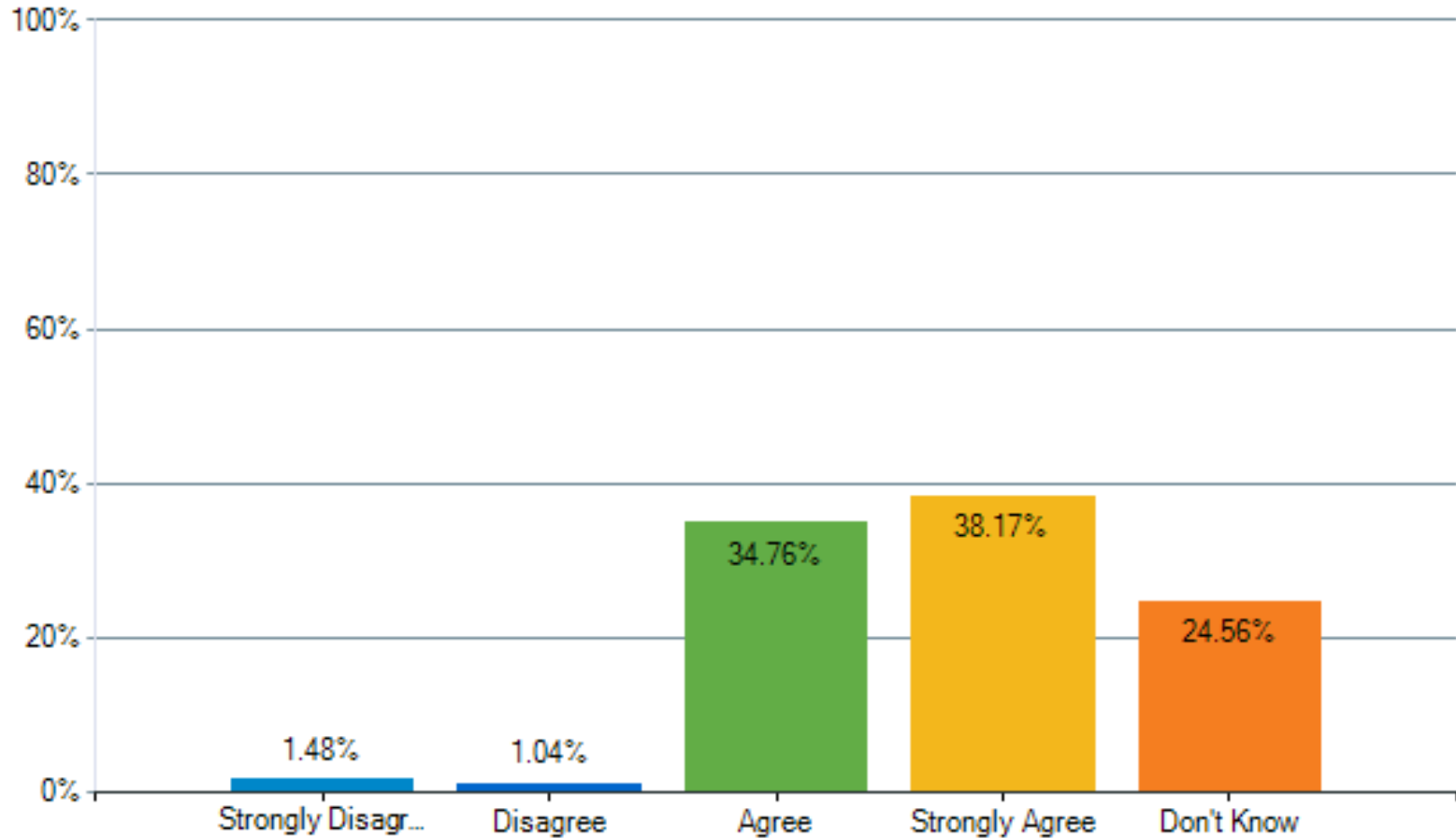
Q5g CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (g) of all sexual orientations.



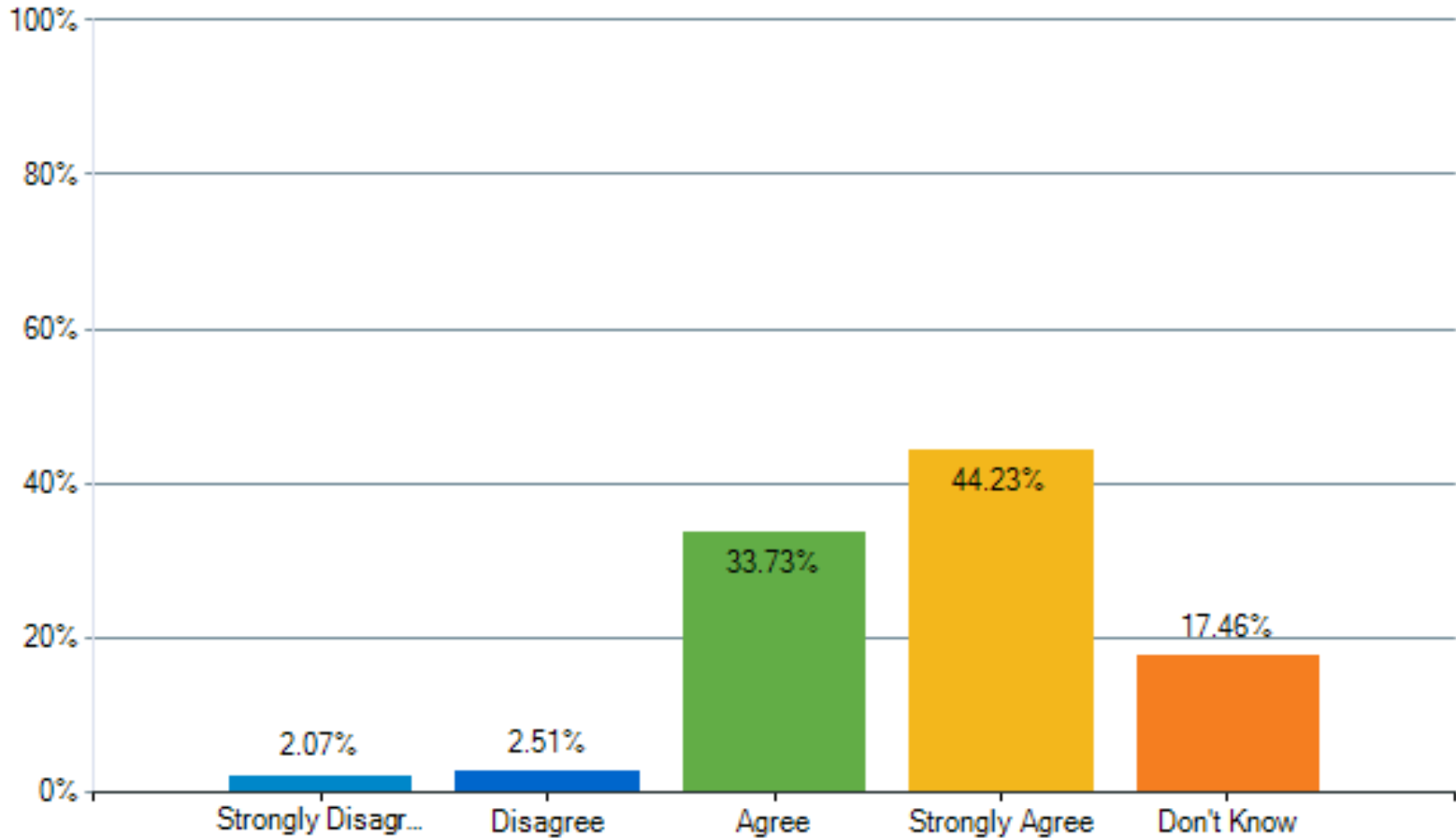
Q5h CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (h) who speak languages other than English.



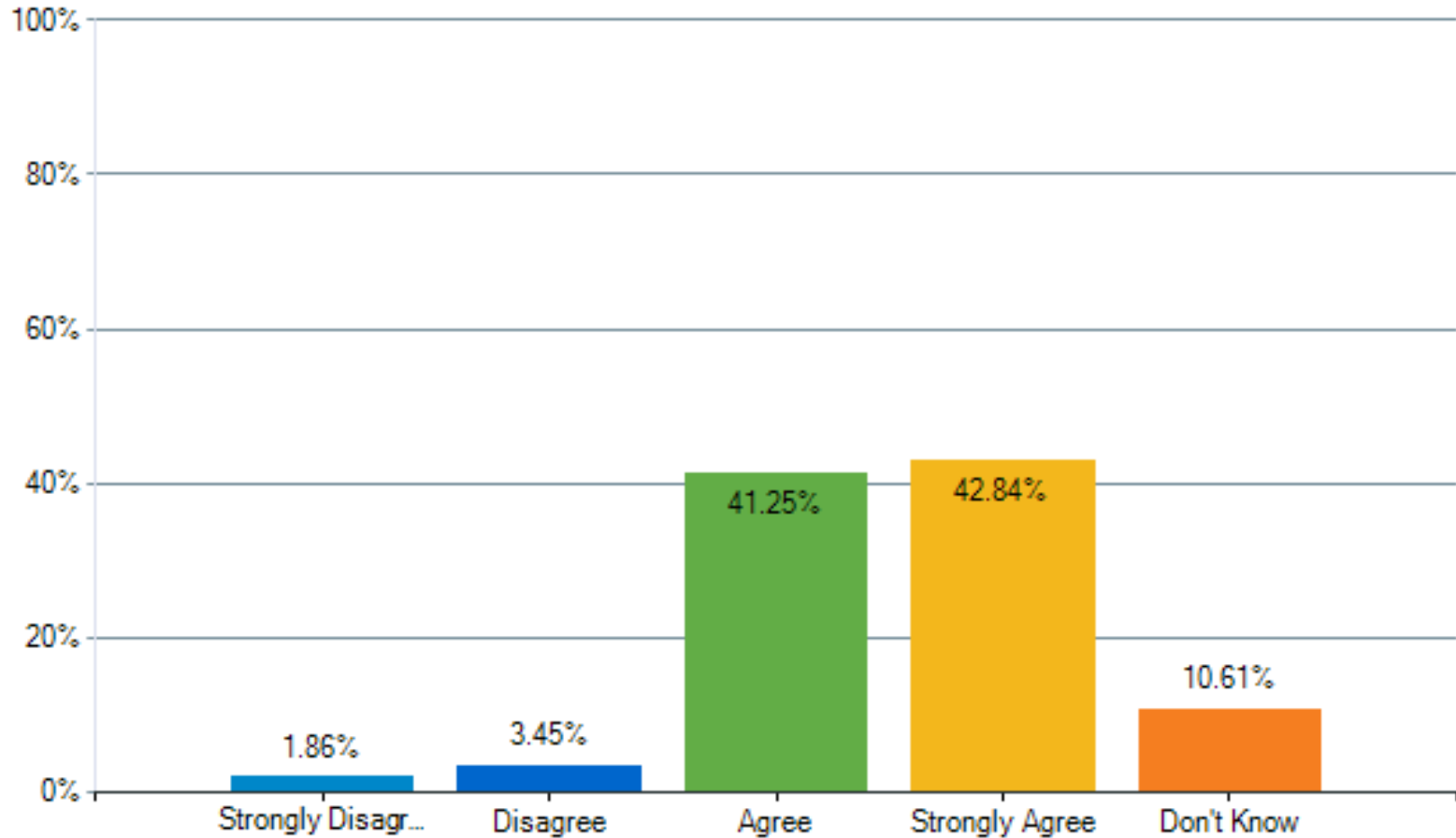
Q5i CULTURE AND CLIMATE WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements. Central Office leaders and staff are welcoming to families...: (i) with students who receive special education services.



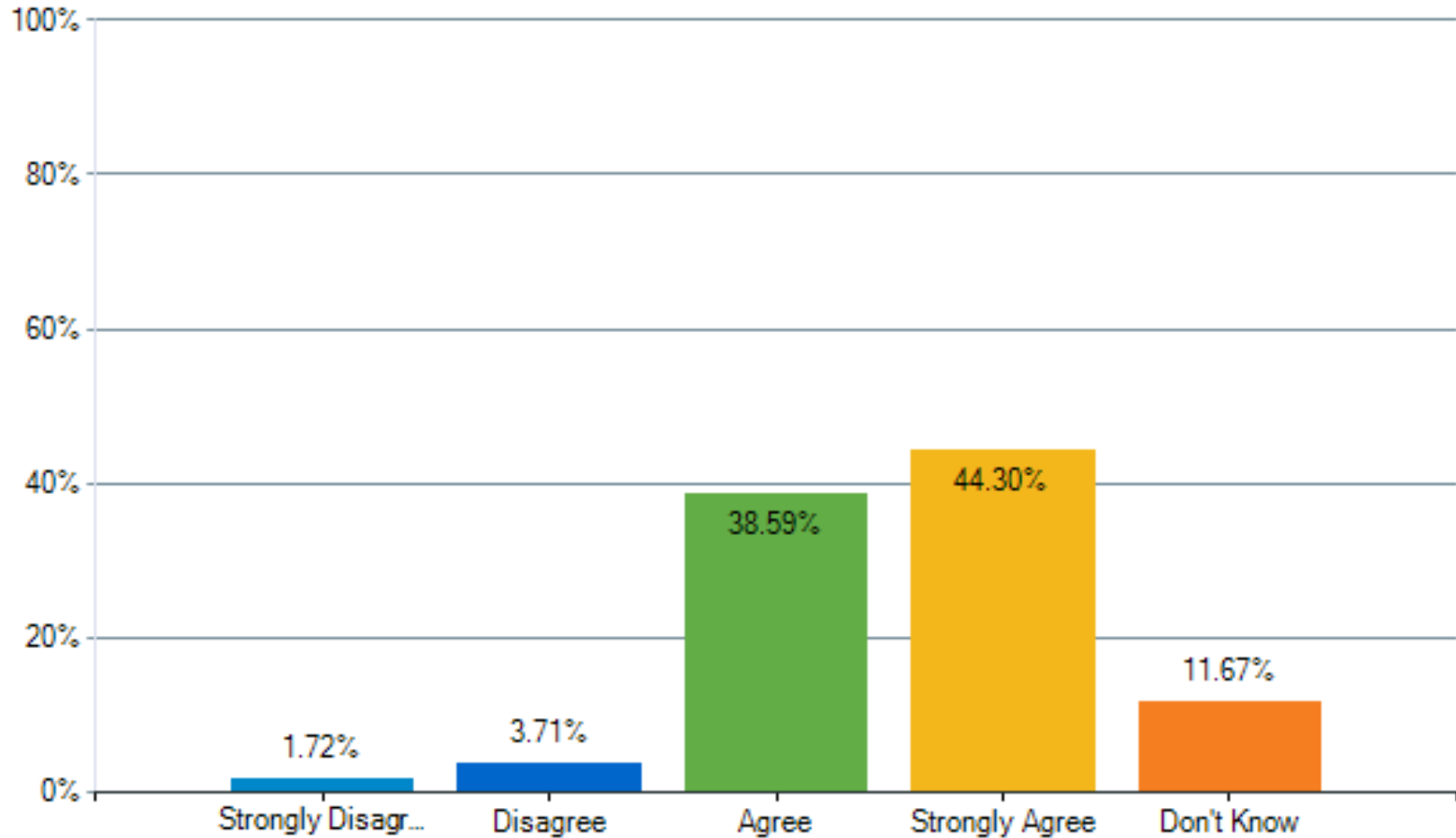
Q6a VALUING EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements.: Equity is a priority for teachers and staff in my child's school.



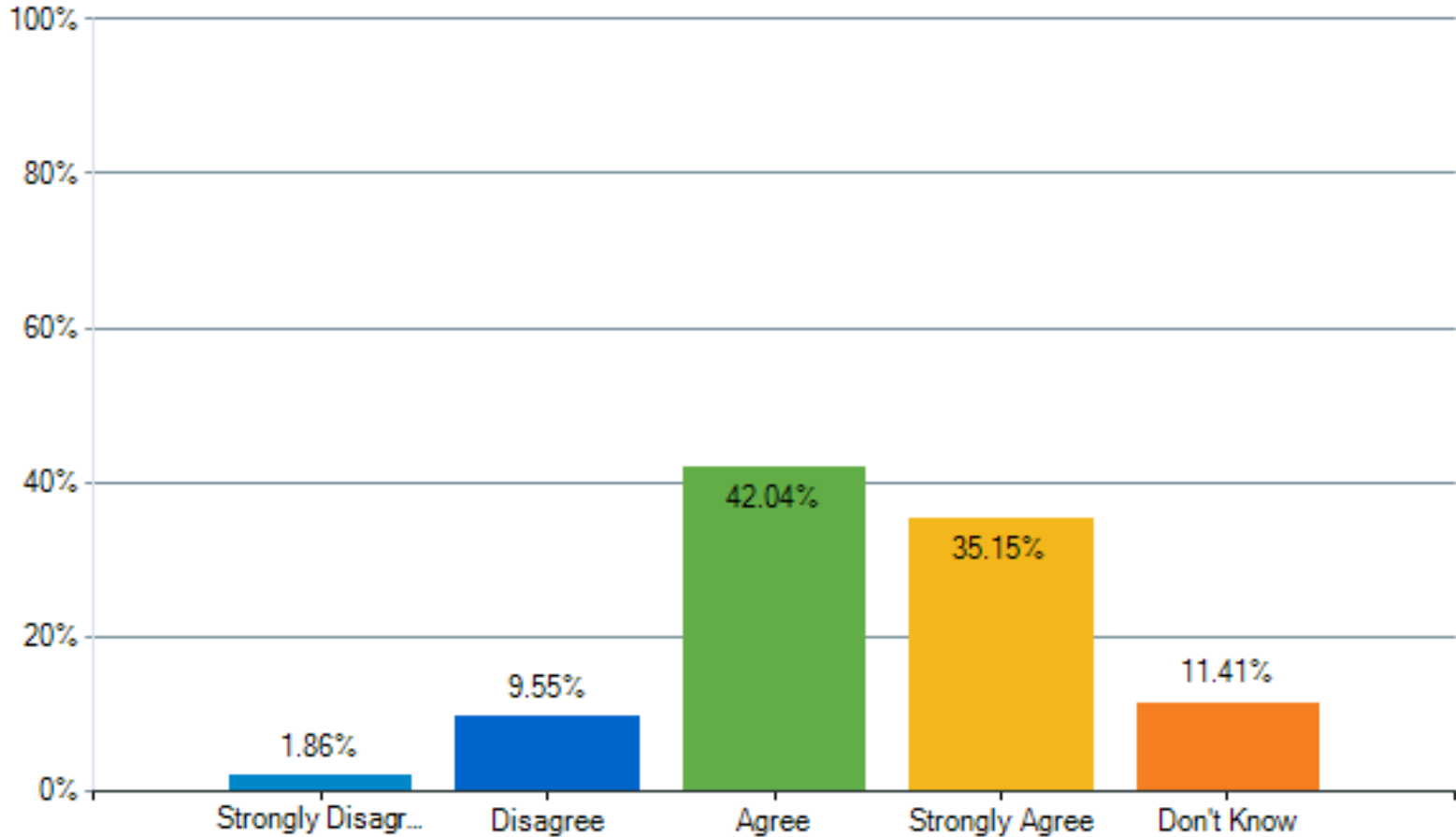
Q6b VALUING EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements.: Equity is a priority for leaders in my child's school.



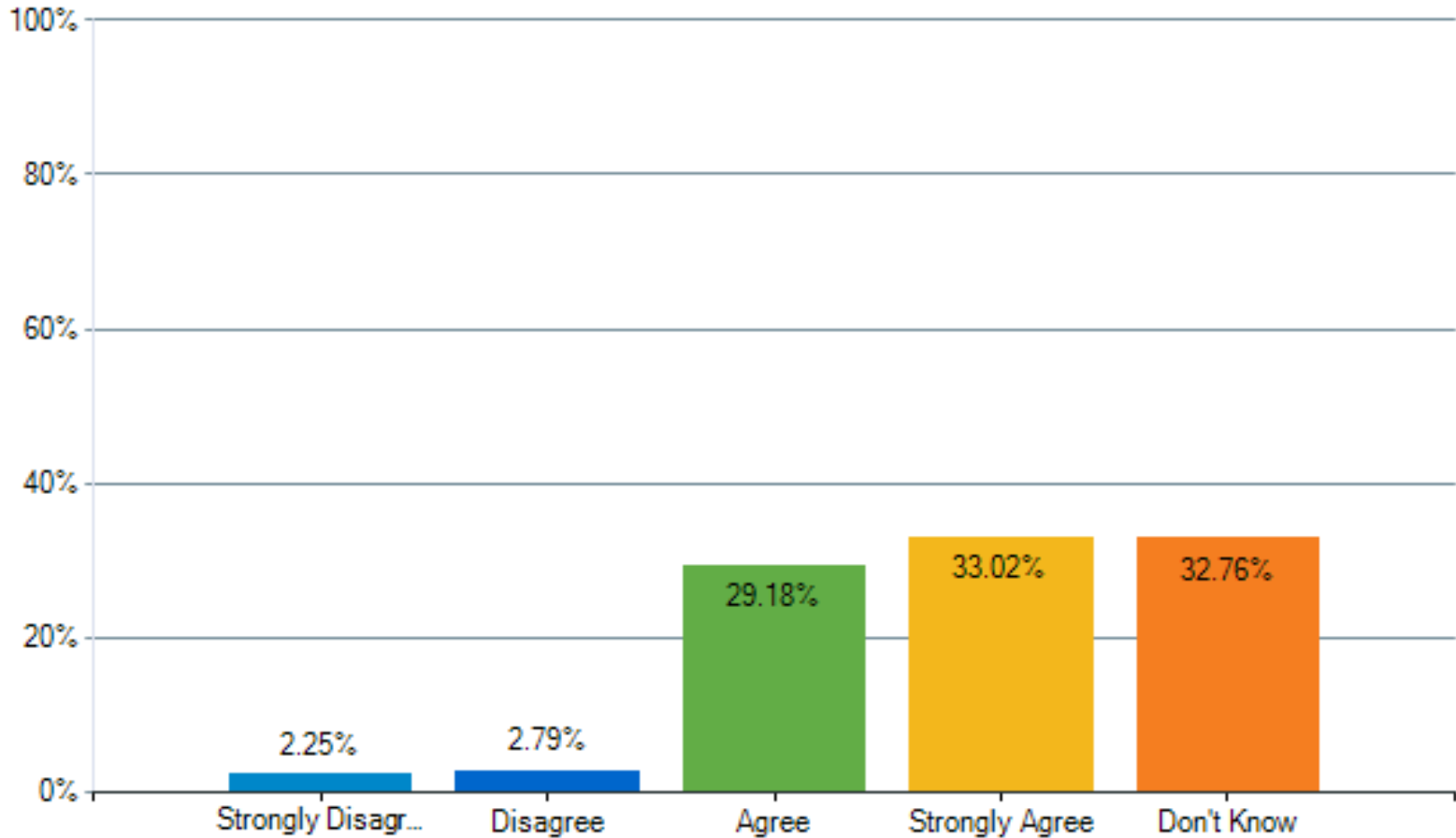
Q7a POLICIES AND PROCEDURES WITHIN YOUR CHILD'S SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements.: Leaders at my child's school make sure parents are aware of the policies and procedures for discrimination.



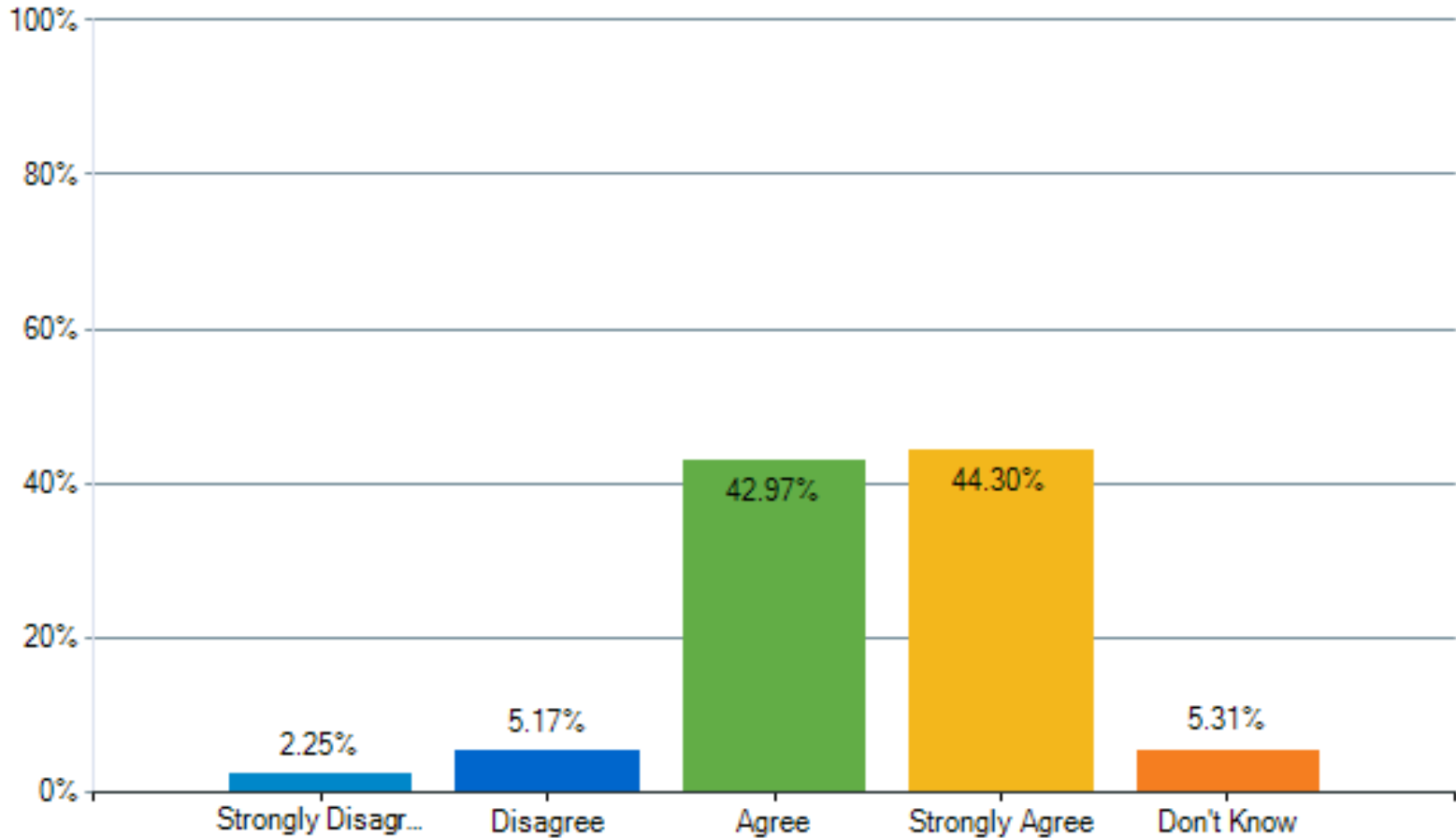
Q7b POLICIES AND PROCEDURES WITHIN YOUR CHILD'S SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements.: My child's school takes reports of discrimination seriously.



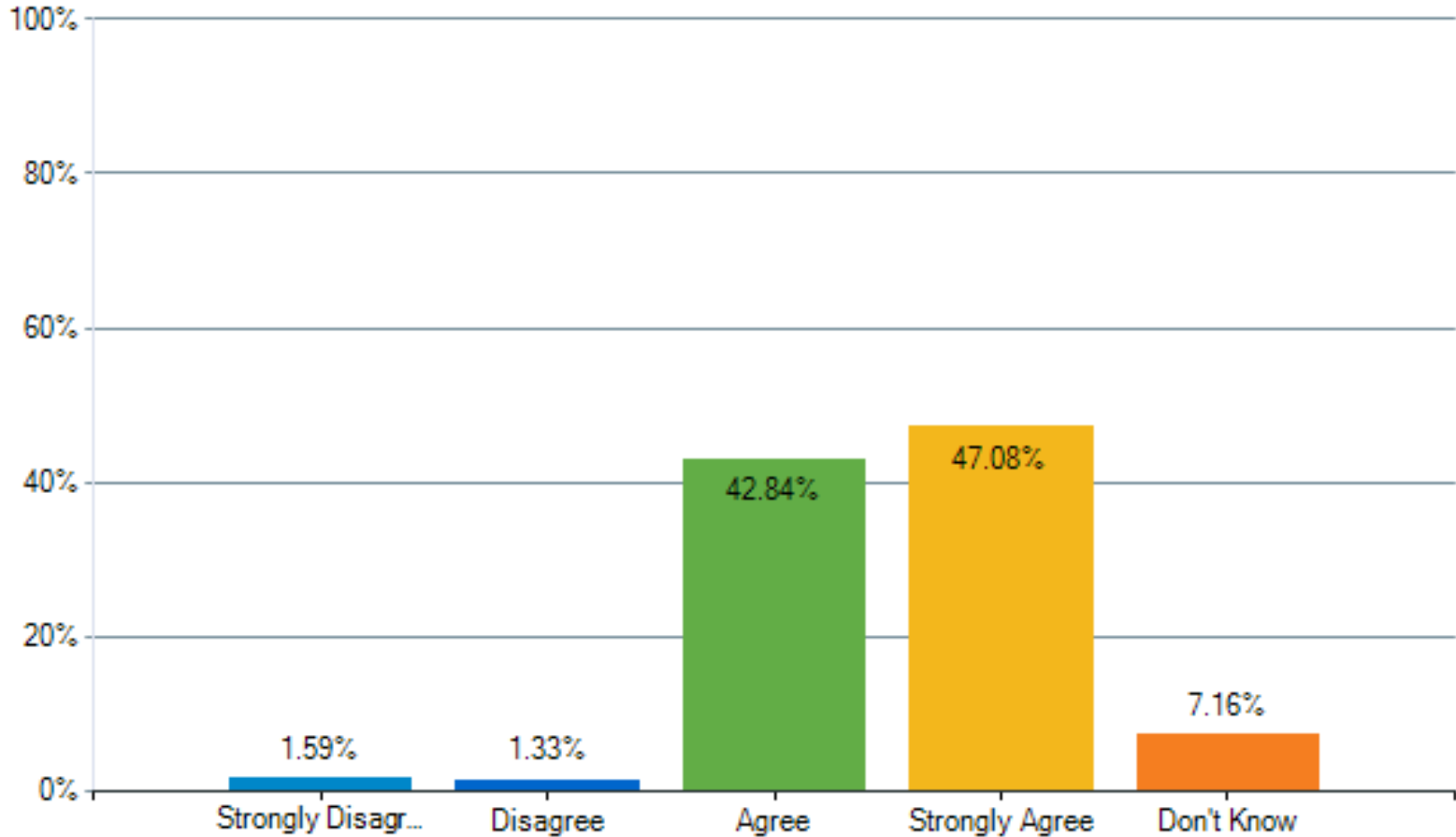
Q7c POLICIES AND PROCEDURES WITHIN YOUR CHILD'S SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements.: I would feel comfortable reporting discrimination.



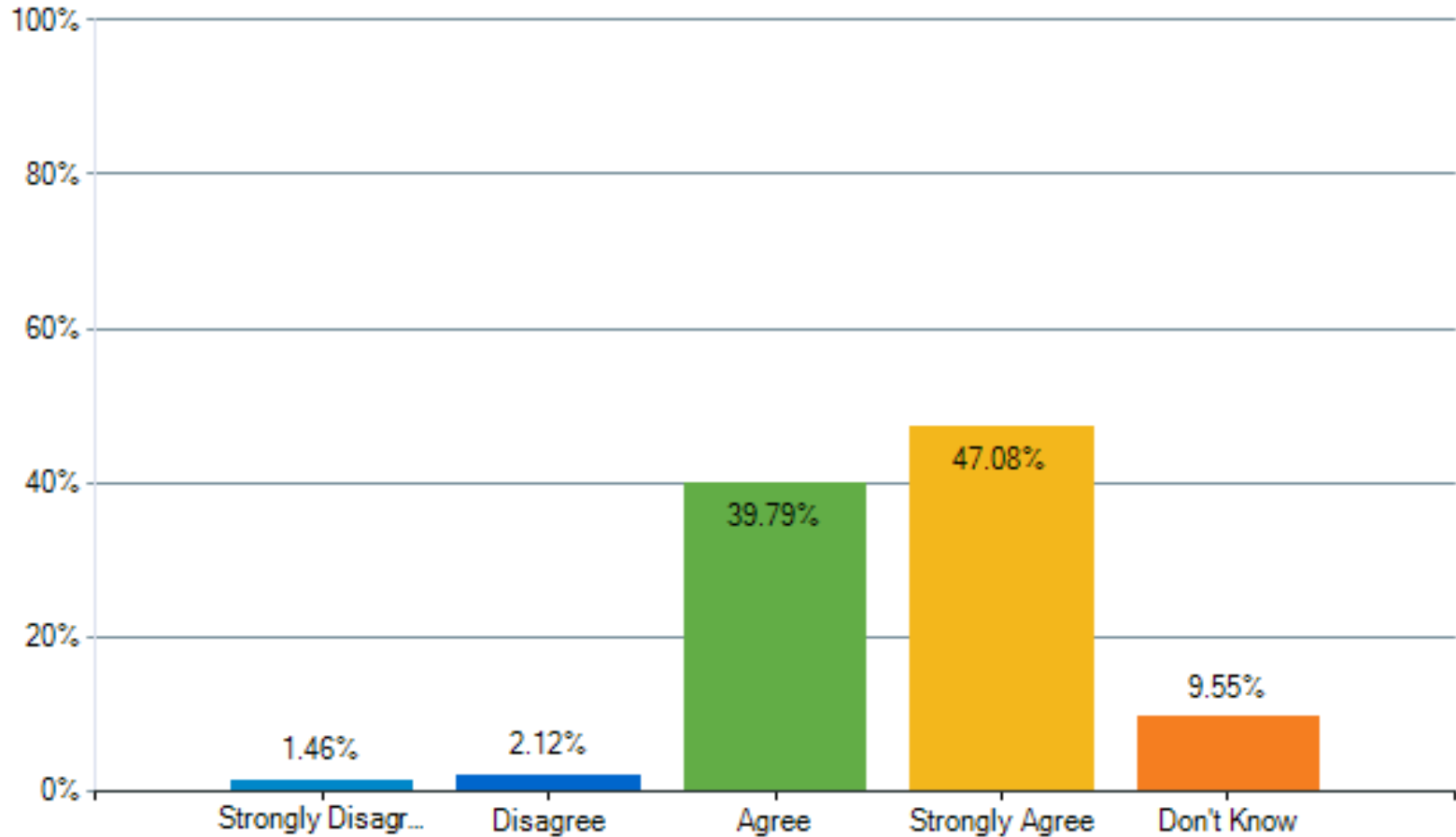
Q8a CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (a) of all academic backgrounds.



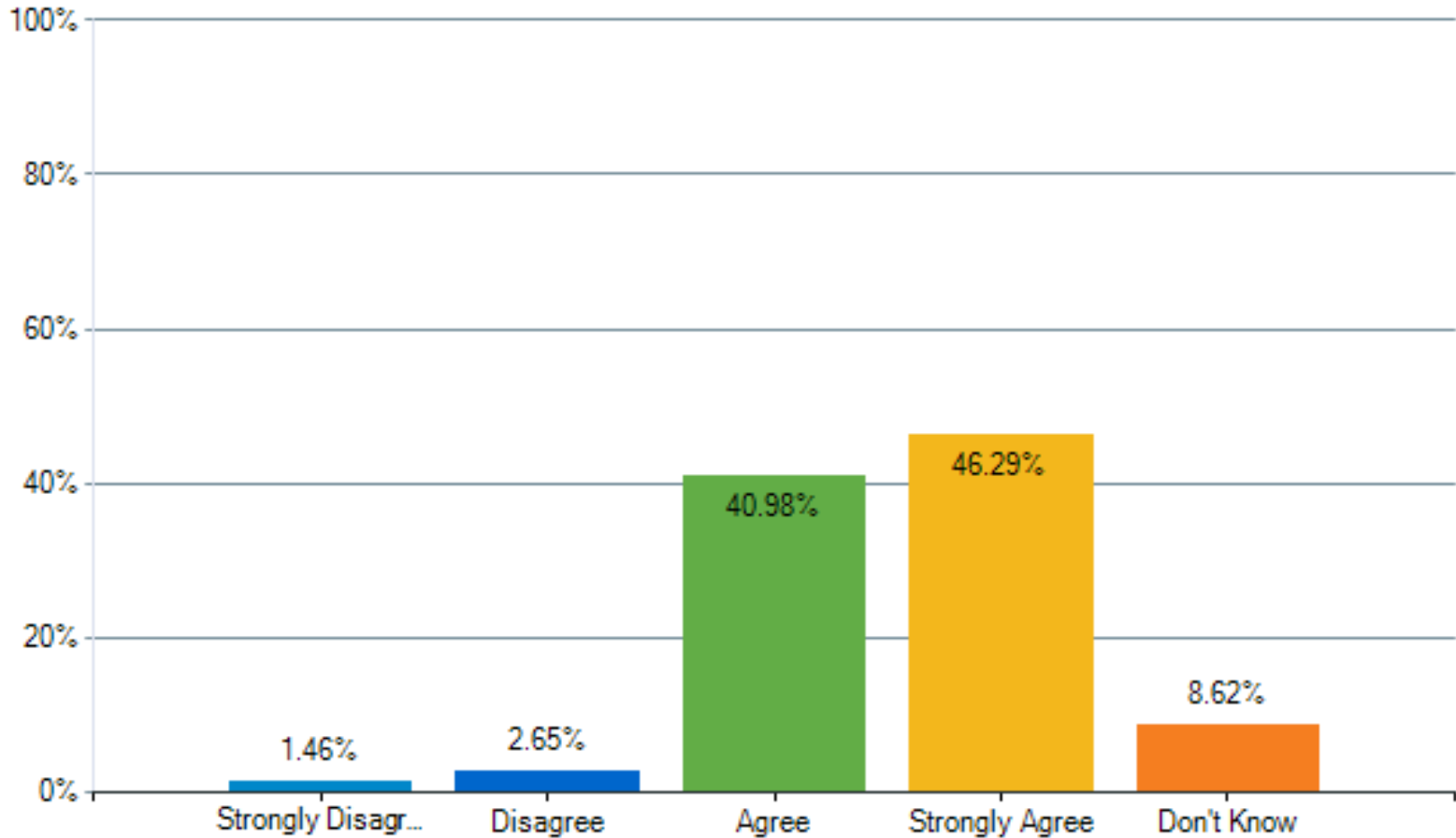
Q8b CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (b) of all cultures.



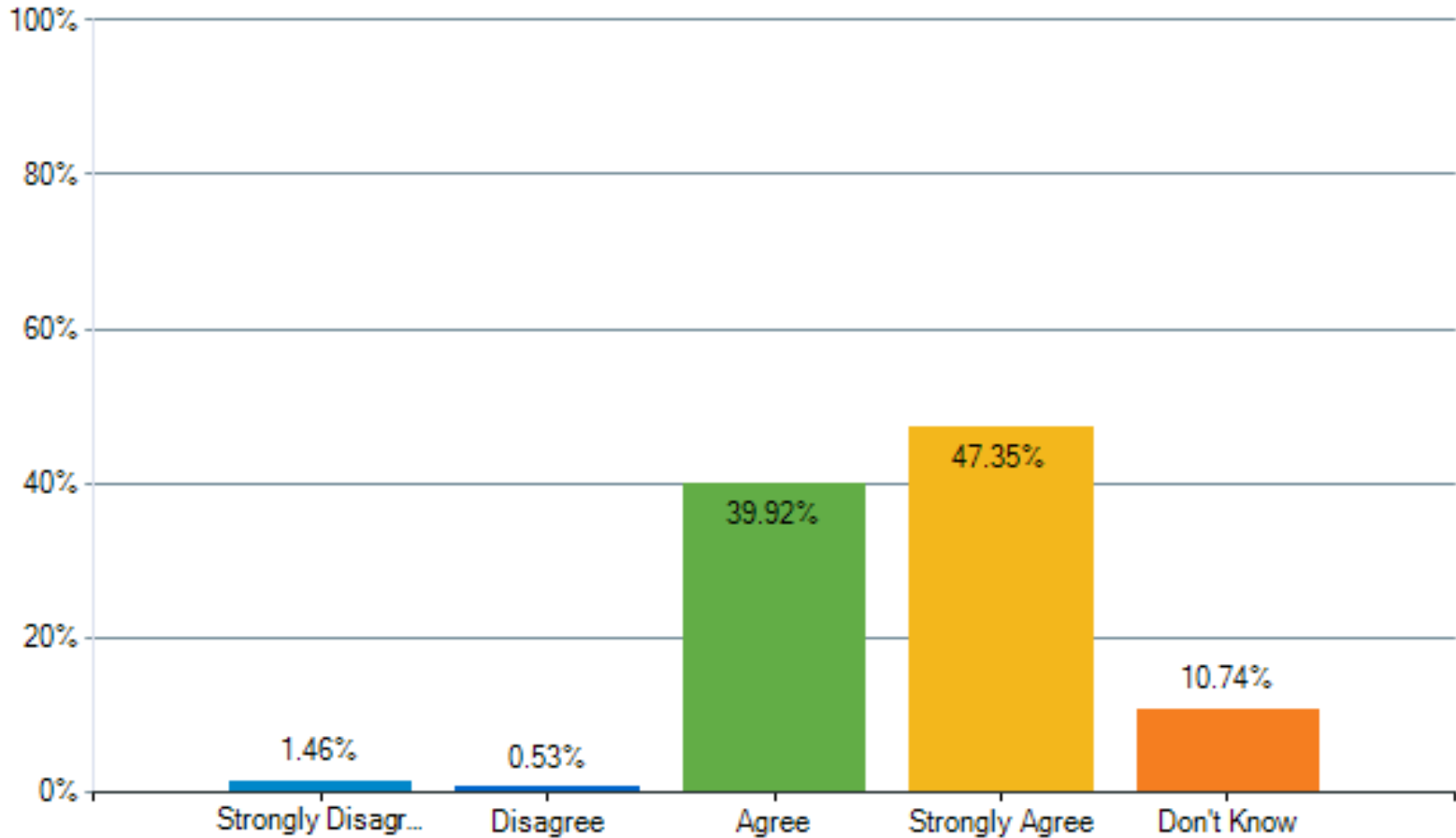
Q8c CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (c) of all economic backgrounds.



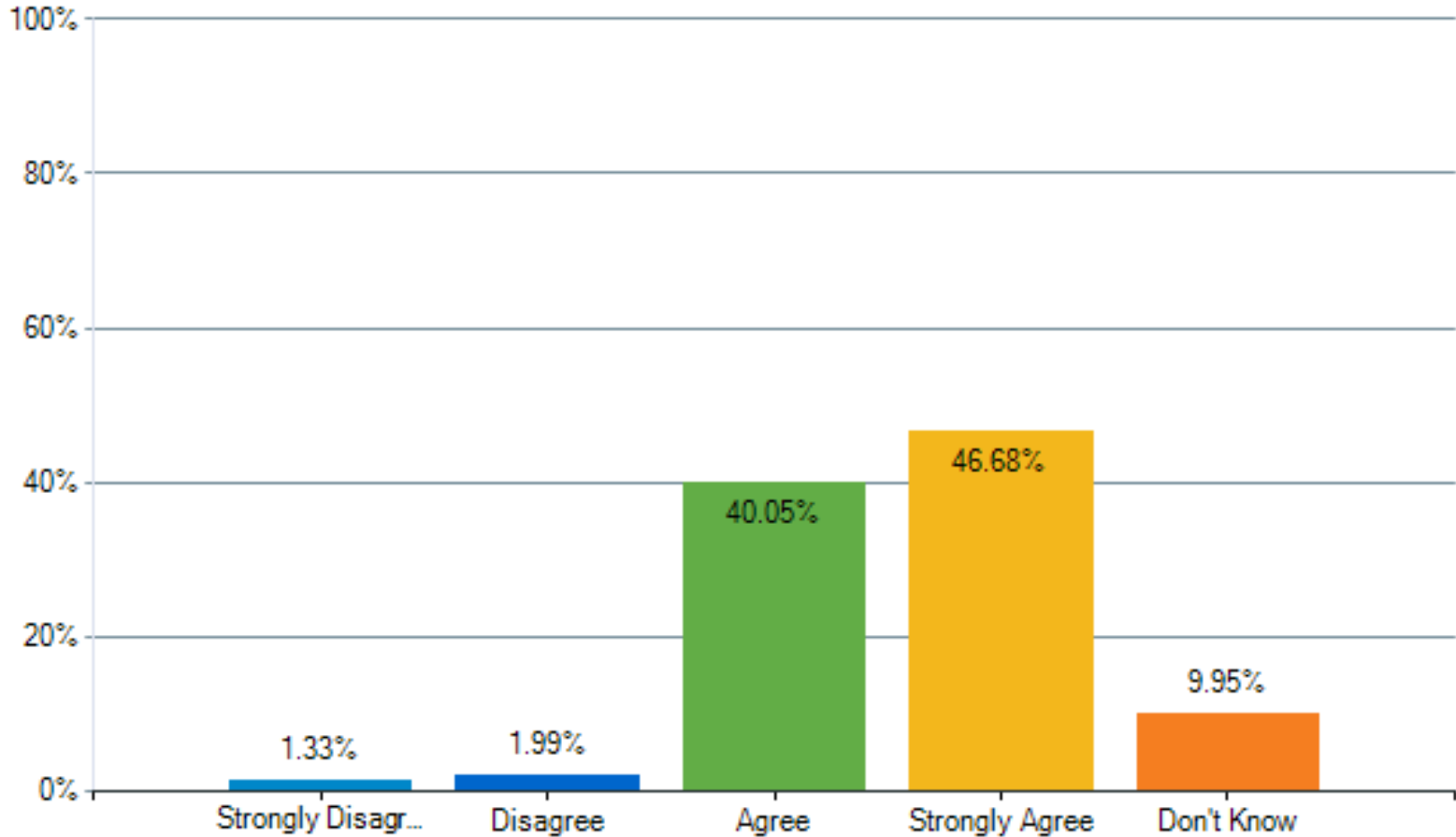
Q8d CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (d) of all genders.



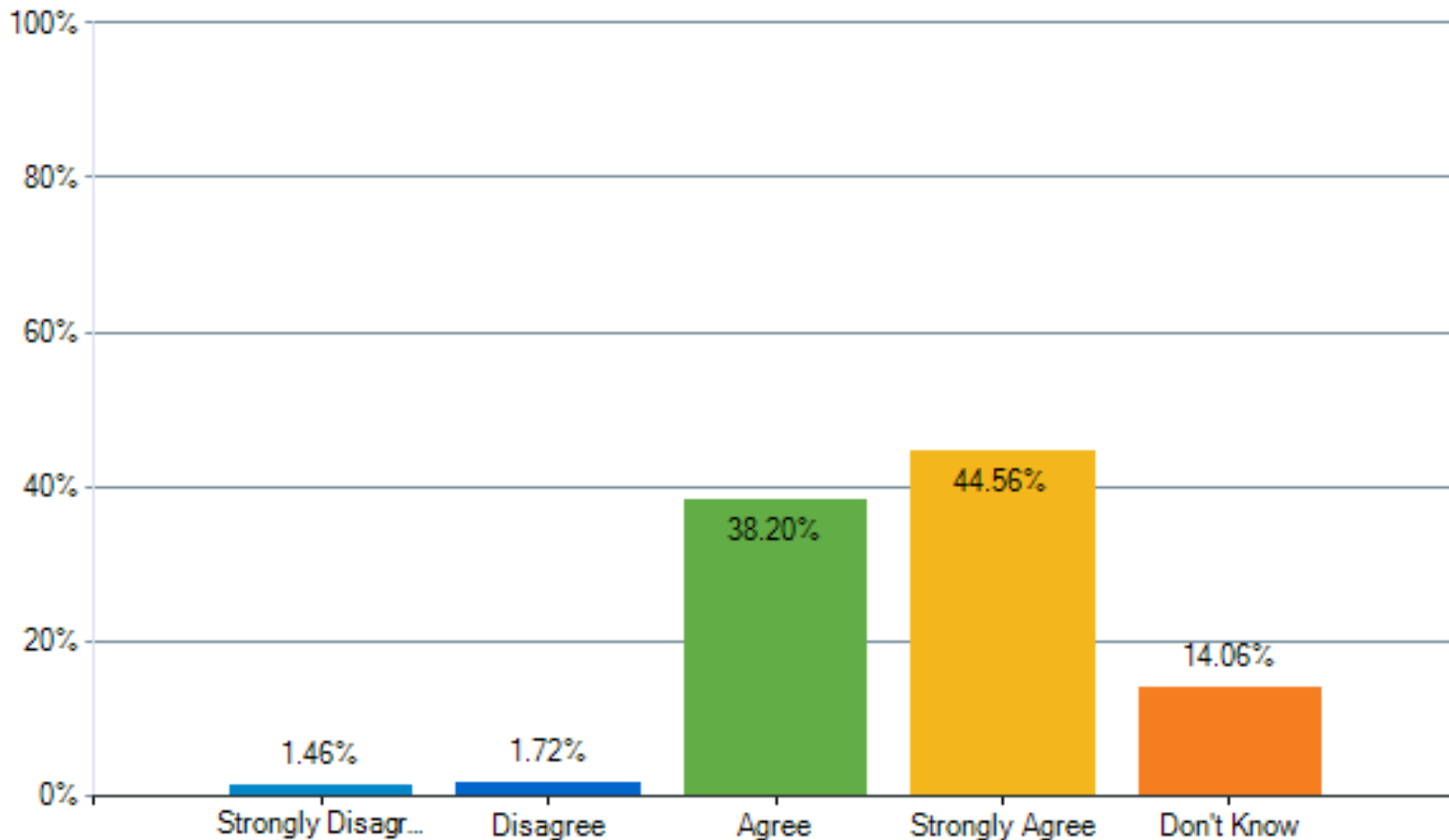
Q8e CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (e) of all races/ethnicities.



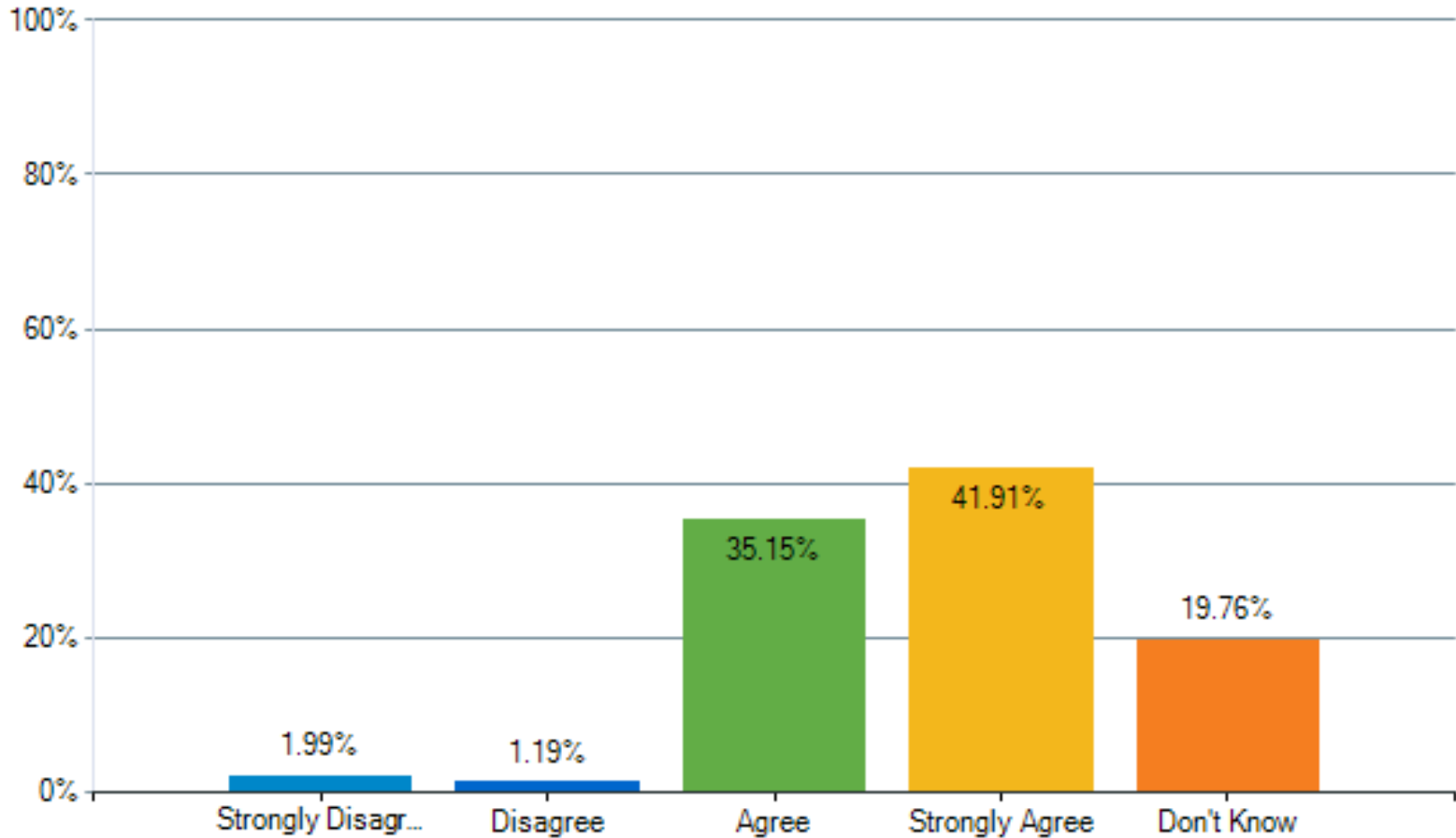
Q8f CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (f) of all religions.



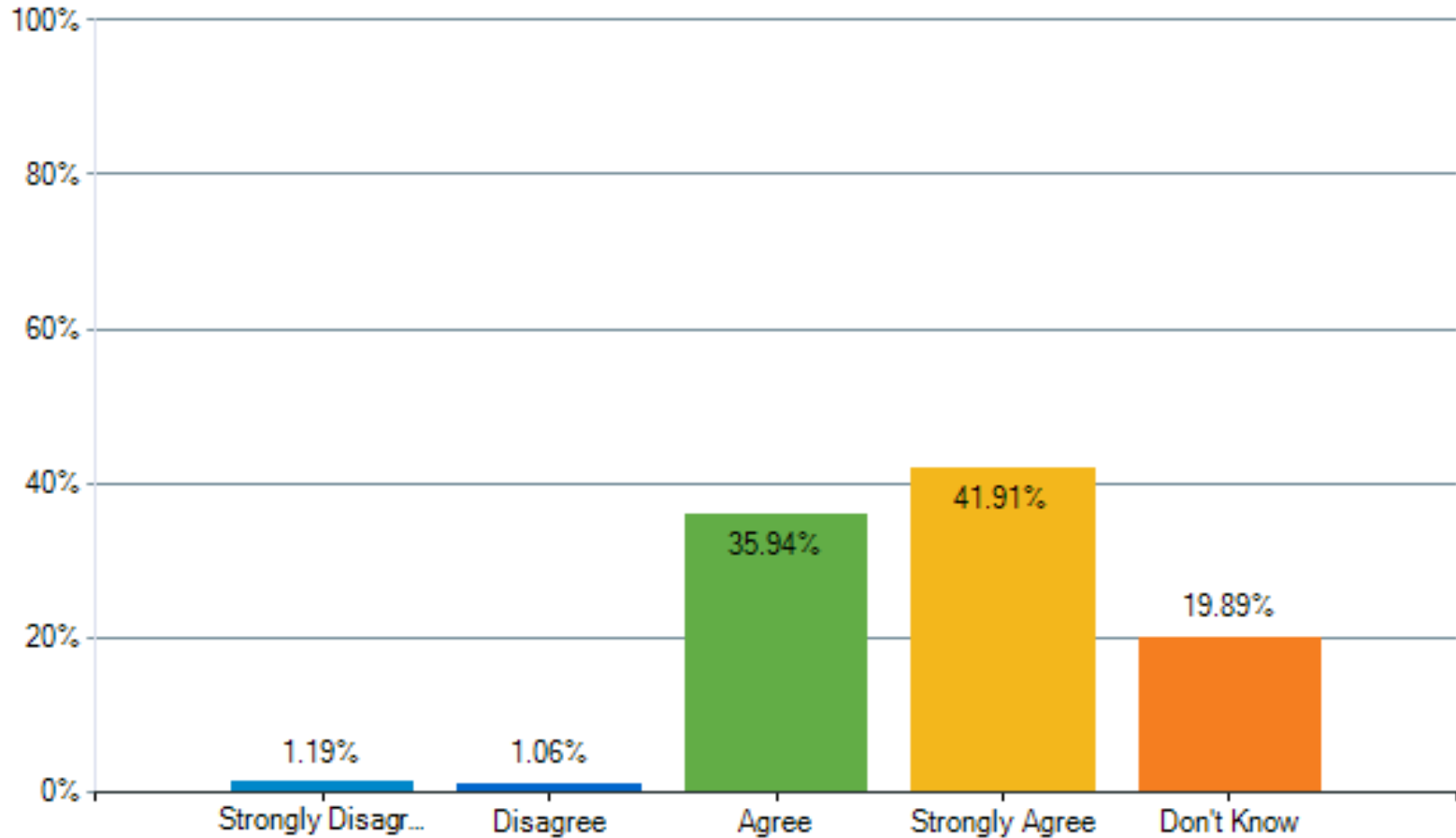
Q8g CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (g) of all sexual orientations.



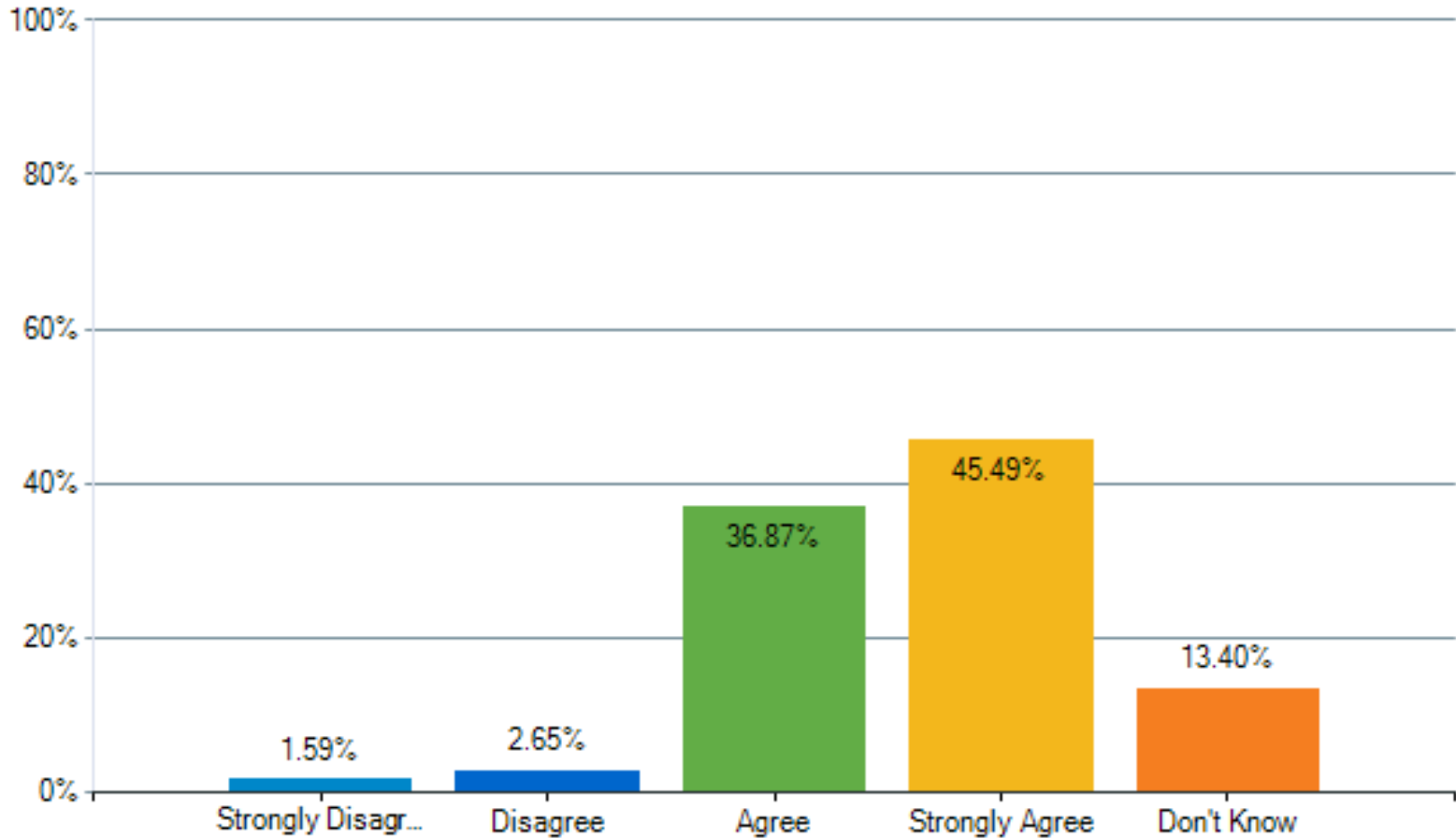
Q8h CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (h) who speak languages other than English.

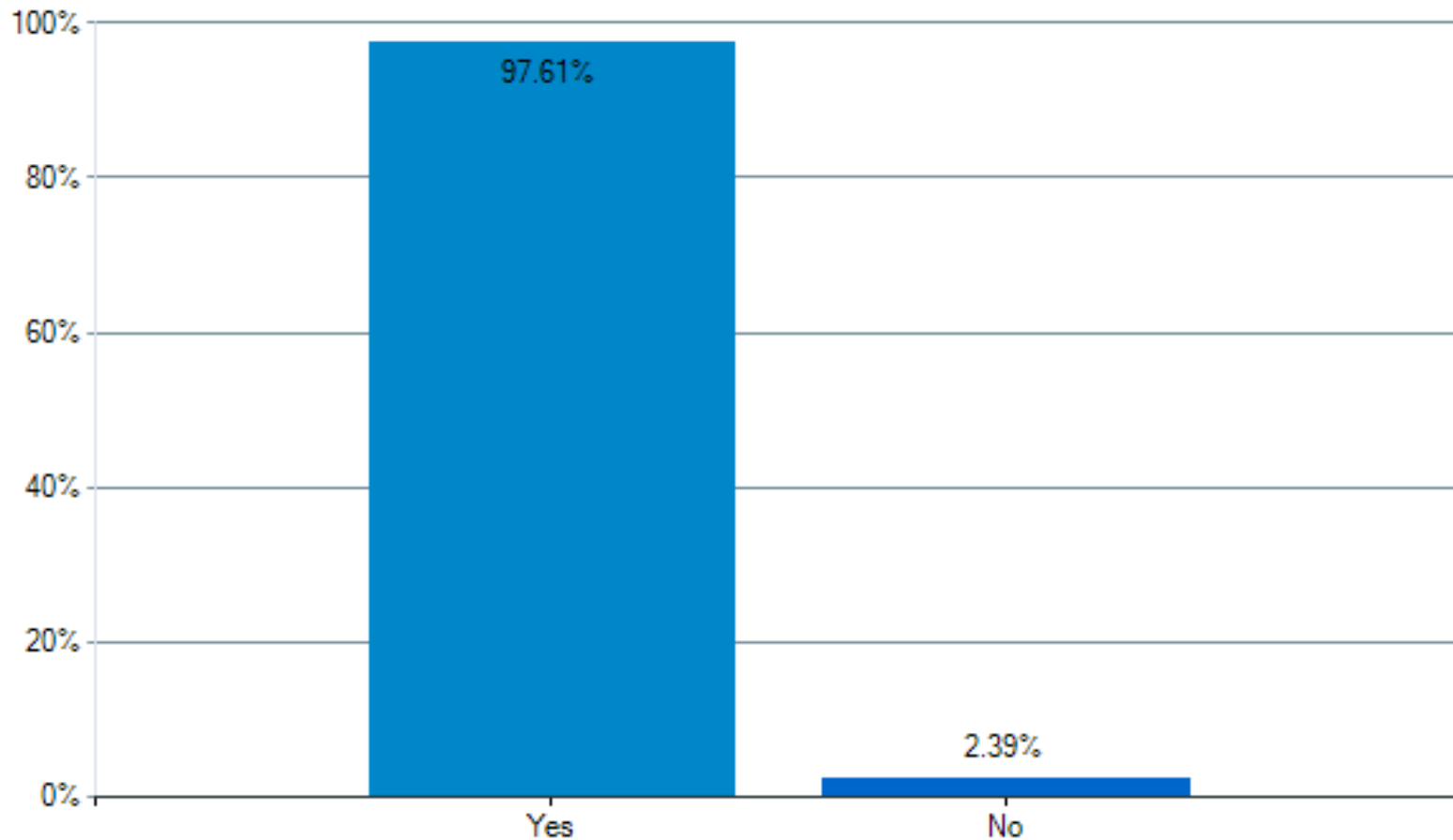


Q8i CULTURE AND CLIMATE WITHIN YOUR CHILD'S SCHOOL

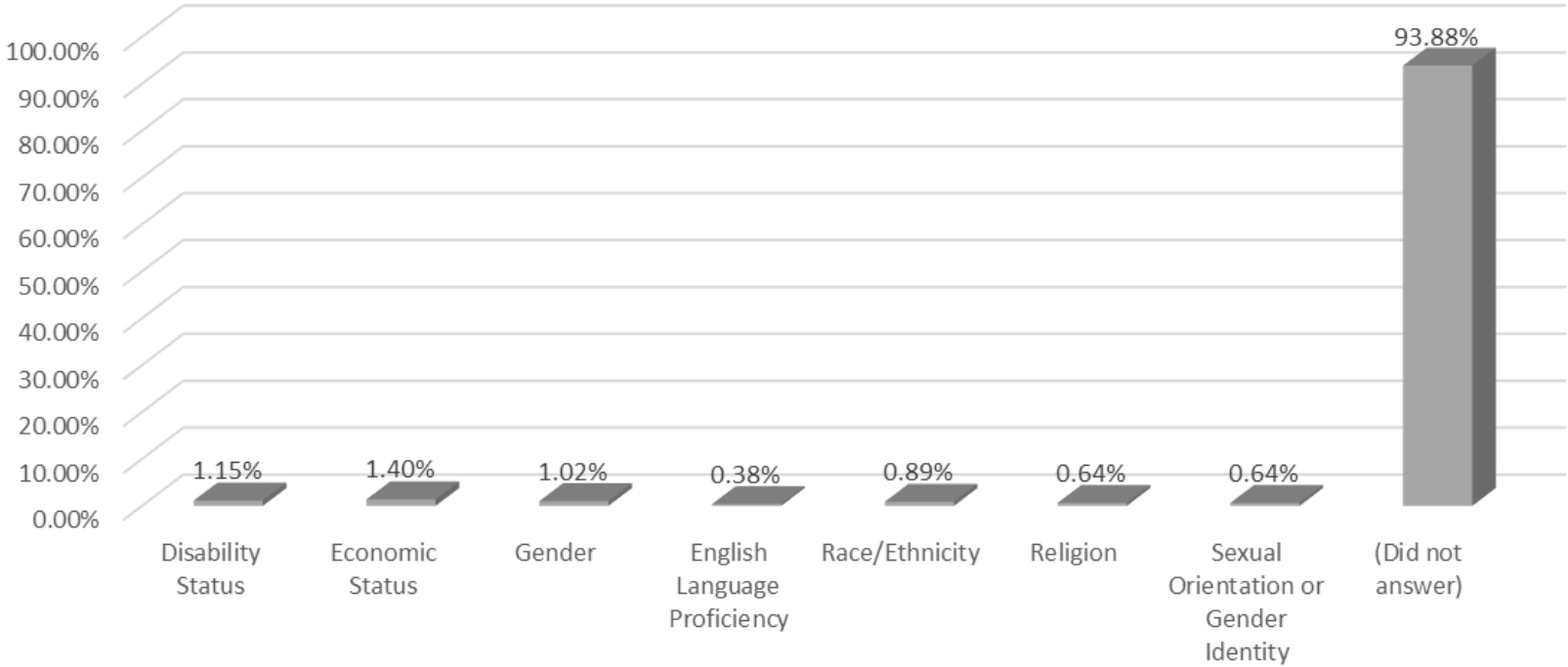
Thinking about your school, please select your level of agreement for the following statements. School leaders and staff are welcoming to families...: (i) with students who receive special education services.



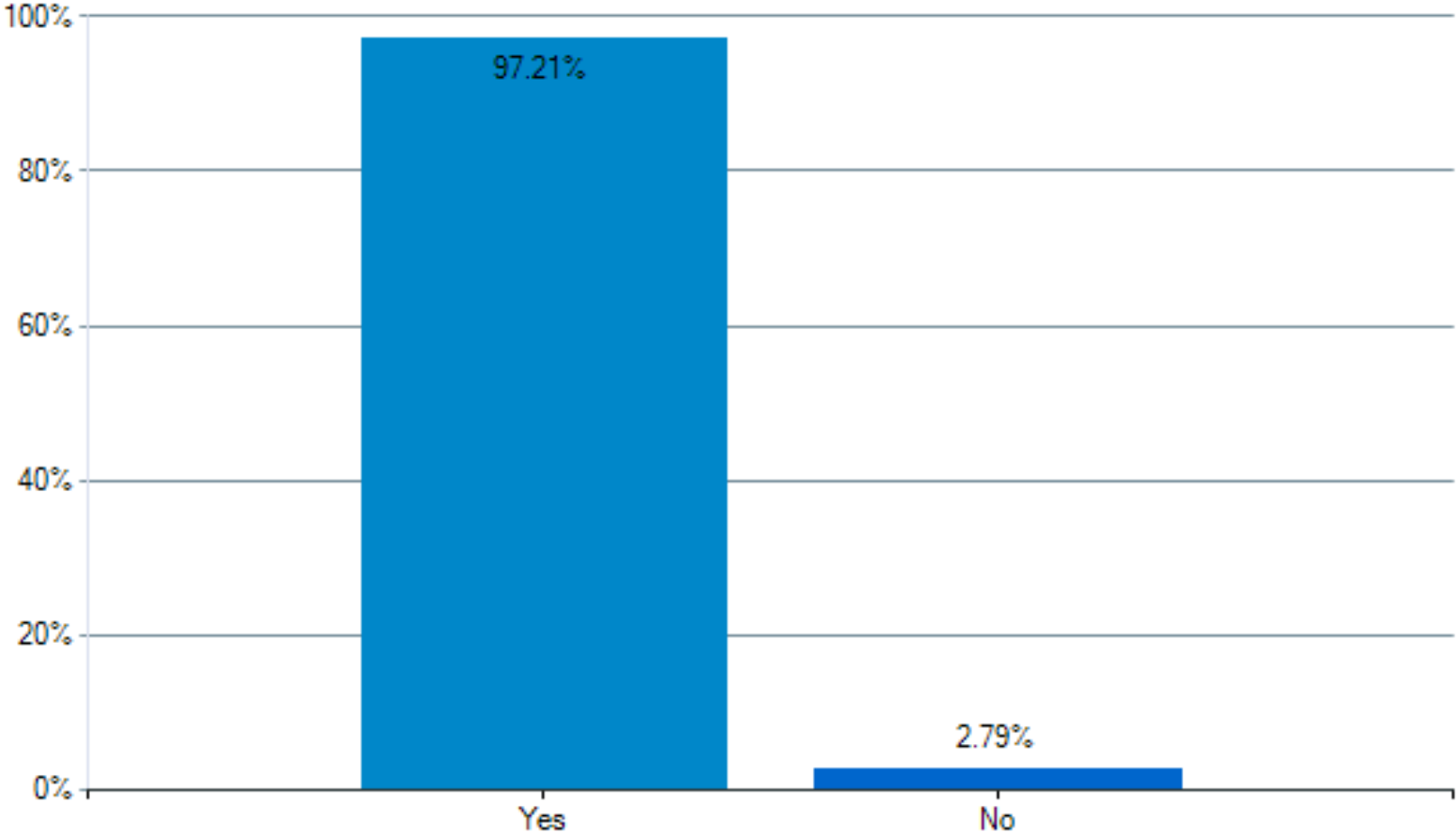
Q9 EQUITY WITHIN YOUR CHILD'S SCHOOL
Staff recognizes students for their accomplishments regardless of background.



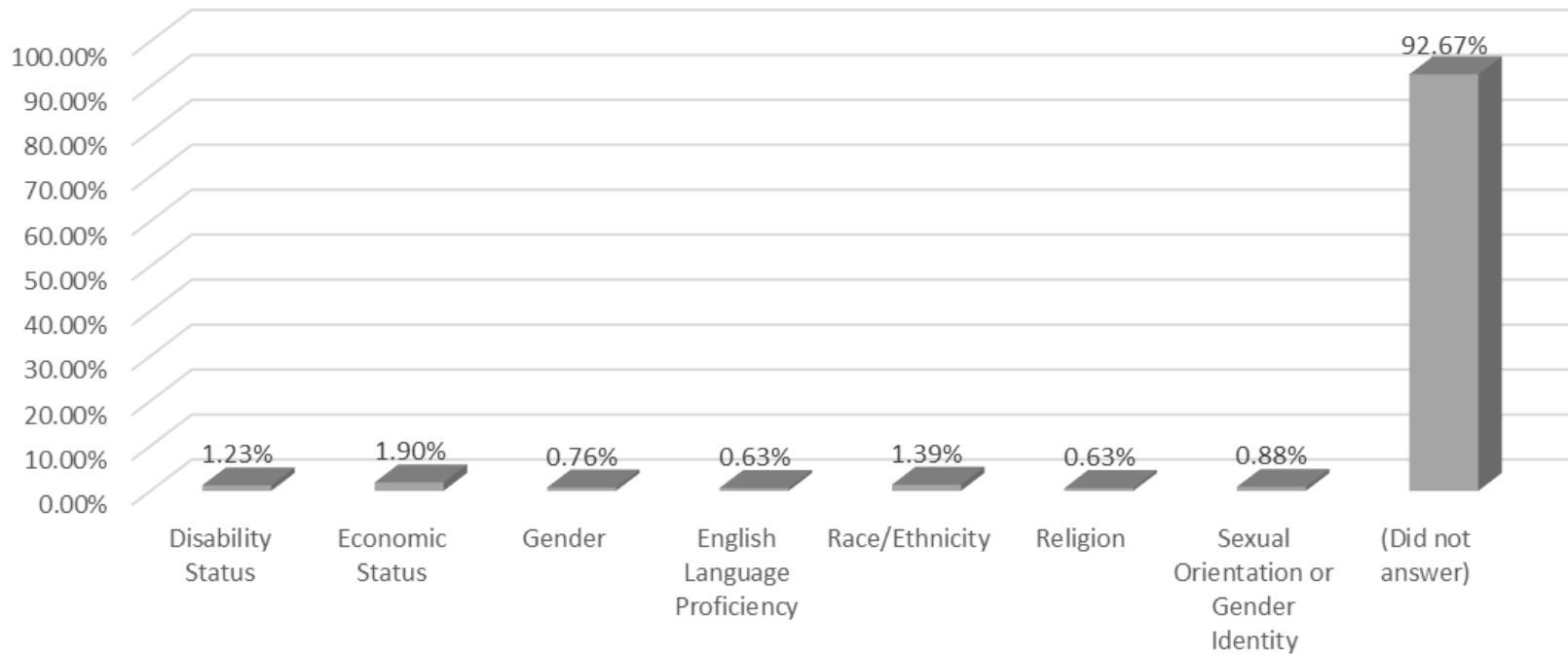
Q9. EQUITY WITHIN YOUR CHILD'S SCHOOL Staff recognizes students for their accomplishments regardless of background.



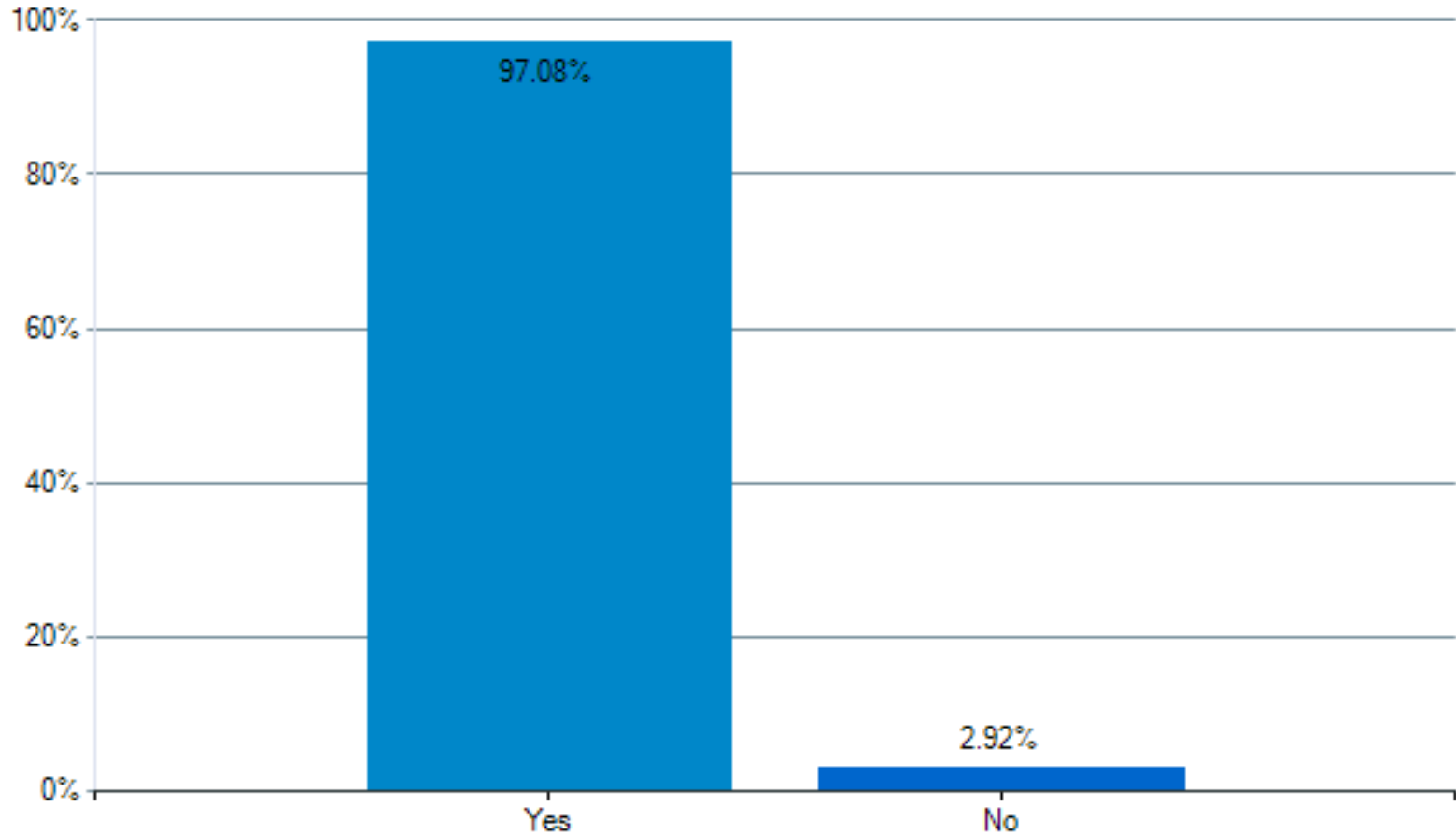
Q11 EQUITY WITHIN YOUR CHILD'S SCHOOL
Staff helps students to be successful regardless



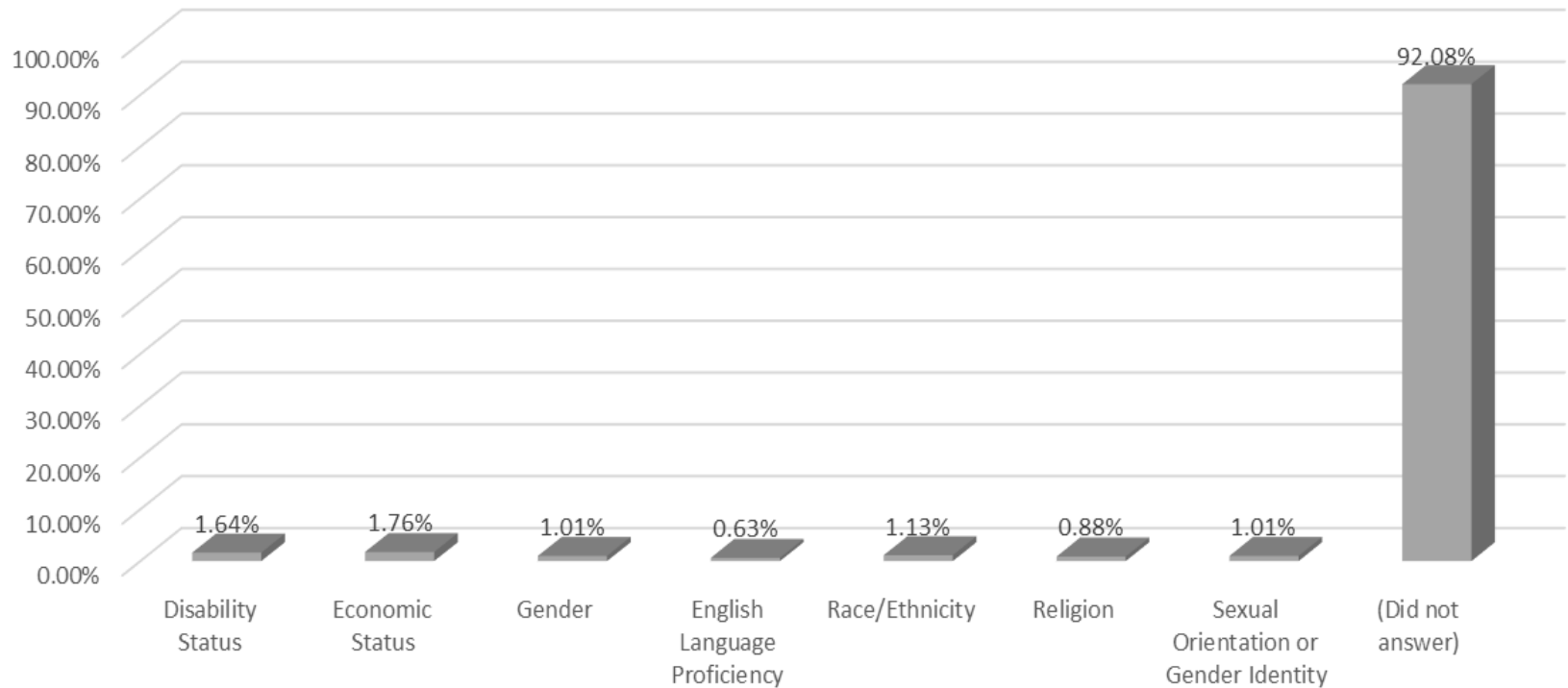
Q11. EQUITY WITHIN YOUR CHILD'S SCHOOL Staff helps students to be successful regardless of background.



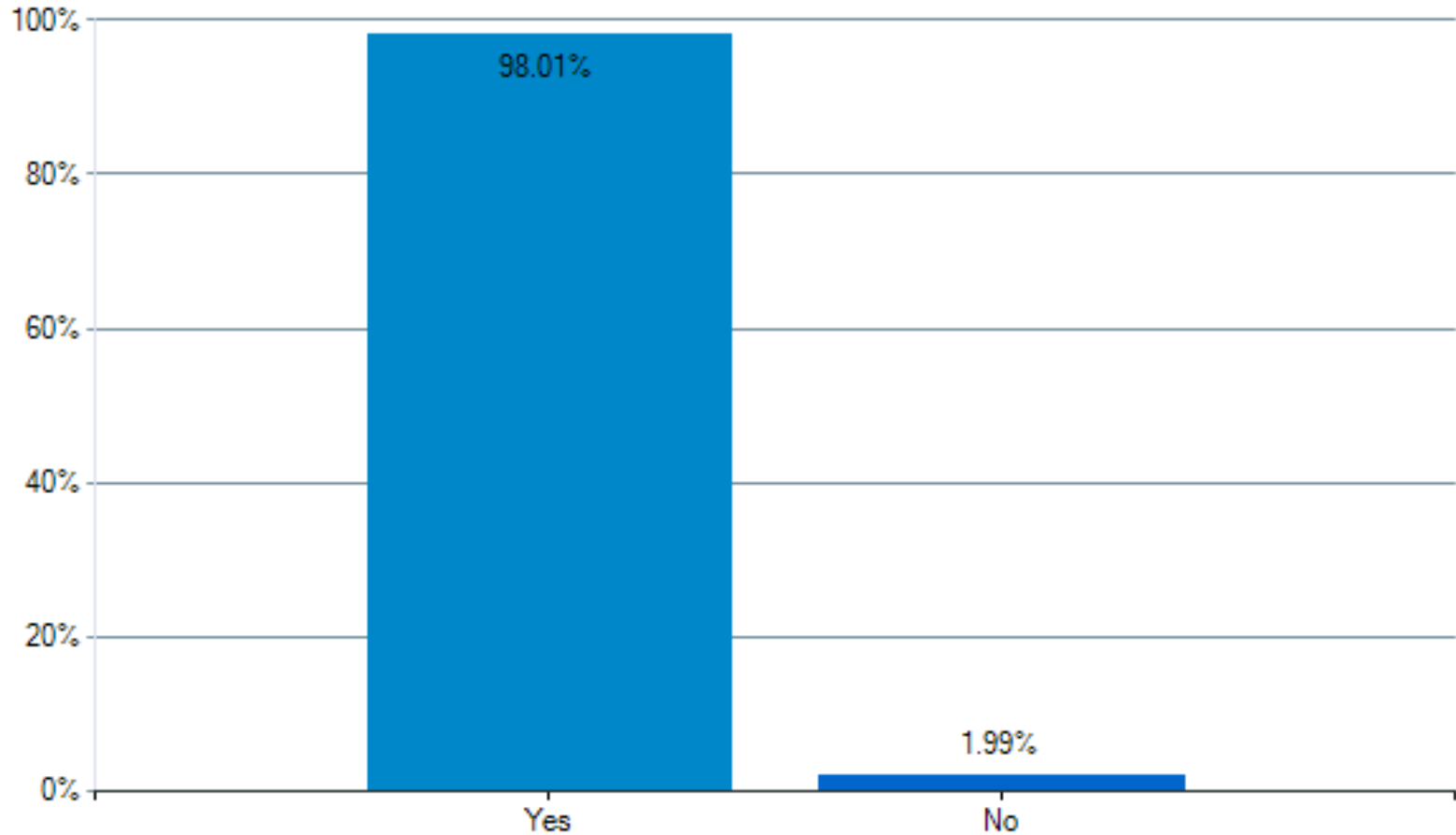
Q13 EQUITY WITHIN YOUR CHILD'S SCHOOL
Staff respects students regardless of background



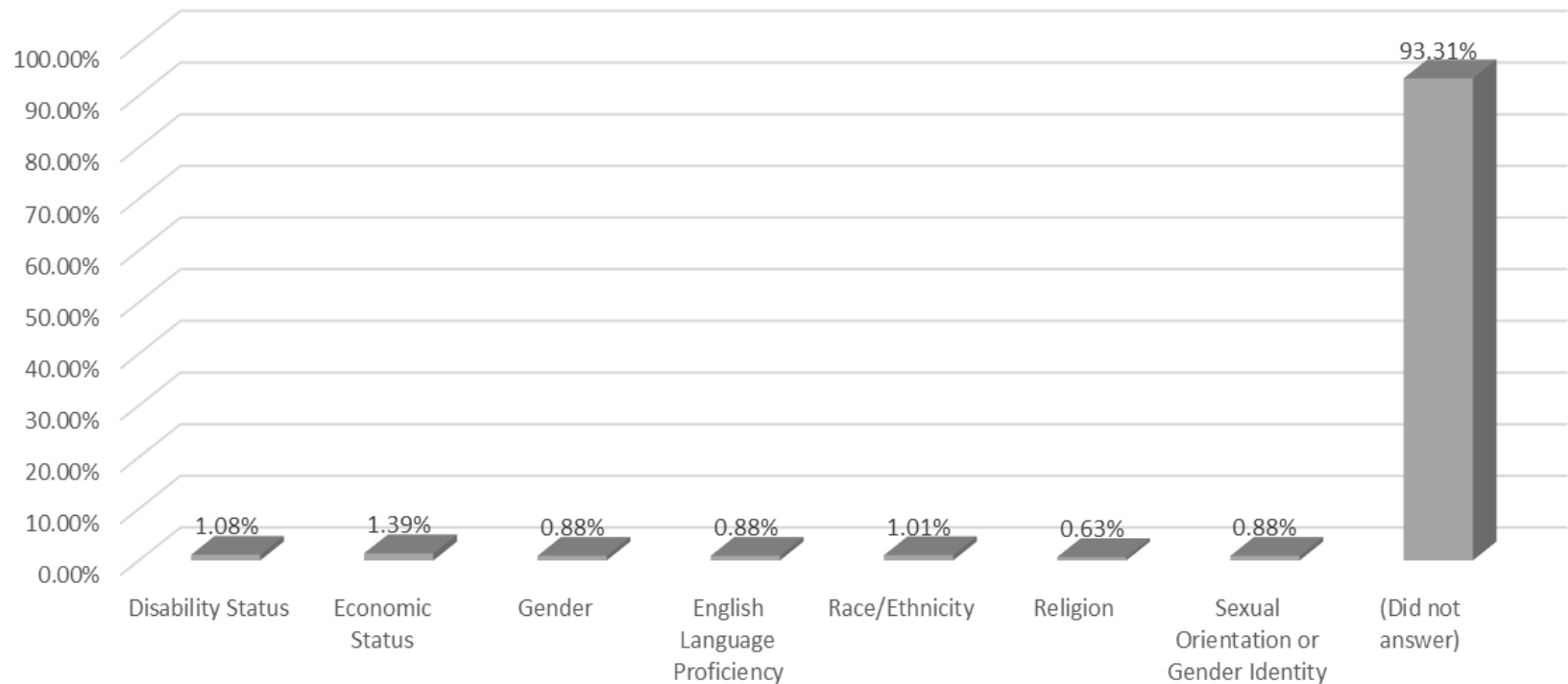
Q13. EQUITY WITHIN YOUR CHILD'S SCHOOL Staff respects students regardless of background.



Q15 EQUITY WITHIN YOUR CHILD'S SCHOOL
Staff sets high expectations for students regardless of background

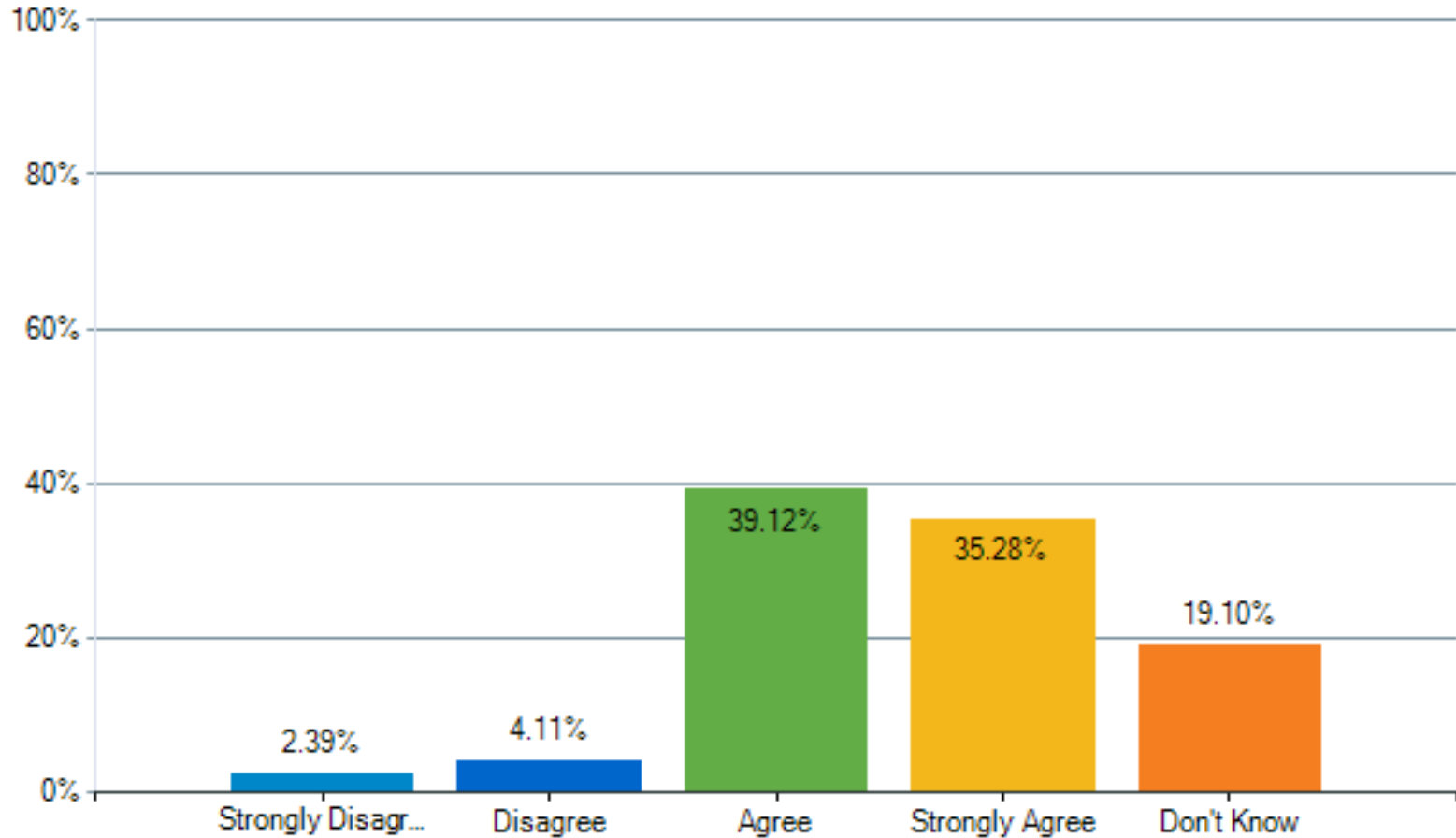


Q15. EQUITY WITHIN YOUR CHILD'S SCHOOL Staff sets high expectations for students regardless of background.



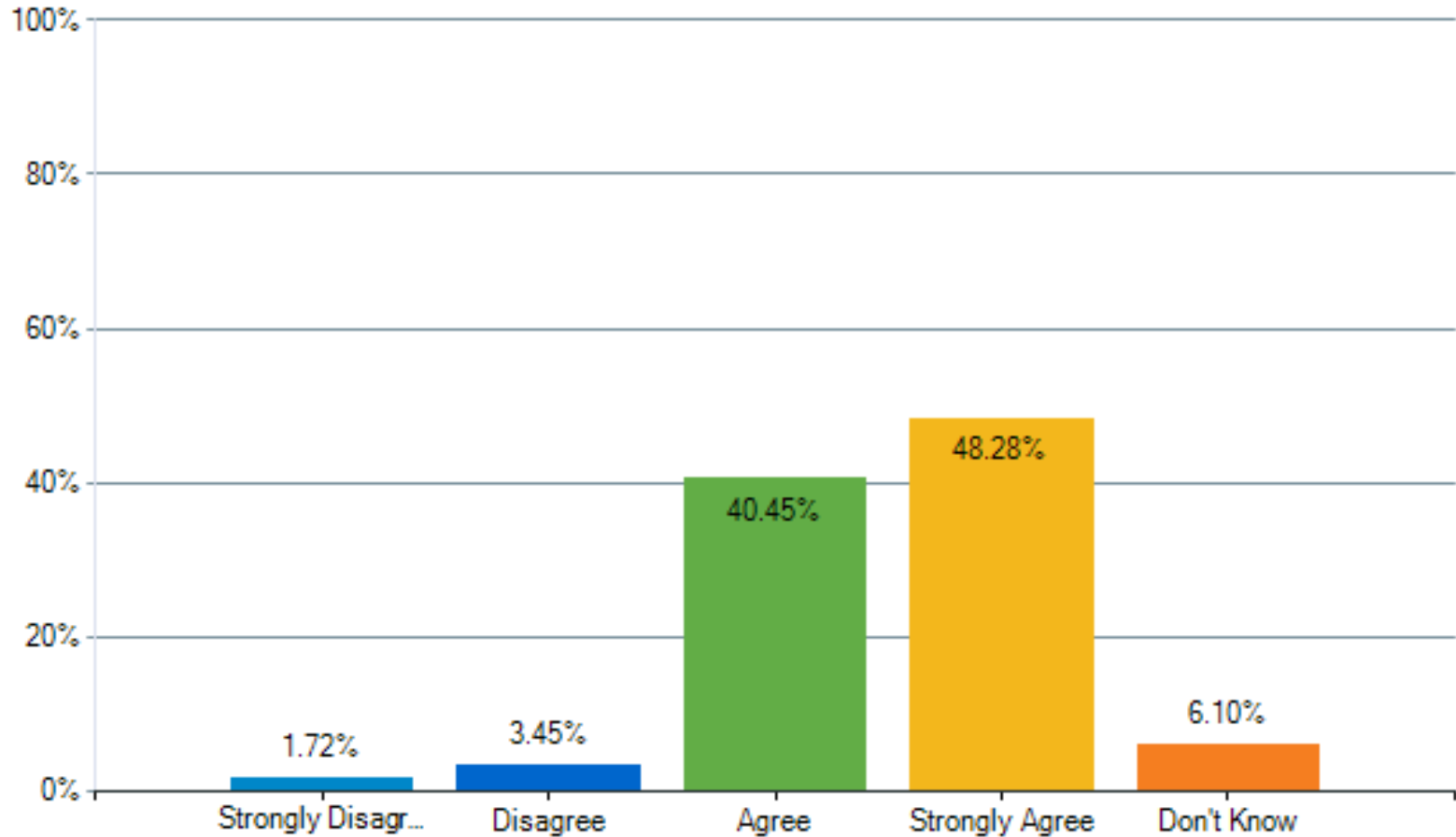
Q17a EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Staff at my child's school listen to all students' voices when making classroom decisions.



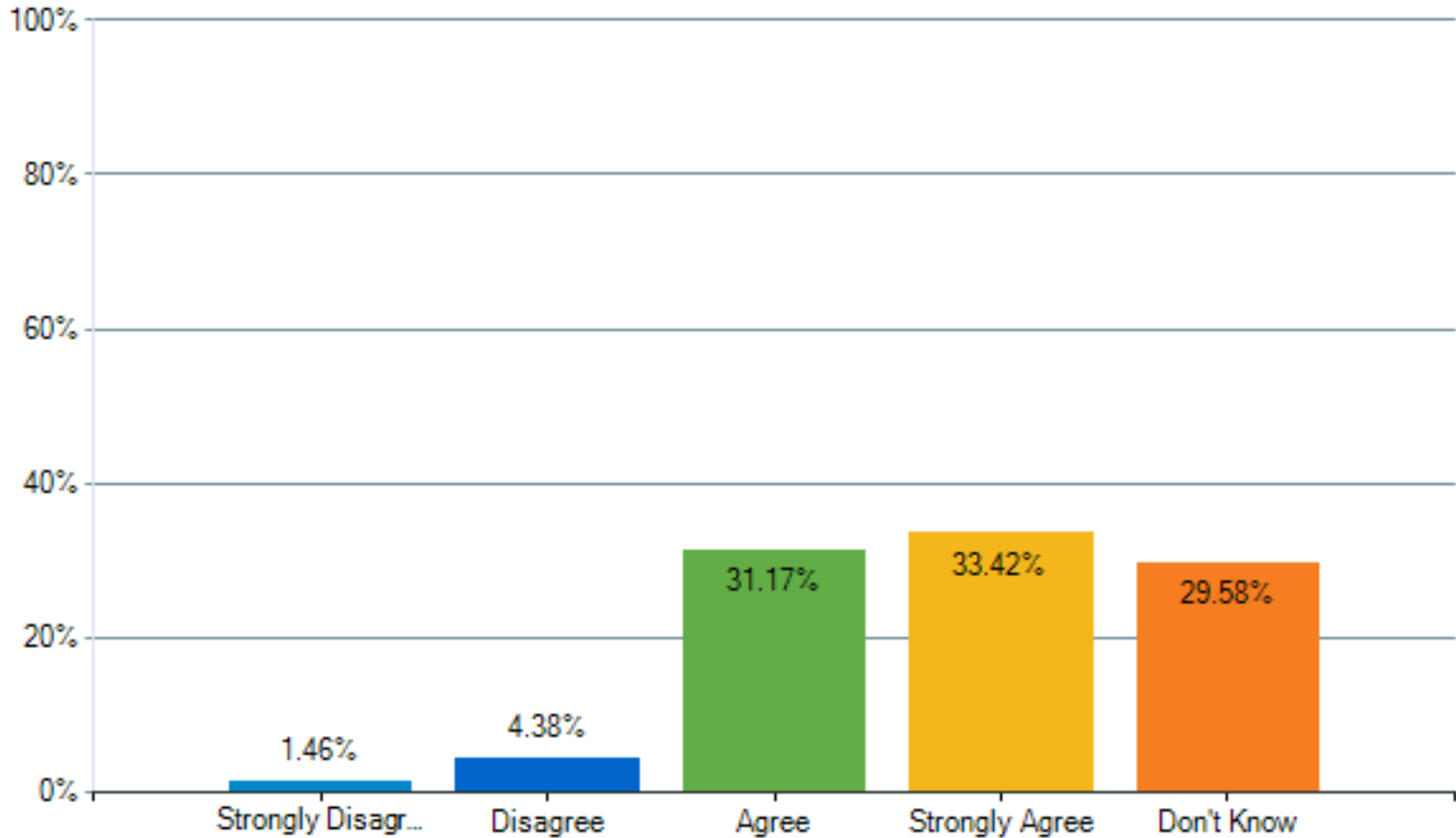
Q17b EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Staff at my child's school create a safe and welcoming environment for every student.



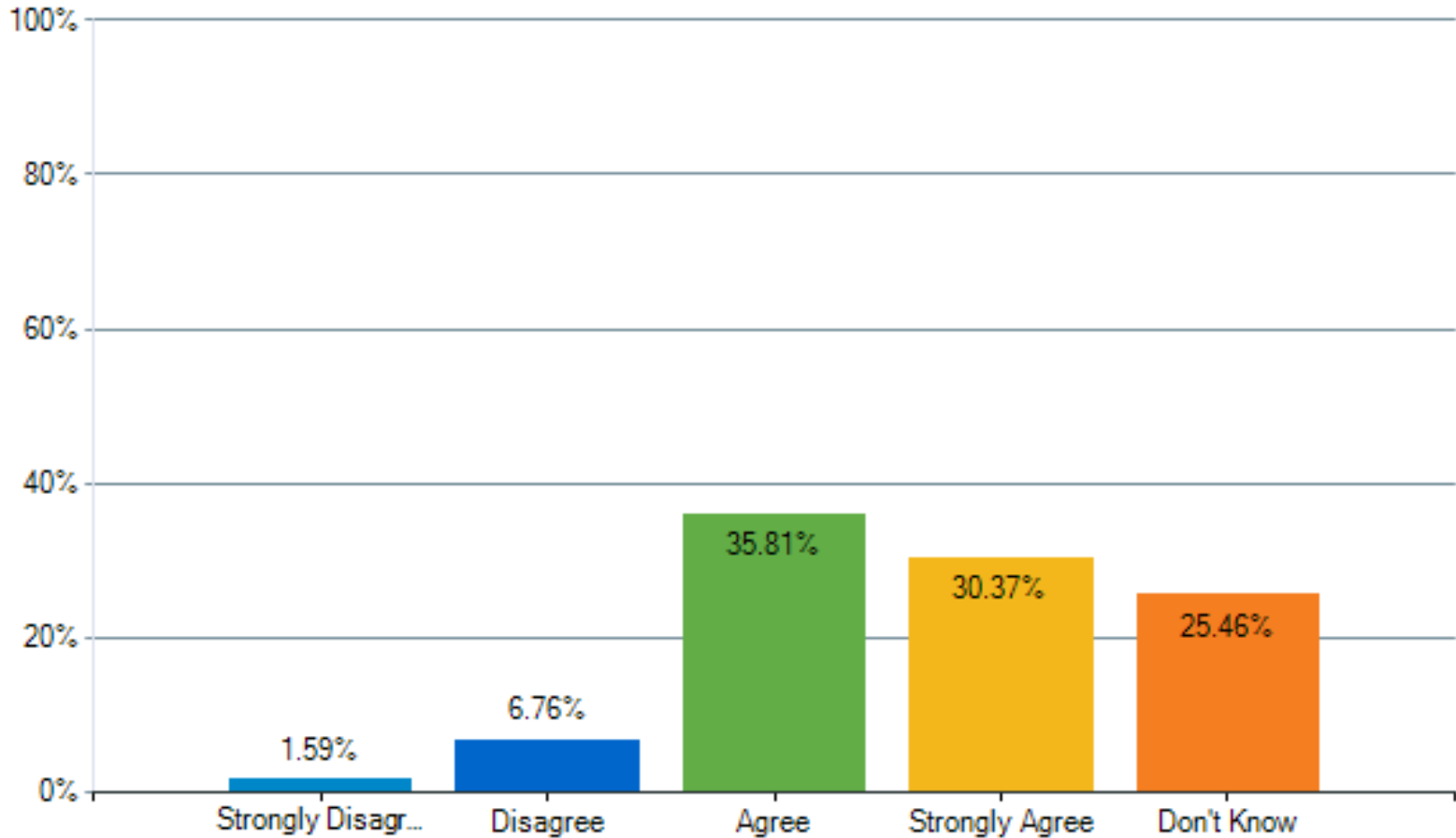
Q17c EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: There are representations of diverse communities reflected in pictures and/or posters throughout my child's school.



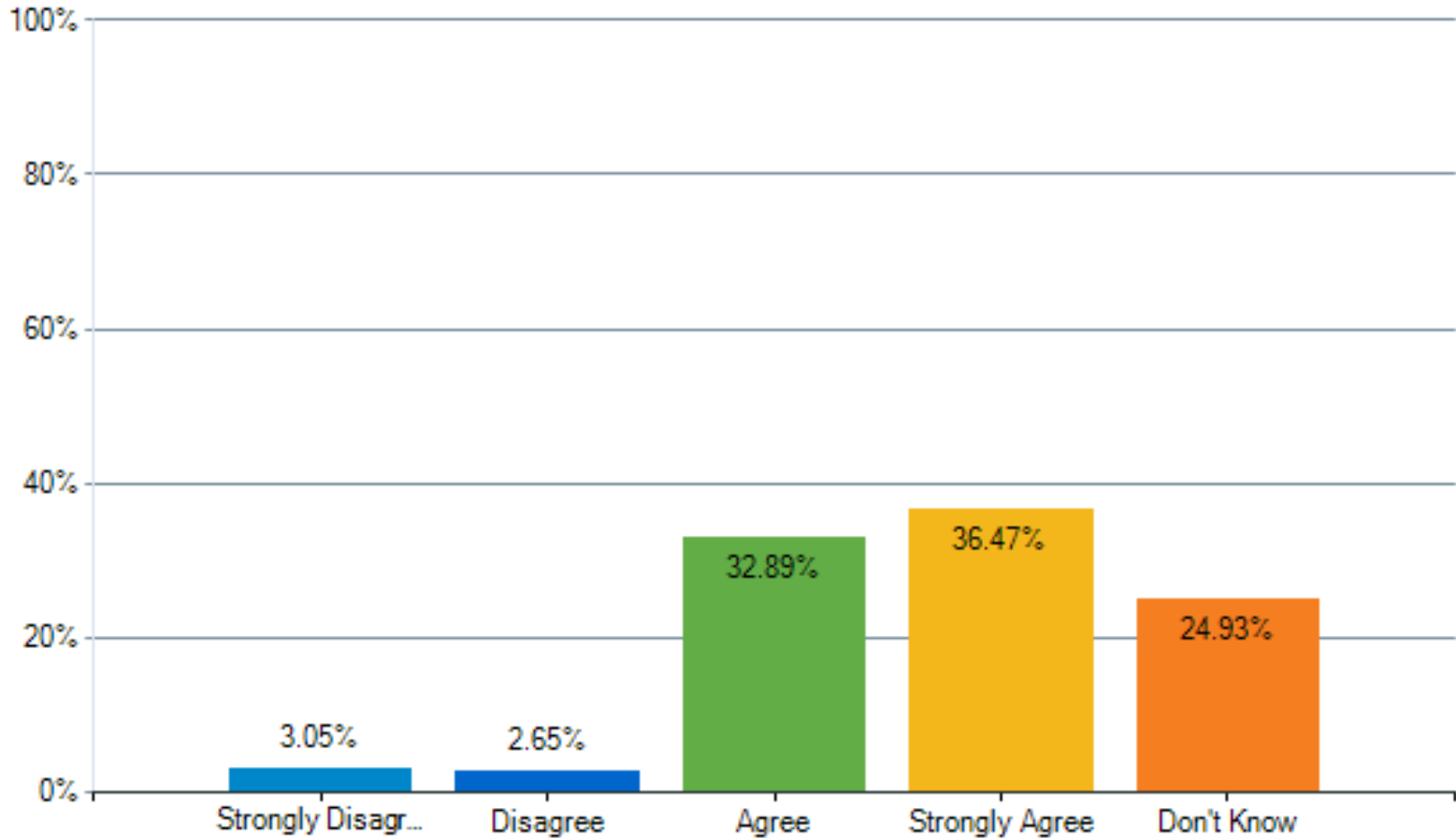
Q17d EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: There are representations of diverse communities reflected in special events and celebrations at my child's school.



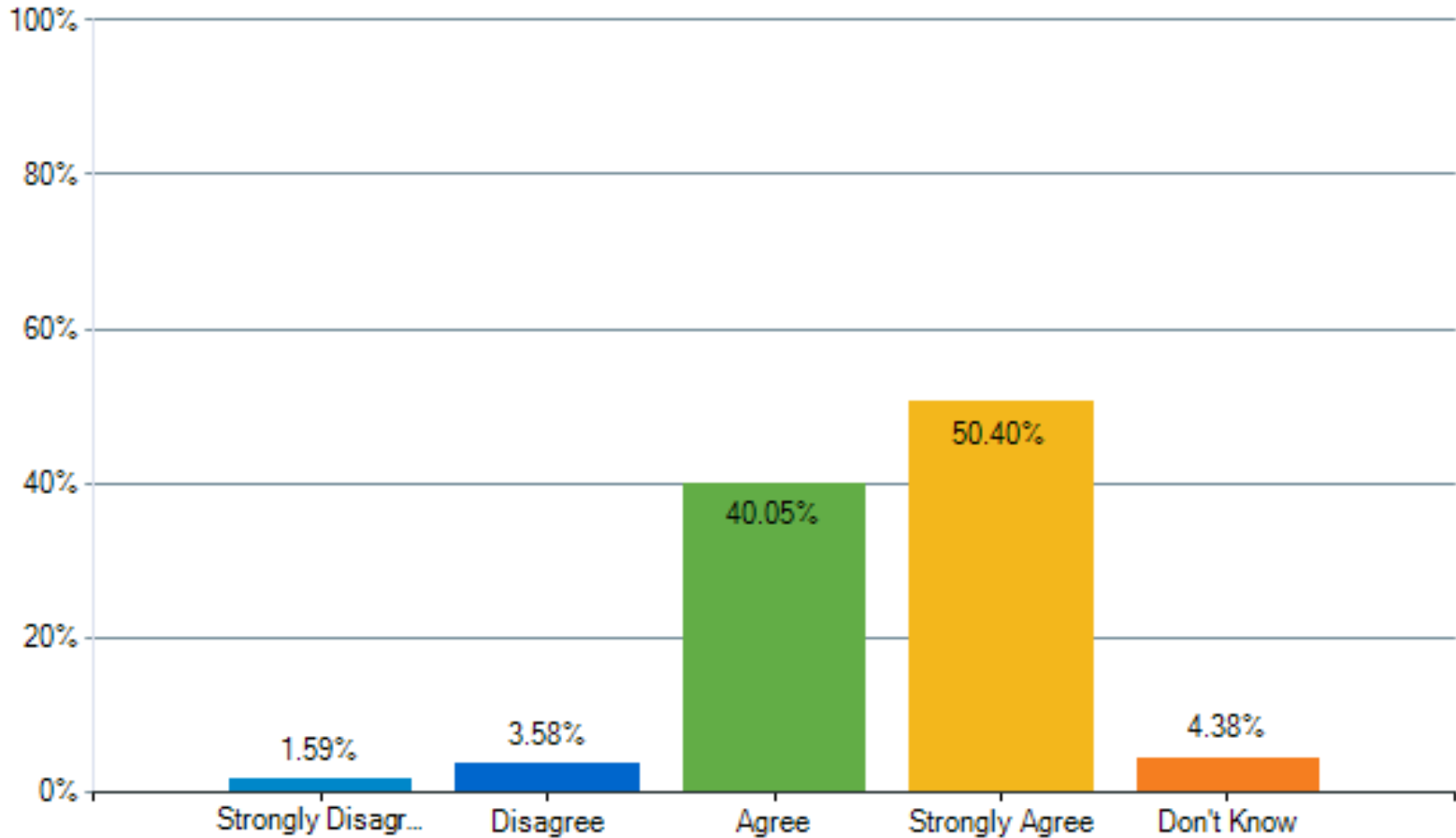
Q17e EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Discipline is enforced fairly for students of all backgrounds at my child's school.



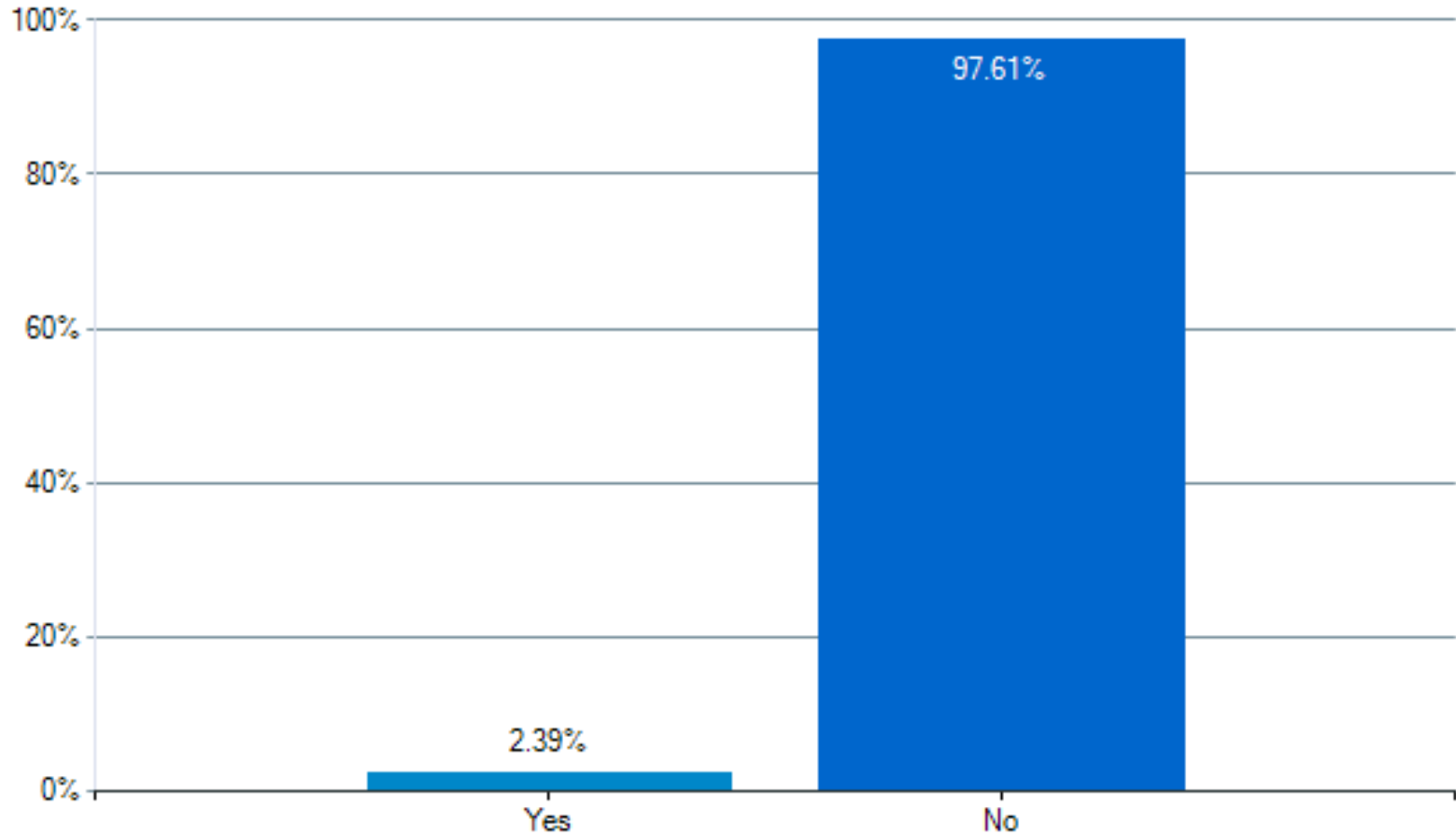
Q17f EQUITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: I feel comfortable and welcome in my child's school.



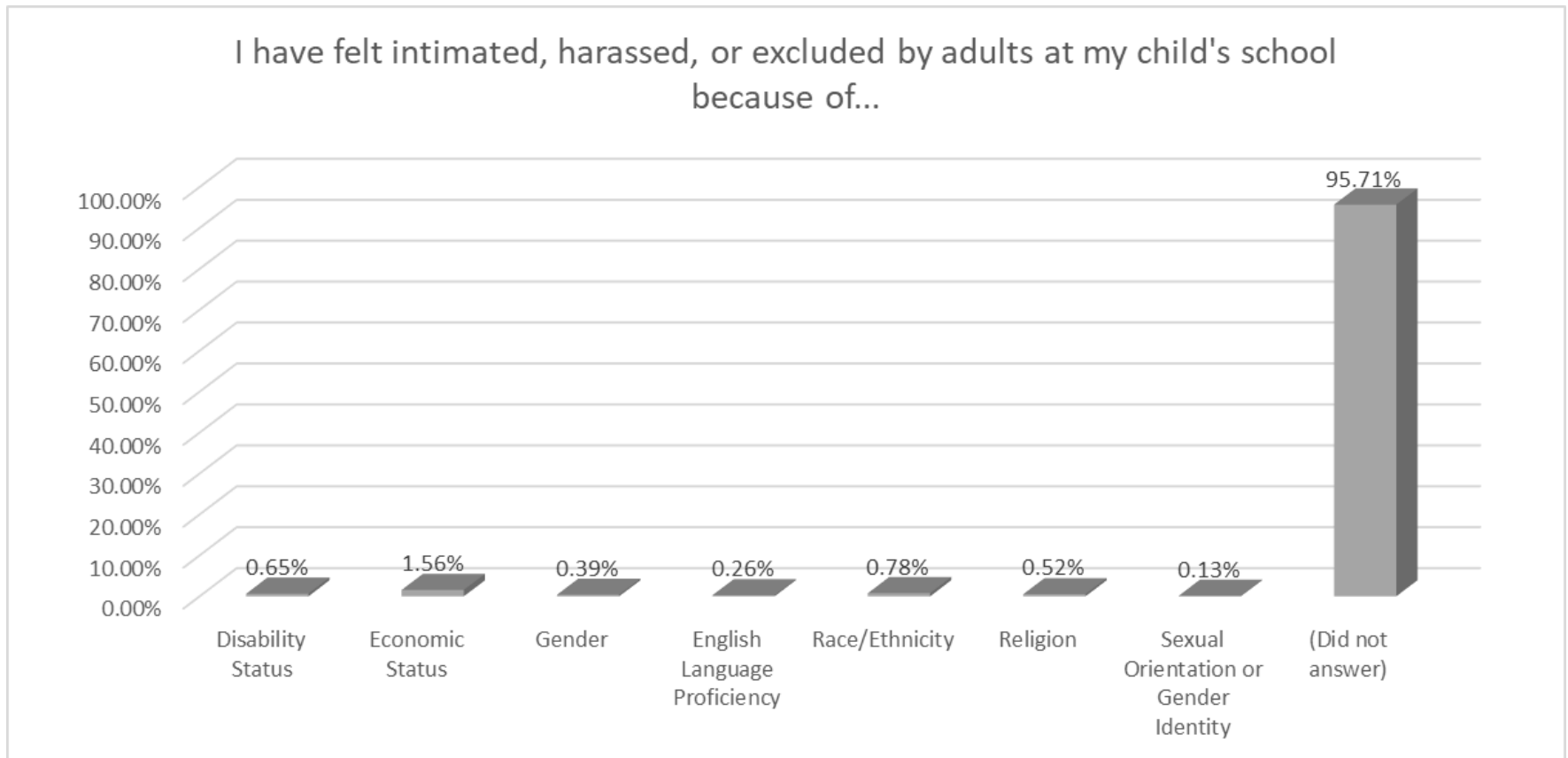
Q18 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

I have felt intimidated, harassed, or excluded by adults at my child's school because of my background.



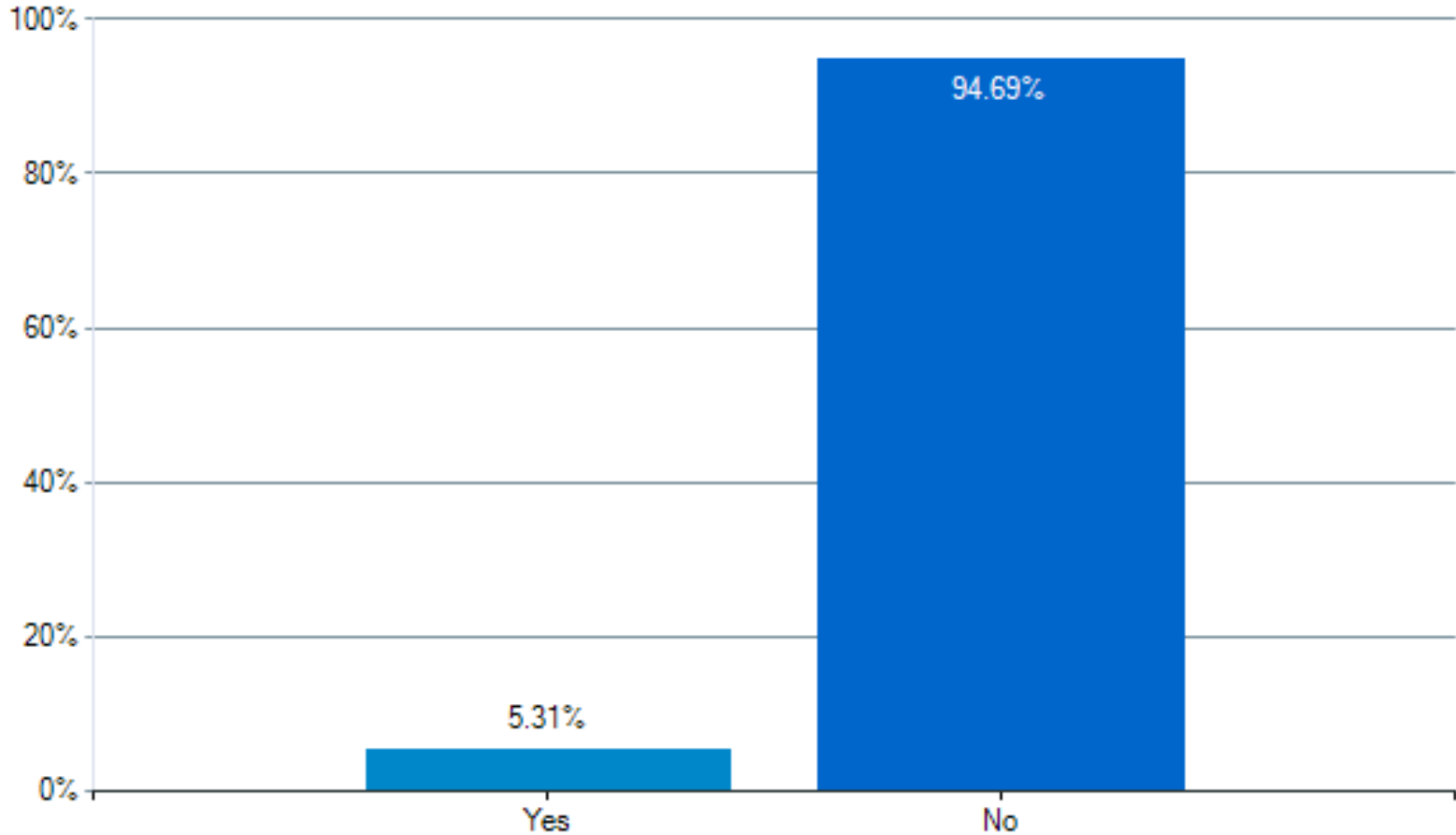
Q19 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about our school as you answer these questions. Please check the box or boxes that you feel applies.: I have felt intimidated, harassed, or excluded by adults at my child's school because of...



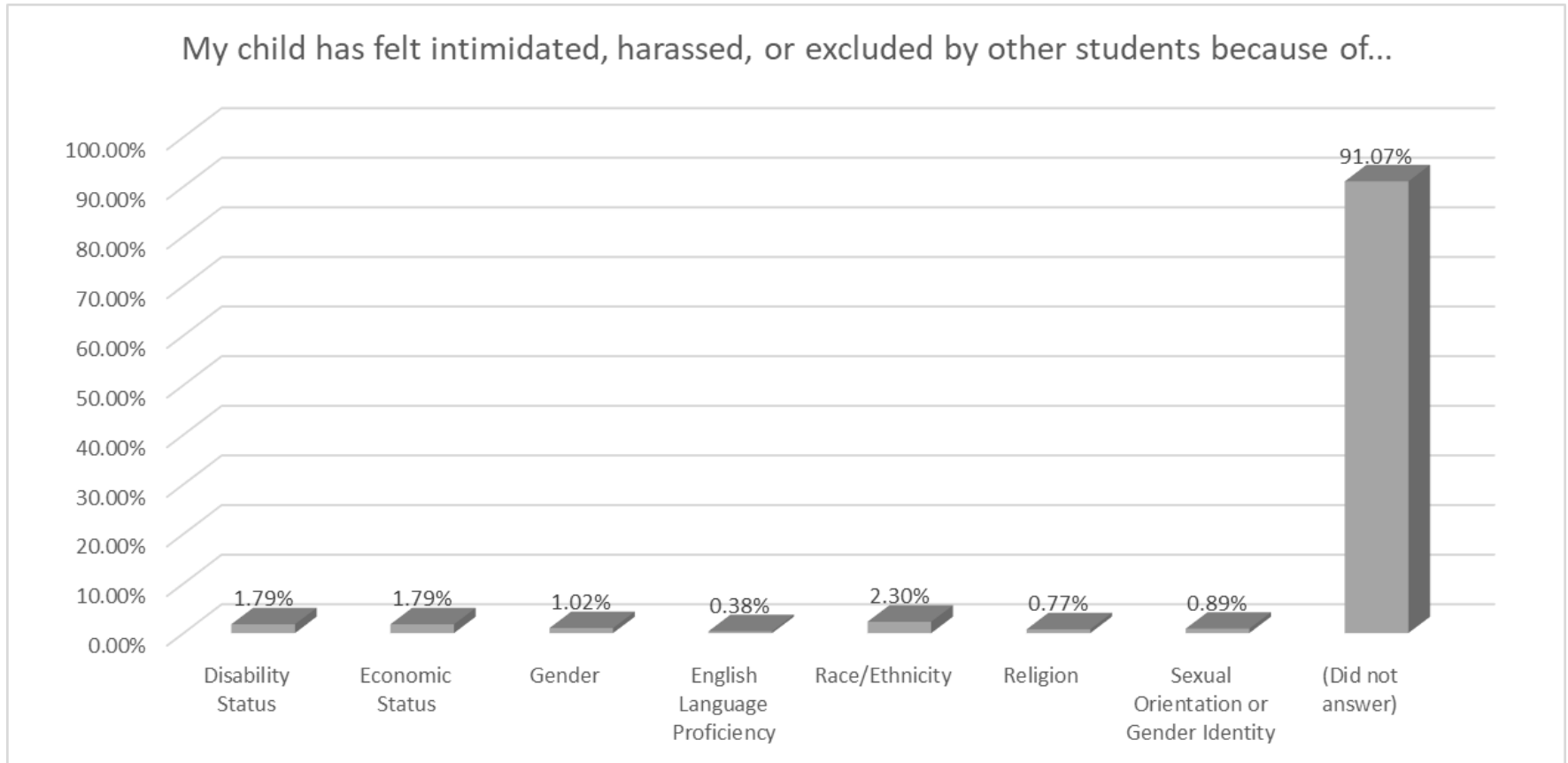
Q20 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

My child has felt intimidated, harassed, or excluded by other students because of their background.



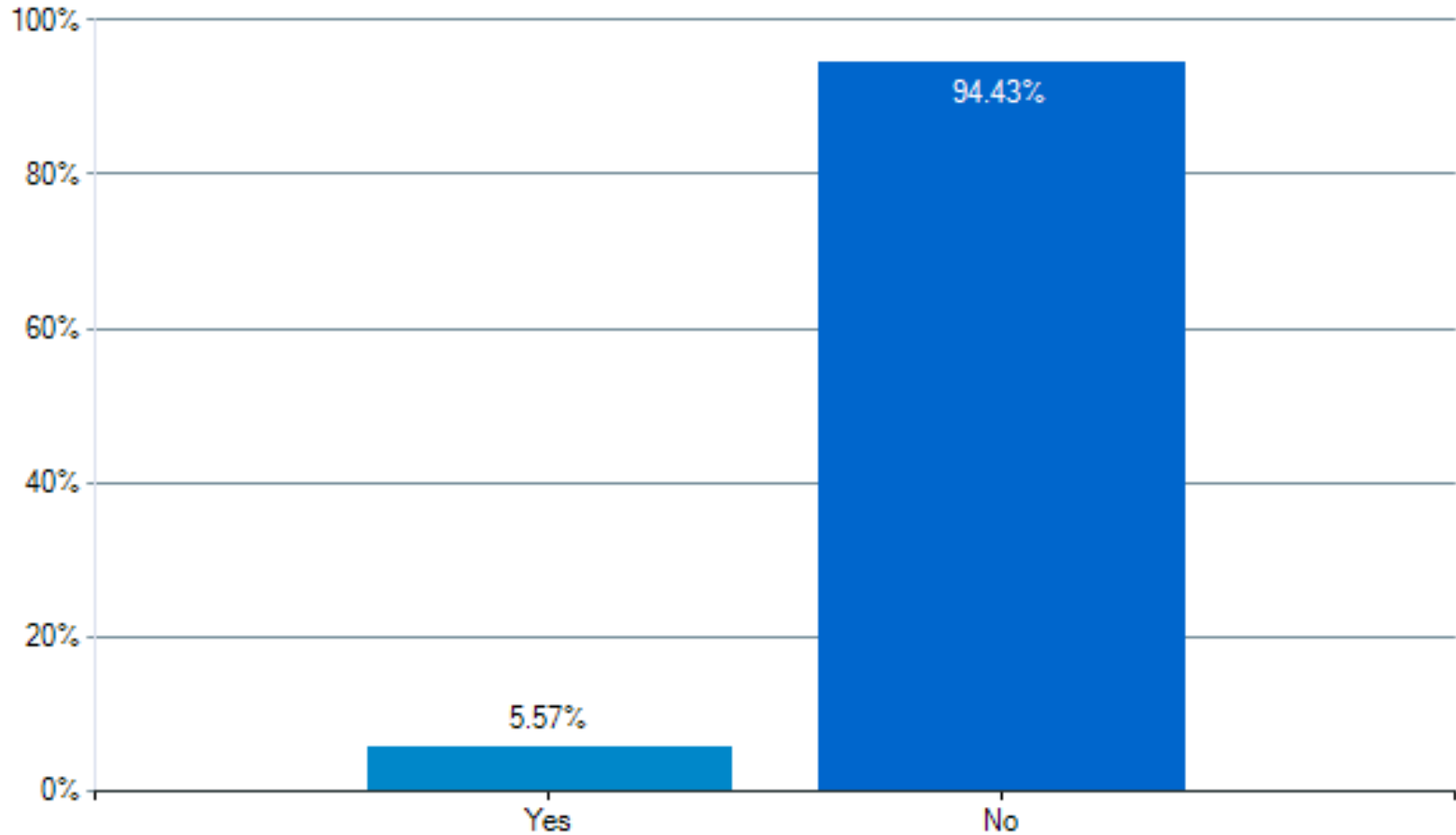
Q21 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about your school as you answer these questions. Please check the box or boxes that you feel applies.: My child has felt intimidated, harassed, or excluded by other students because of...



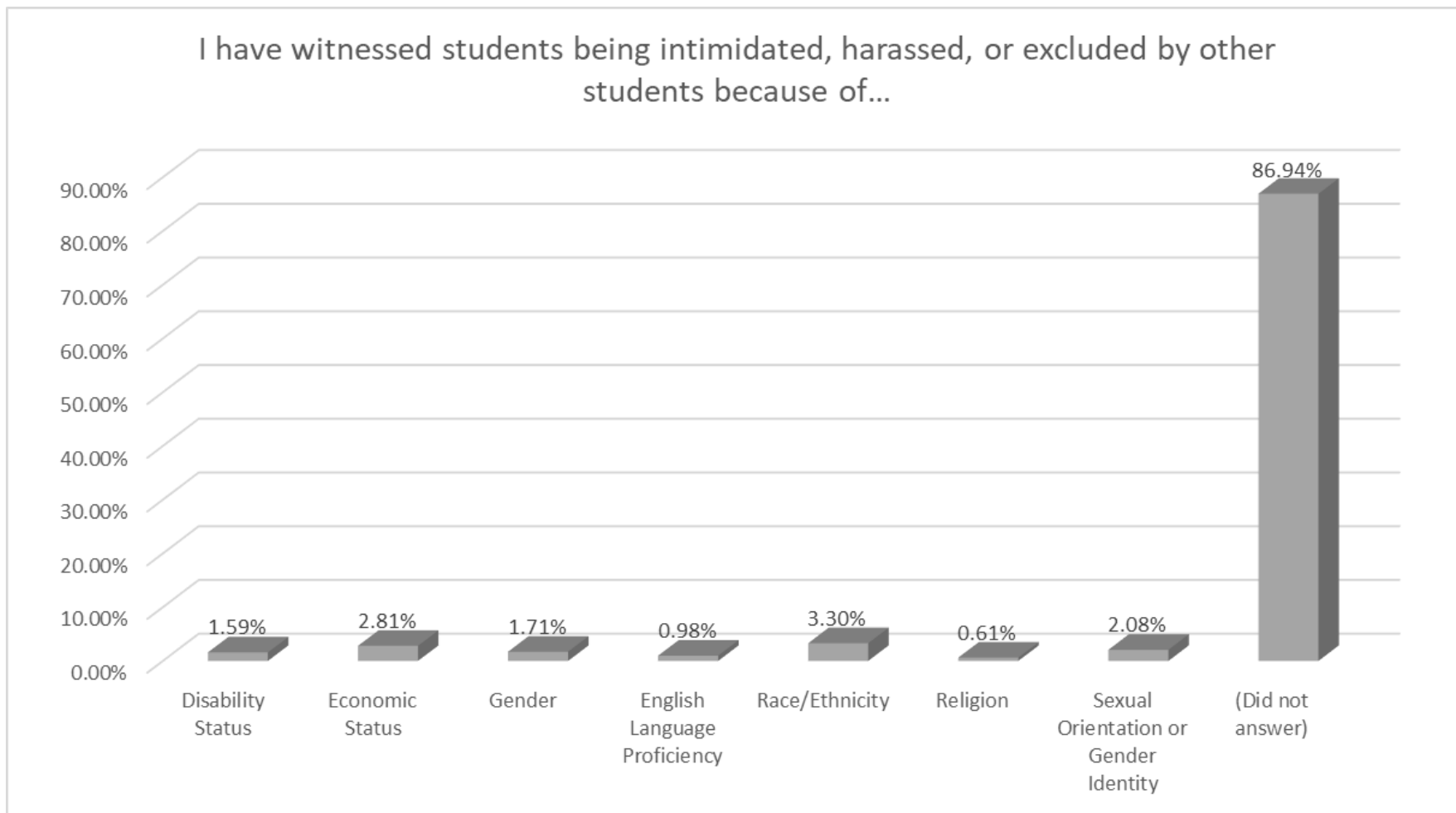
Q22 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

I have witnessed students being intimidated, harassed, or excluded by other students because of their background.



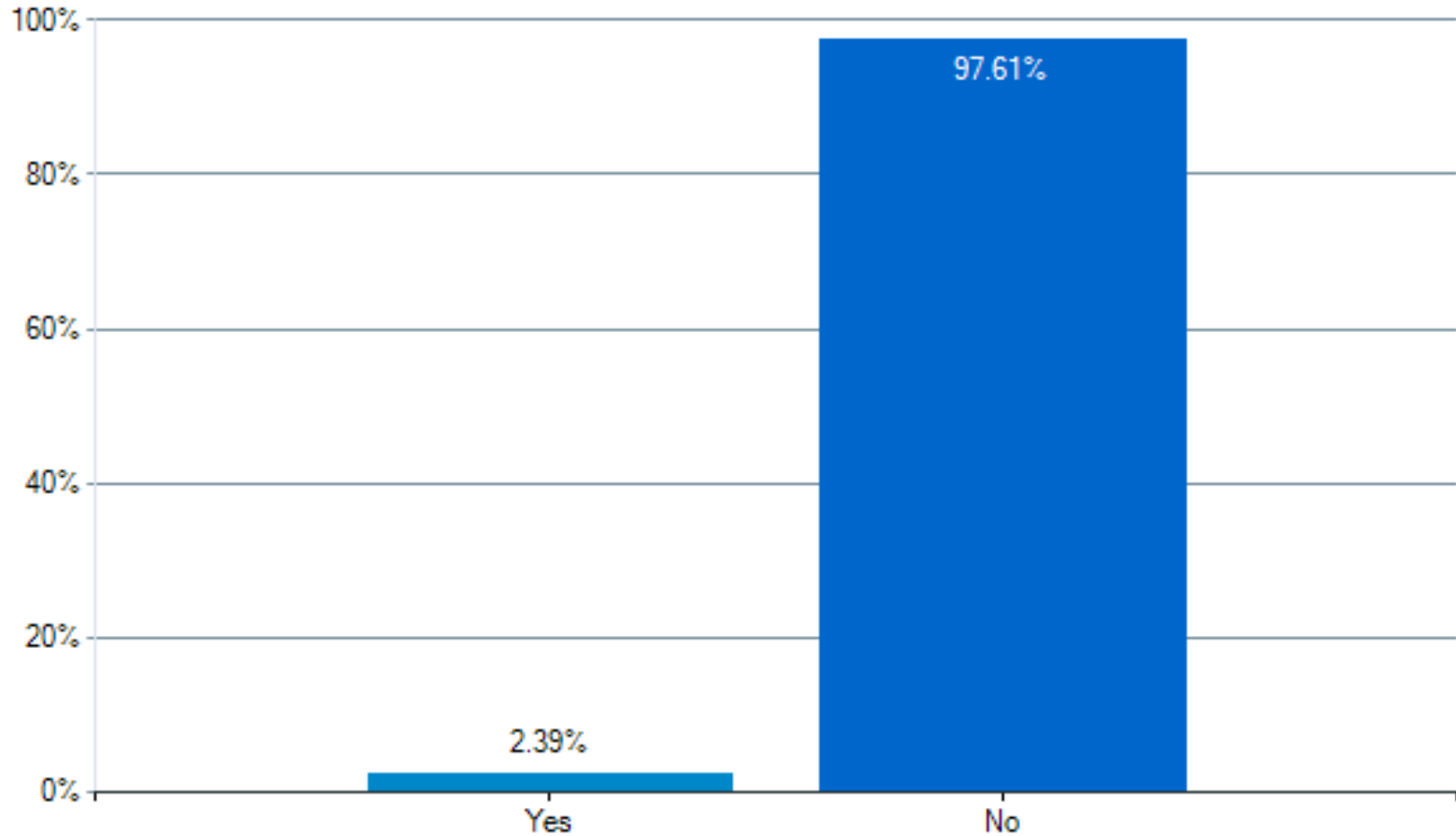
Q23 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about your school as you answer these questions. Please check the box or boxes that you feel applies.: I have witnessed students being intimidated, harassed, or excluded by other students because of...



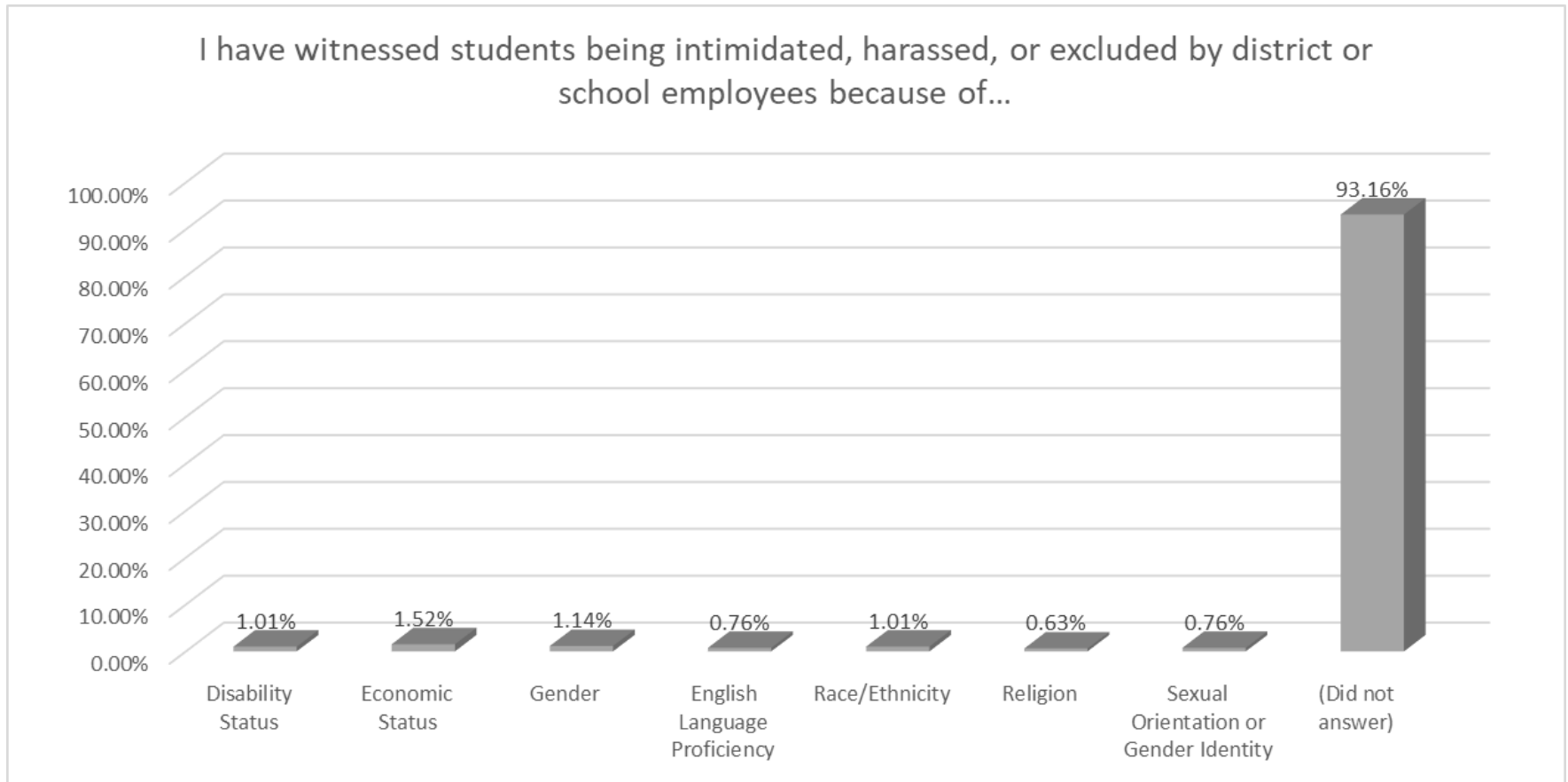
Q24 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

I have witnessed students being intimidated, harassed, or excluded by district or school employees because of their background.



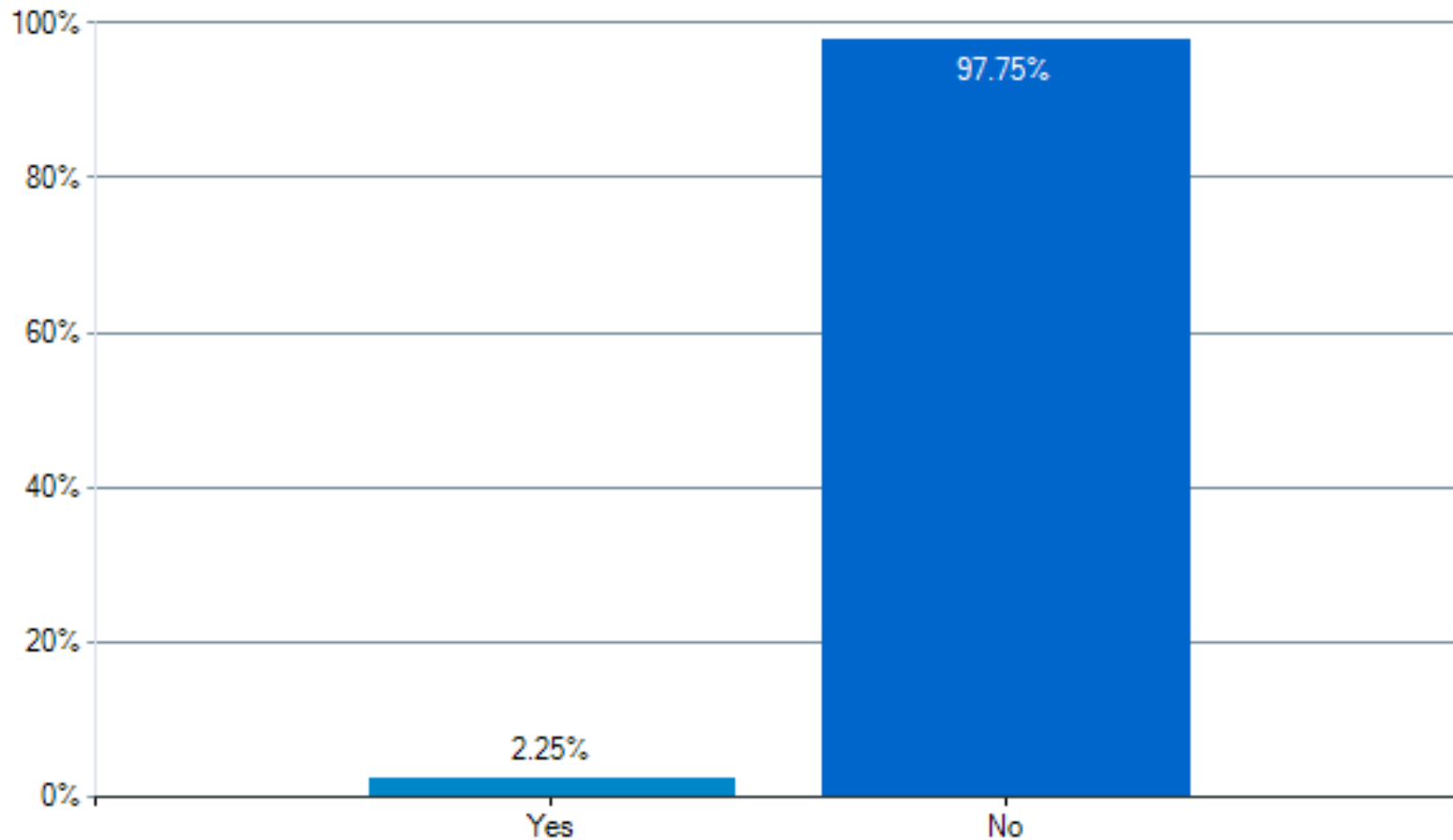
Q25 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about your school as you answer these questions. Please check the box or boxes that you feel applies.: I have witnessed students being intimidated, harassed, or excluded by district or school employees because of...



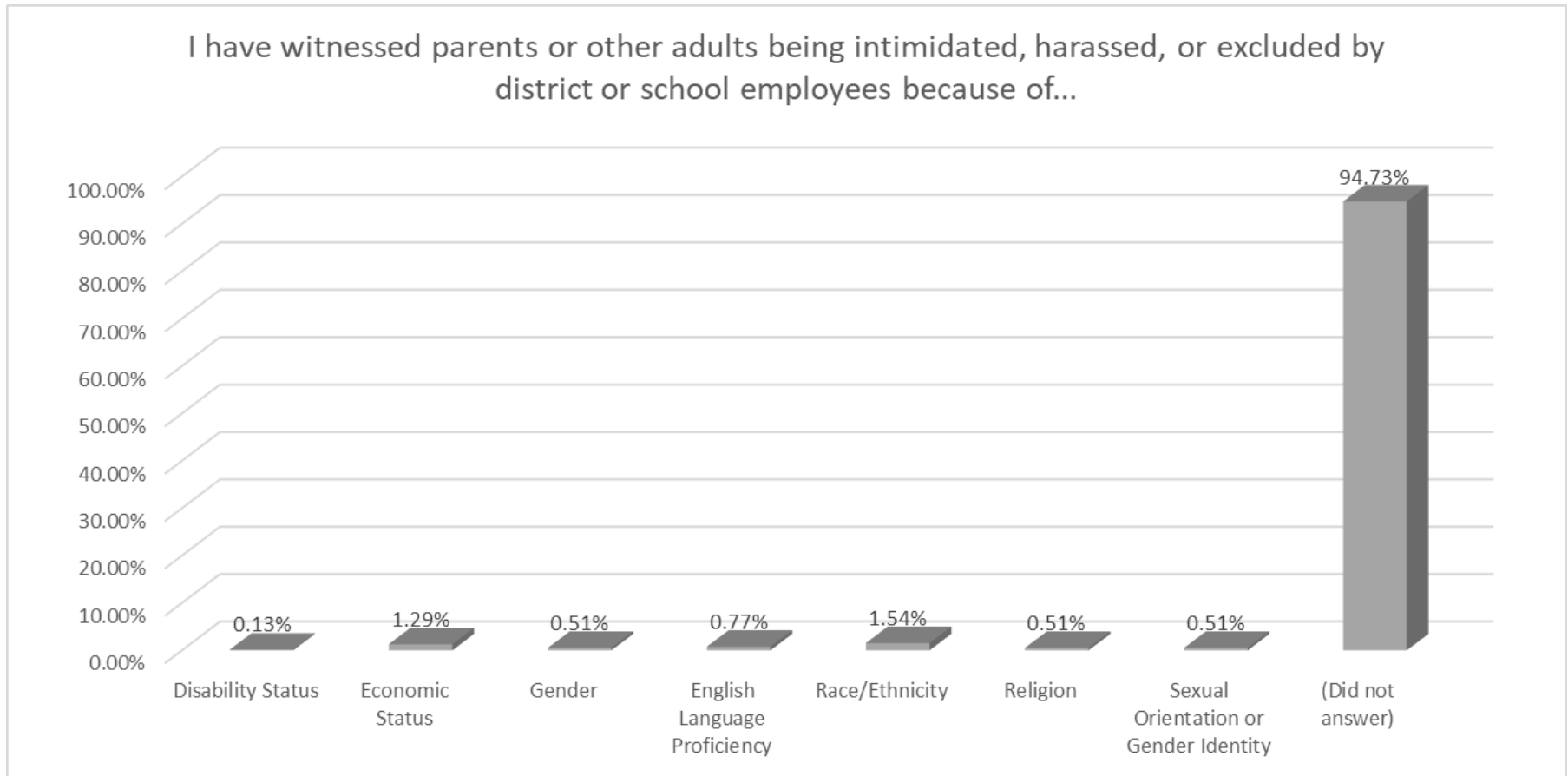
Q26 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

I have witnessed parents or other adults being intimidated, harassed, or excluded by district or school employees because of background.

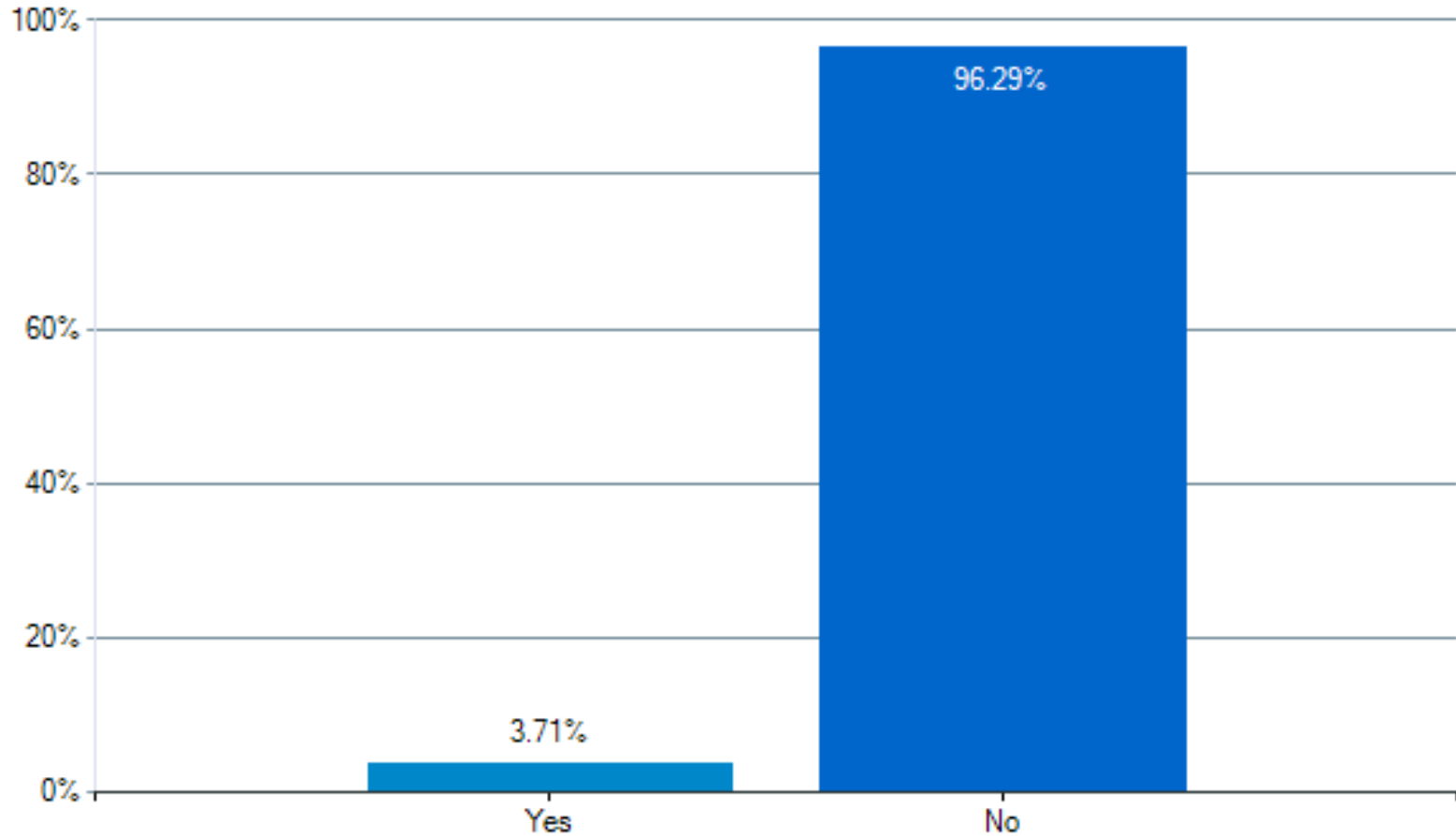


Q27 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about your school as you answer these questions. Please check the box or boxes that you feel applies.: I have witnessed parents or other adults being intimidated, harassed, or excluded by district or school employees because of...

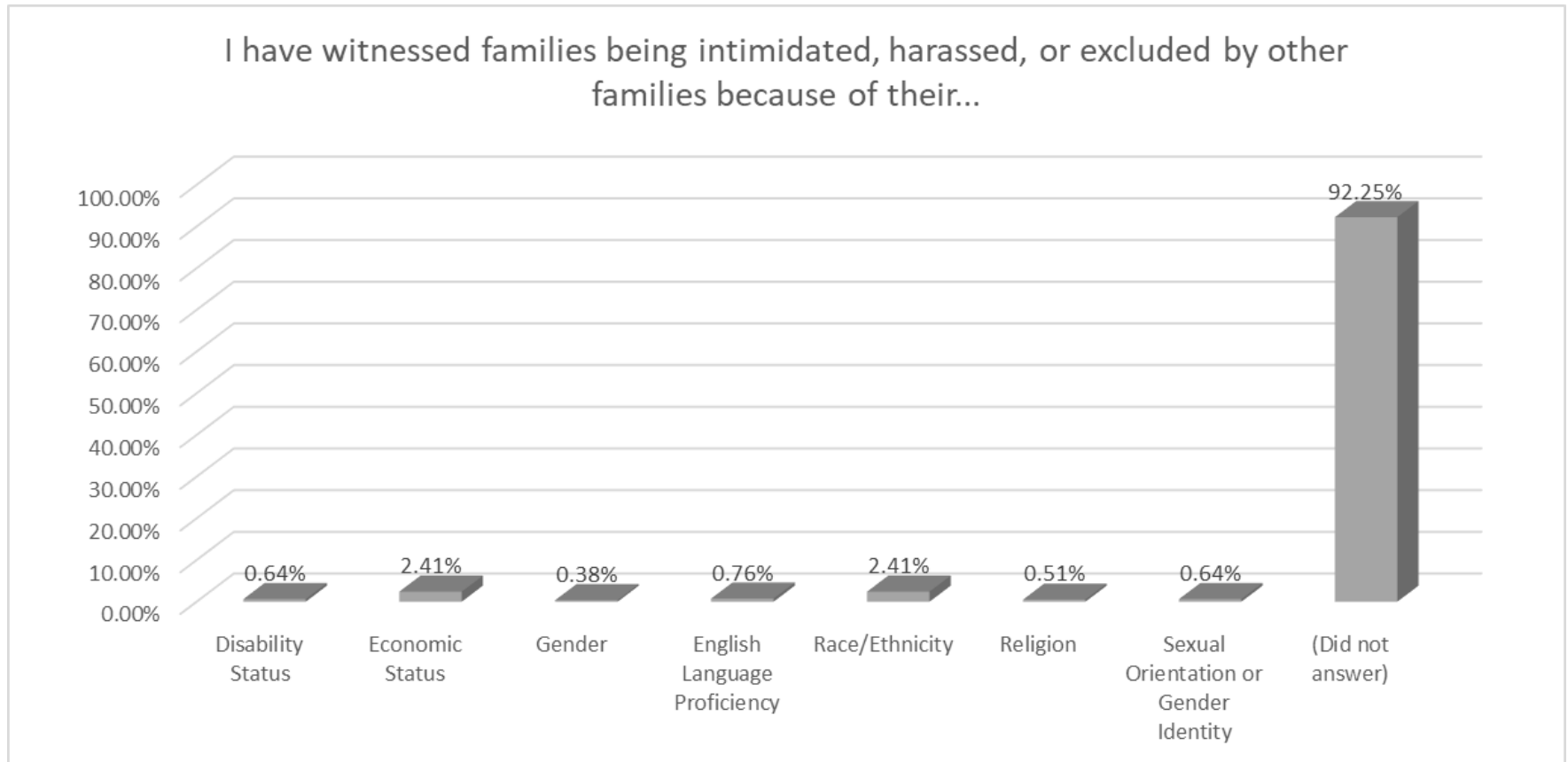


Q28 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL



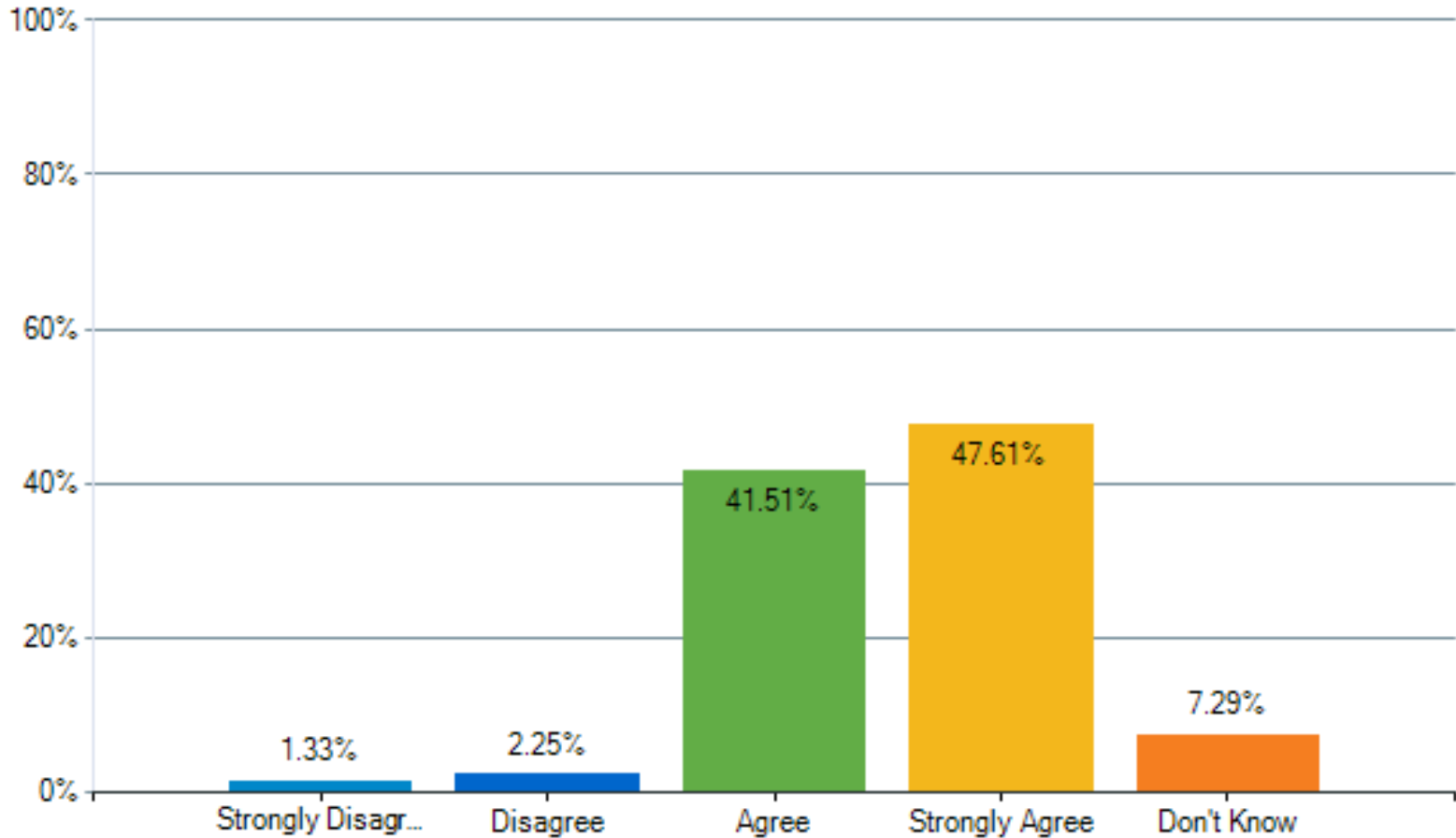
Q29 SAFETY AND BEHAVIOR WITHIN YOUR CHILD'S SCHOOL

Please think about your school as you answer these questions. Please check the box or boxes that you feel applies.: I have witnessed families being intimidated, harassed, or excluded by other families because of their...



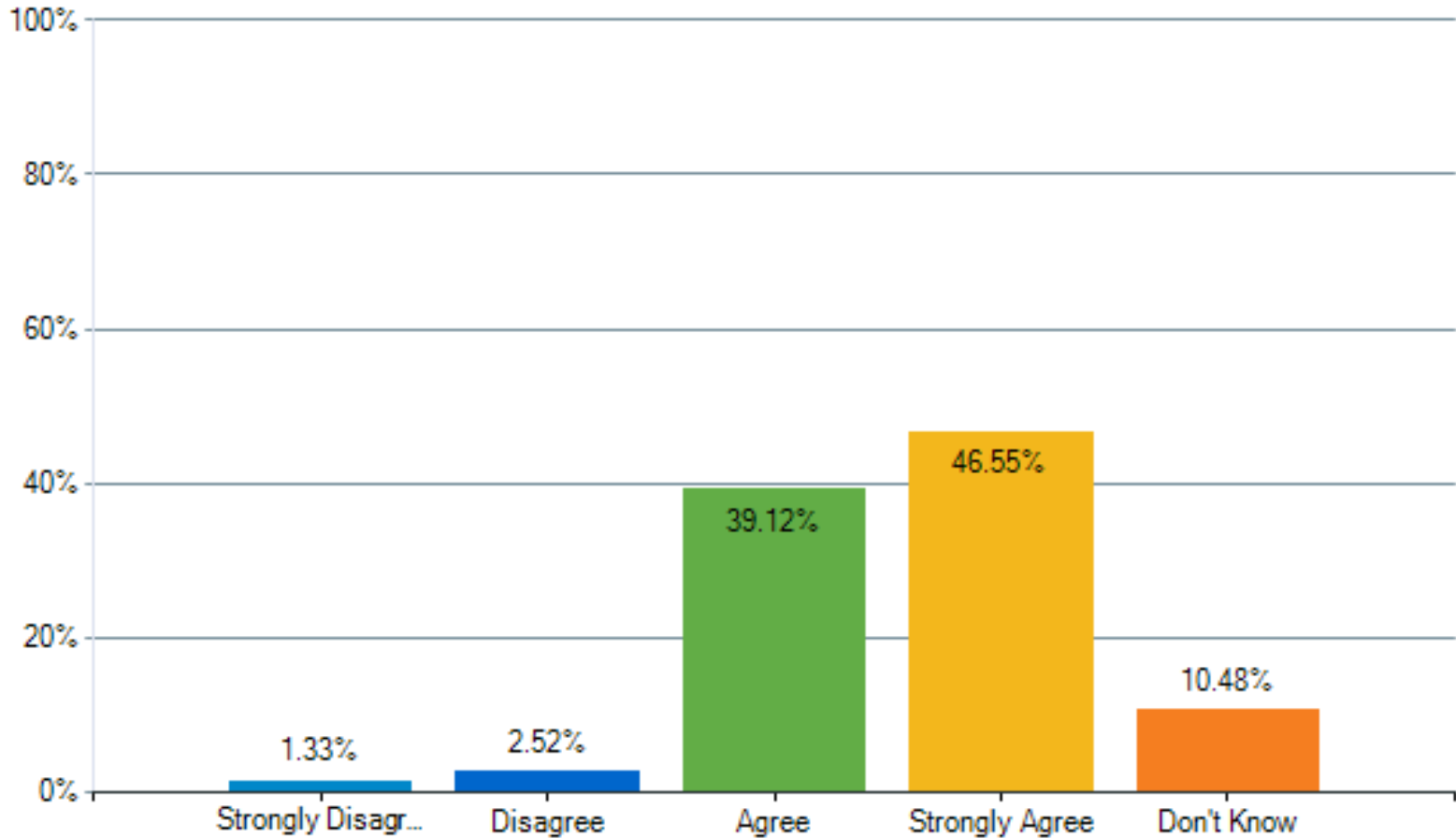
Q30a ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about [[14401353]], please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to high-quality general academic offerings.



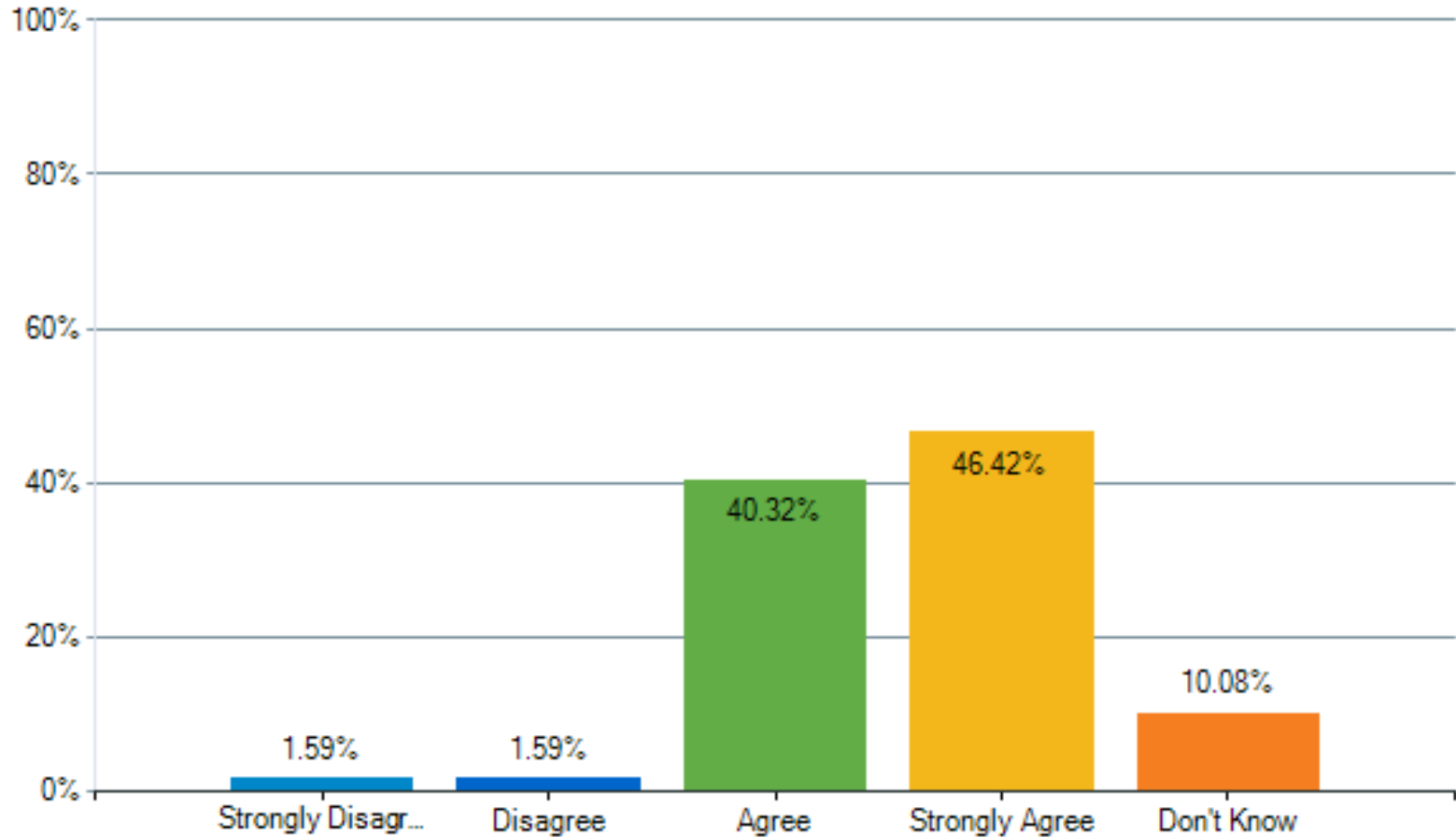
Q30b ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to participate in advanced academic programs.

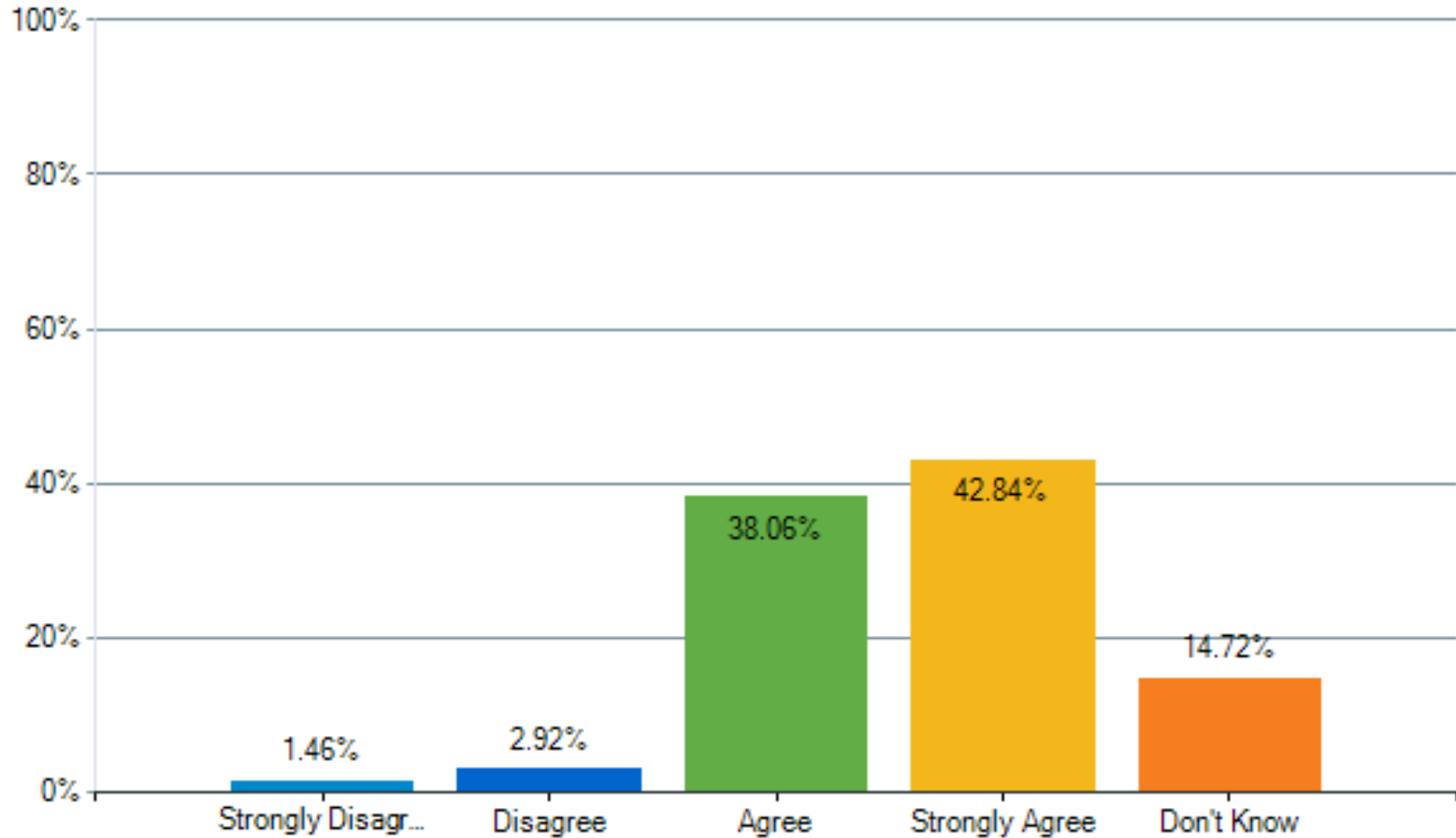


Q30c ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to participate in programs for art, music, theater, and dance.

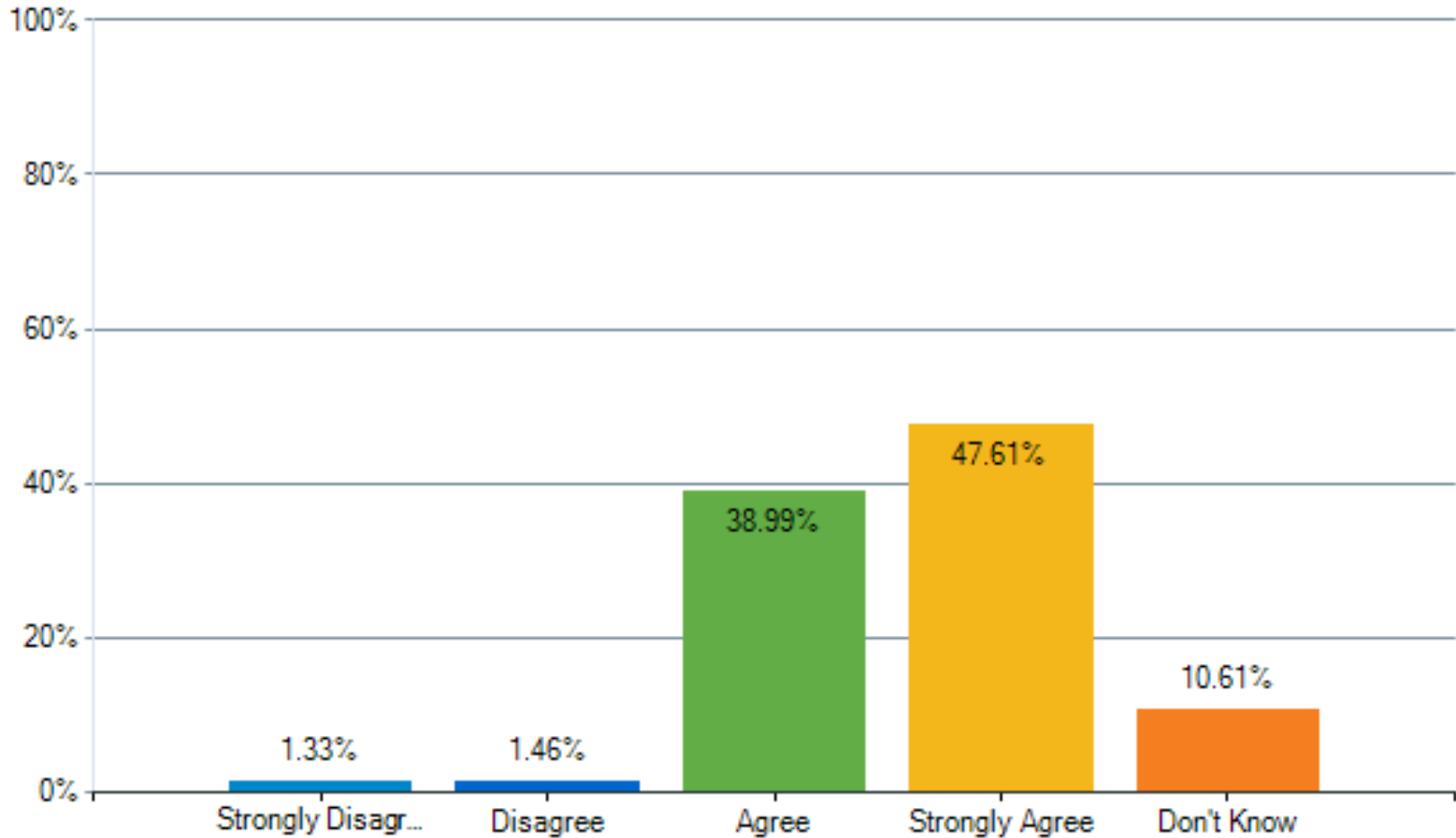


Q30d ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to participate in leadership opportunities.



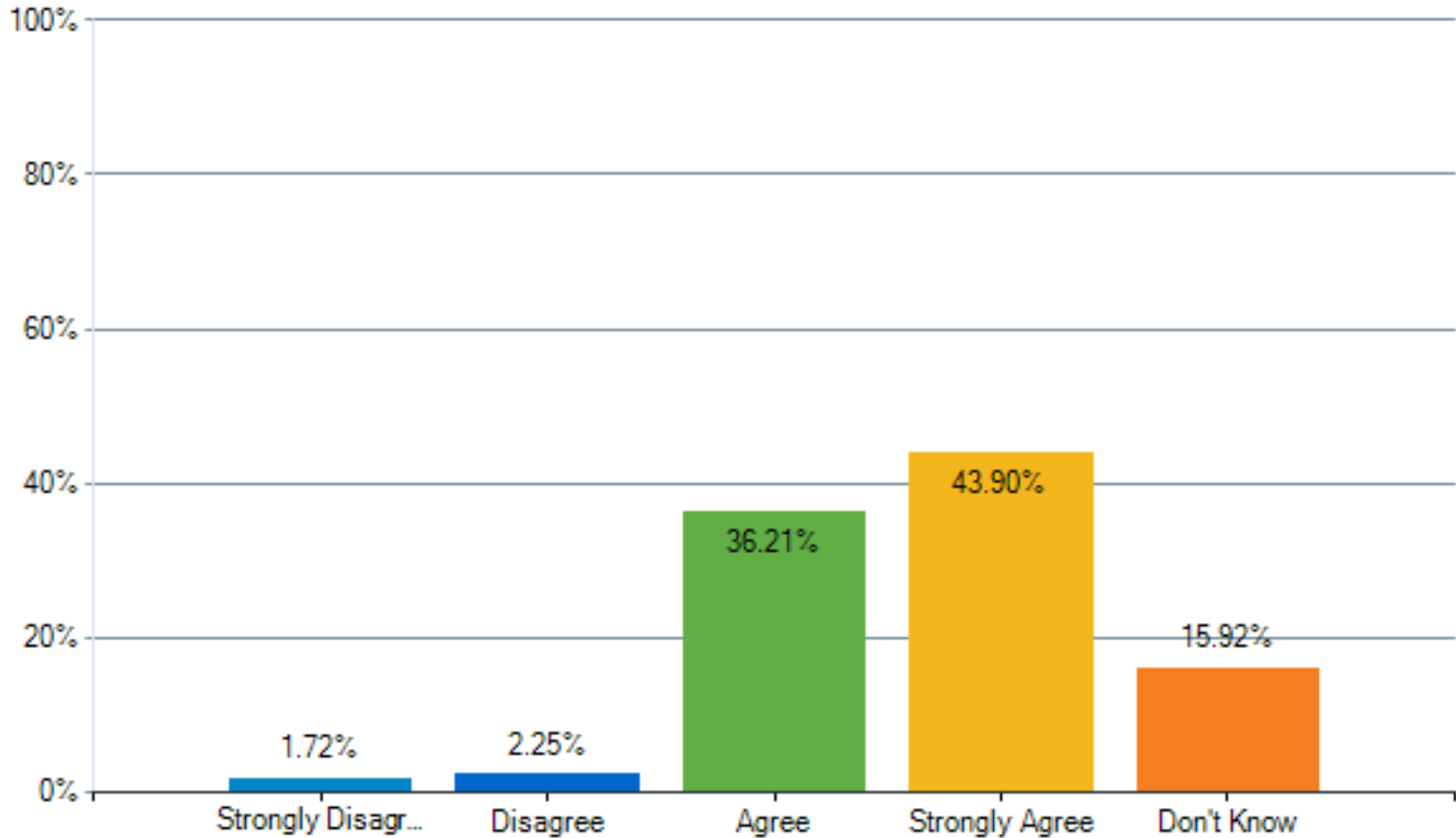
Q30e ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to receive academic support (e.g., remediation, tutoring).



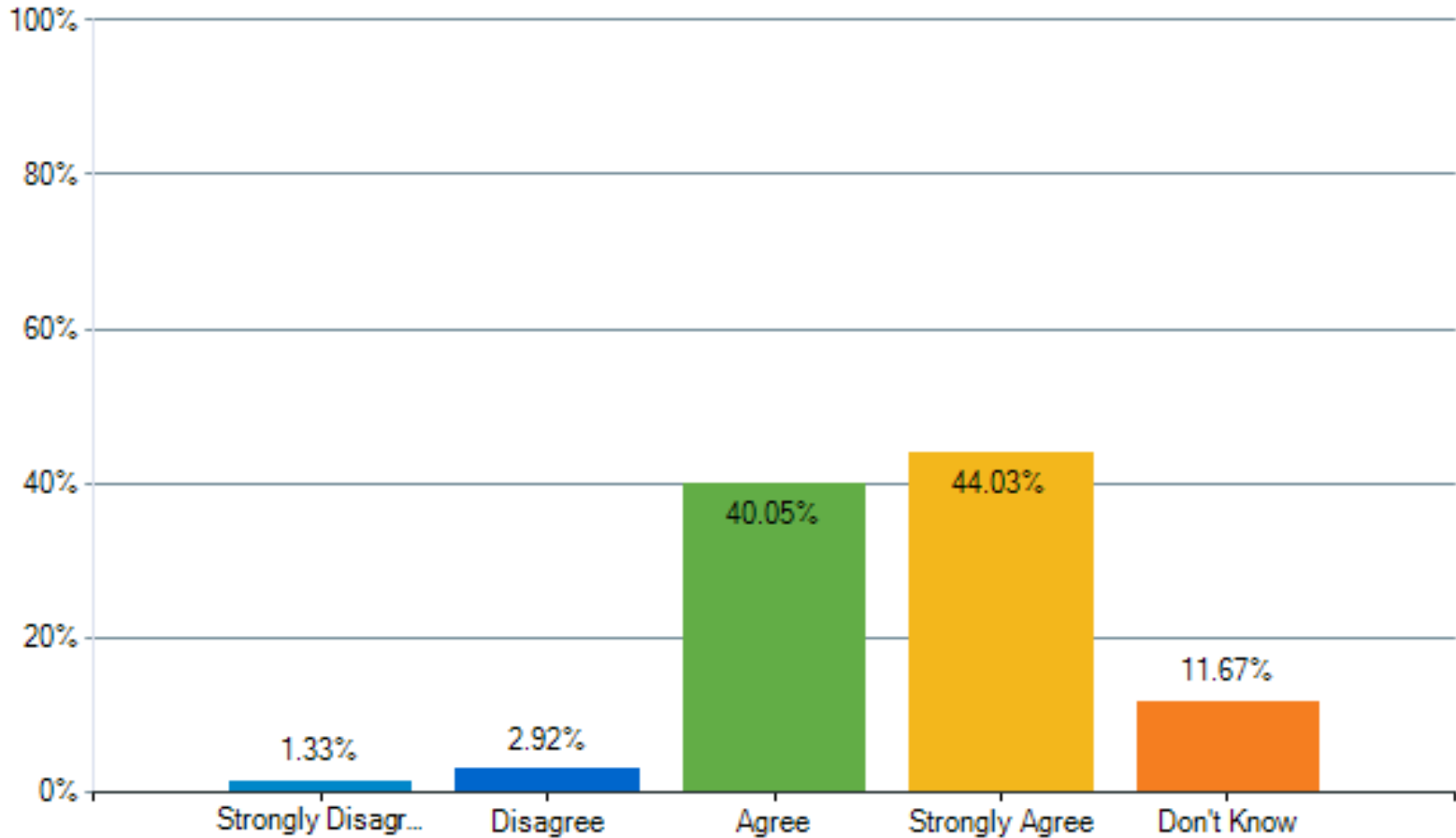
Q30f ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access to in-school specialists to help students' social and emotional needs.



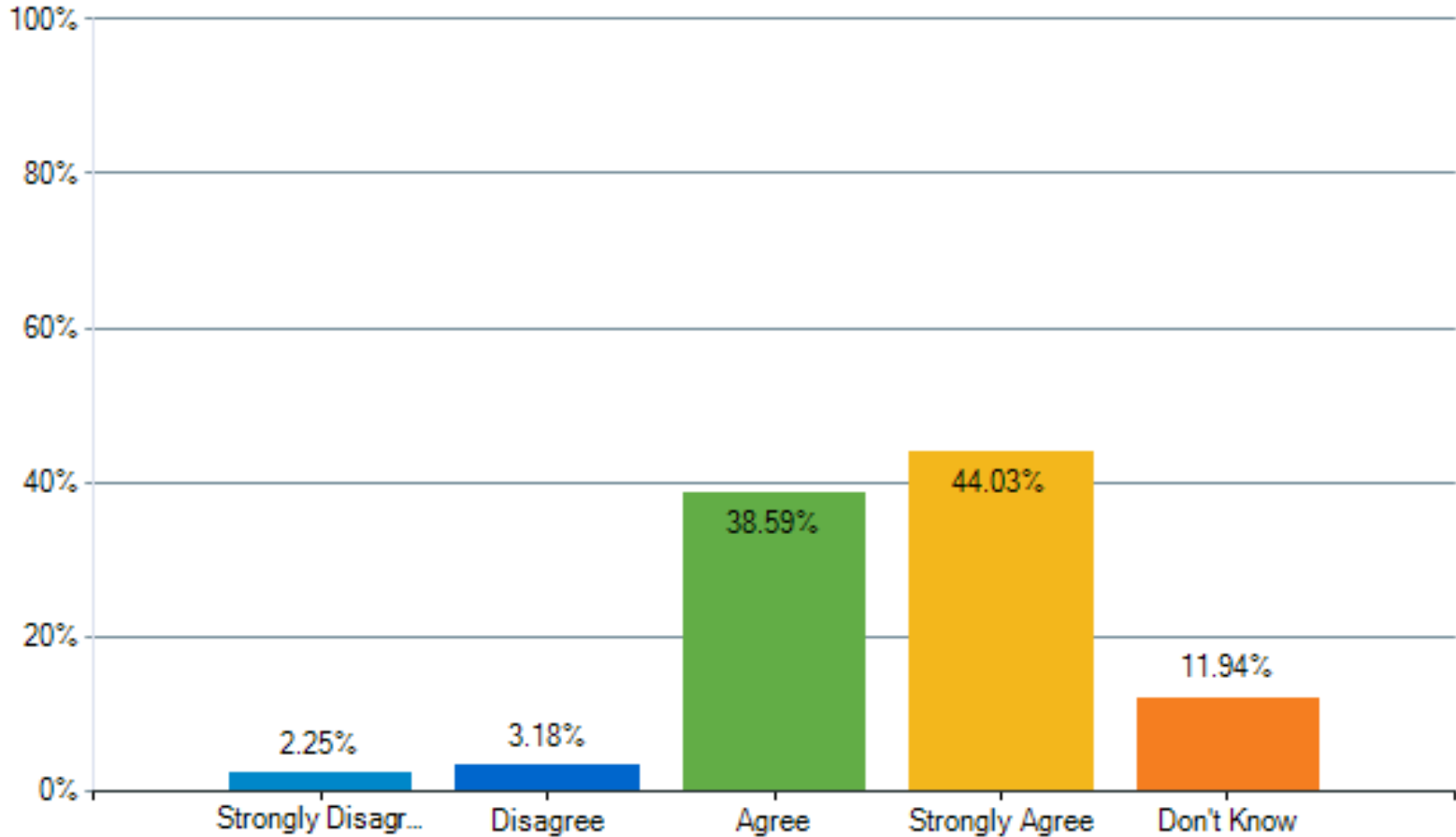
Q30g ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to participate in extracurricular activities.



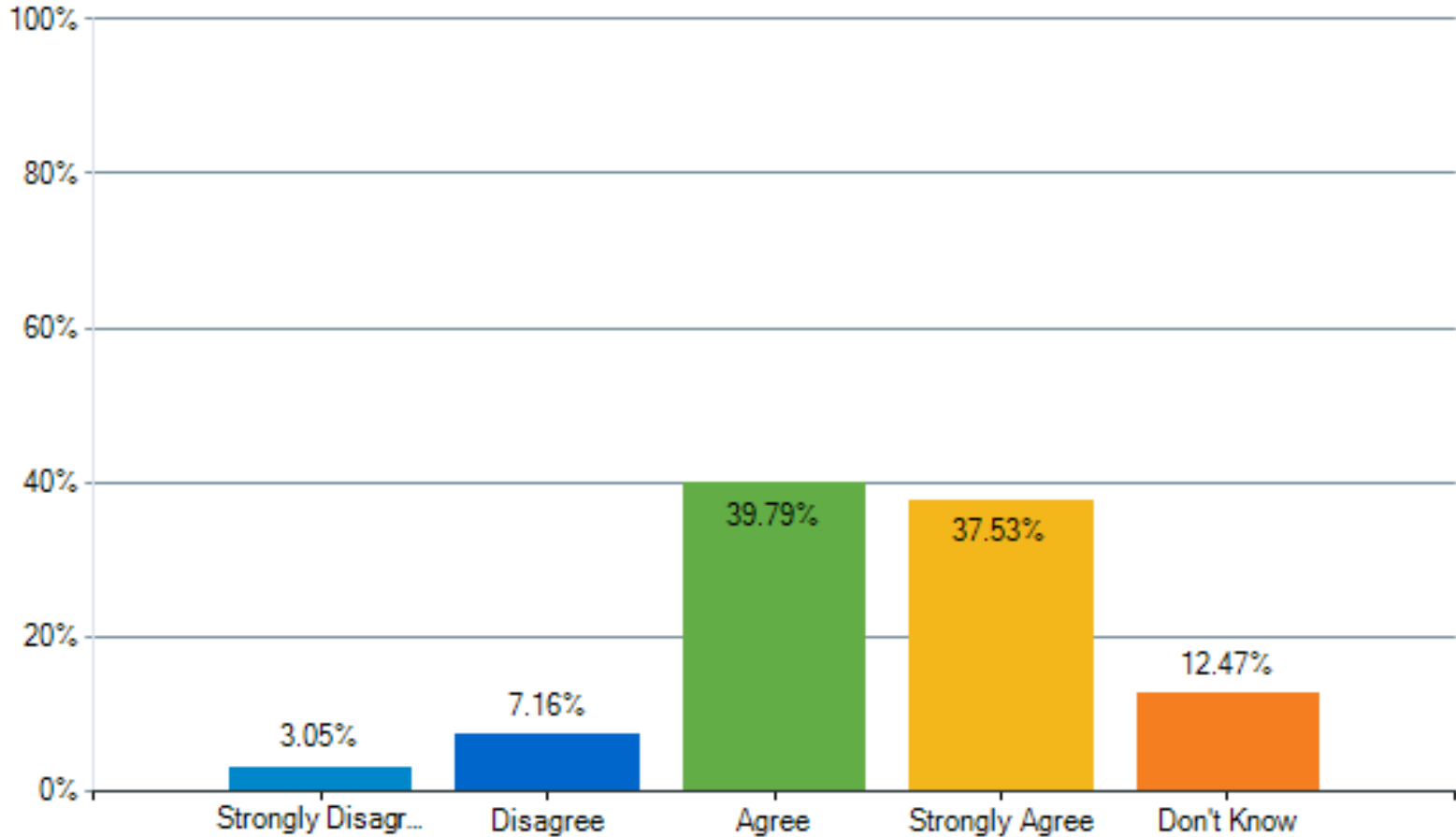
Q30h ACCESS AND OPPORTUNITY WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students of all backgrounds have equitable access and opportunity to participate in athletics.



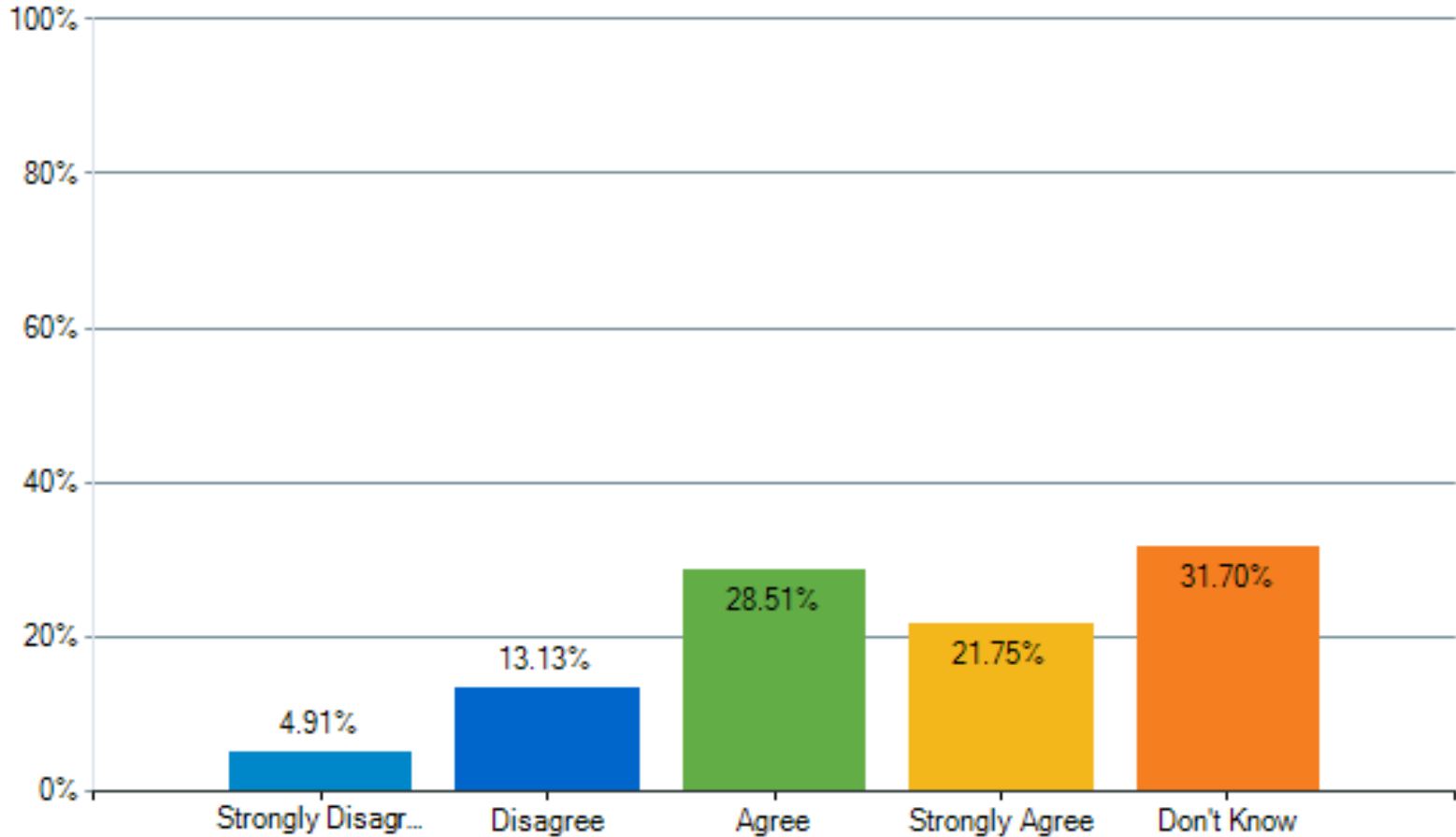
Q31a CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about the historical contributions of different cultures.



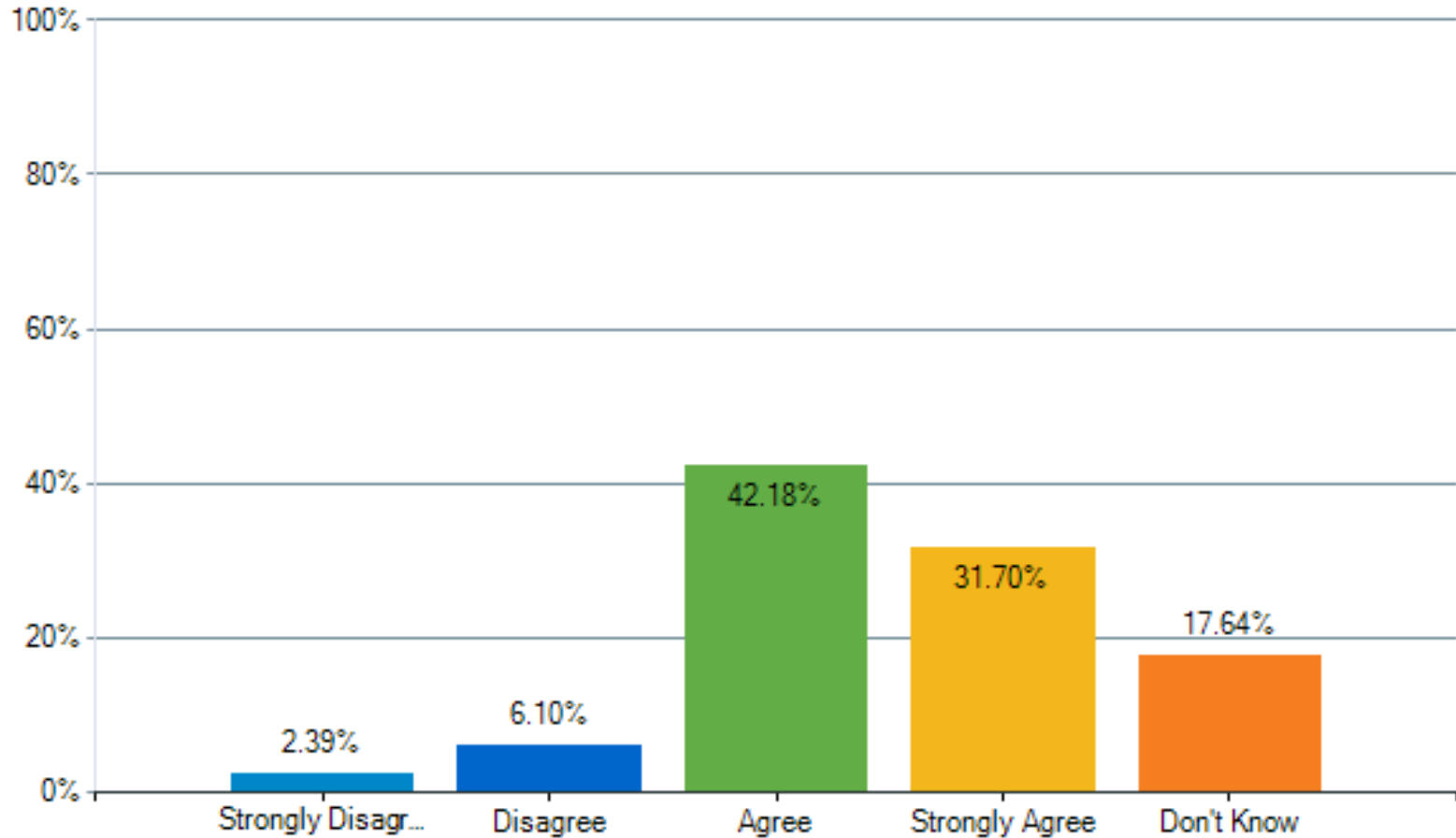
Q31b CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about diverse faith and religious communities.



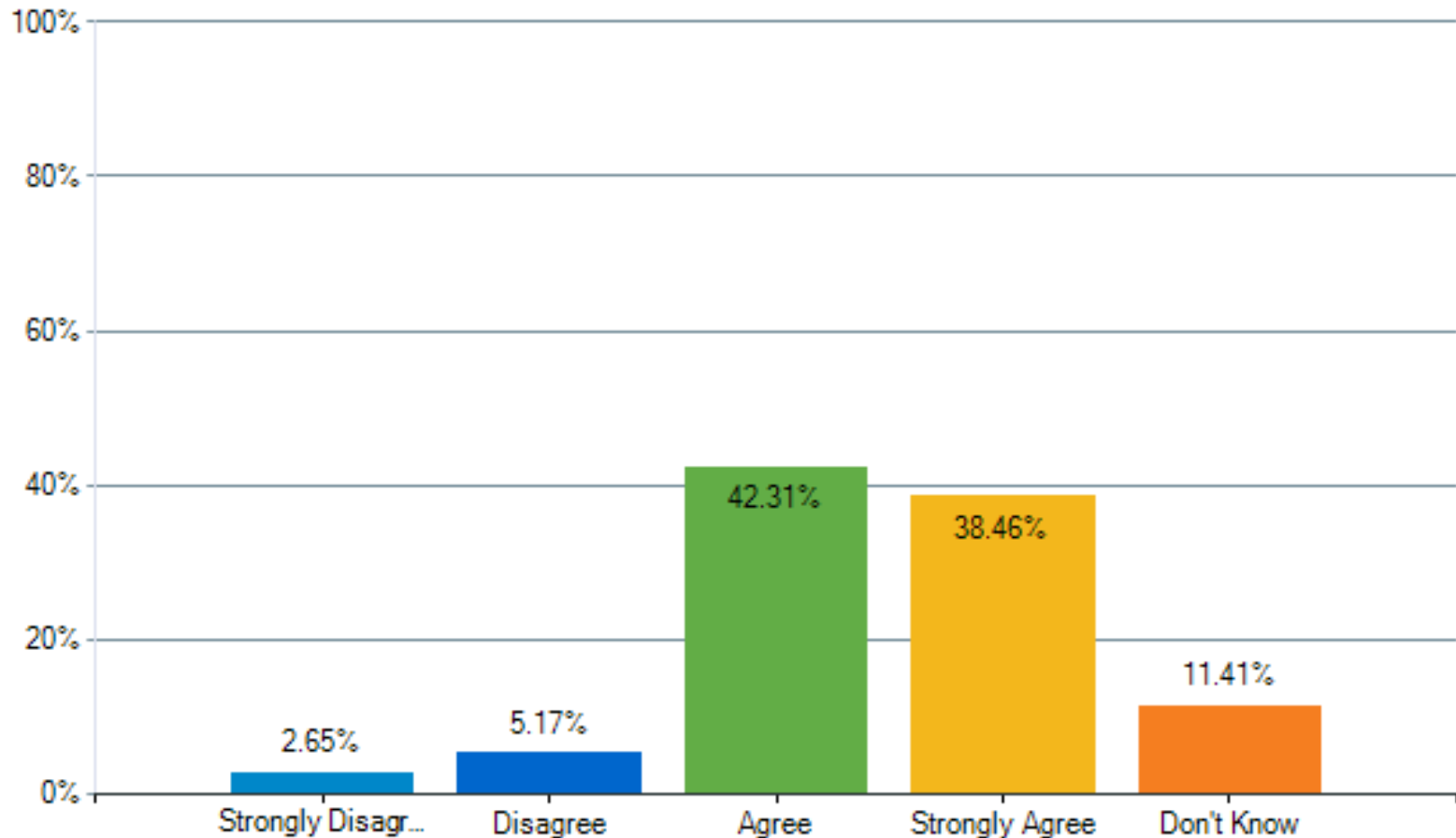
Q31c CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about the accomplishments of women and girls.



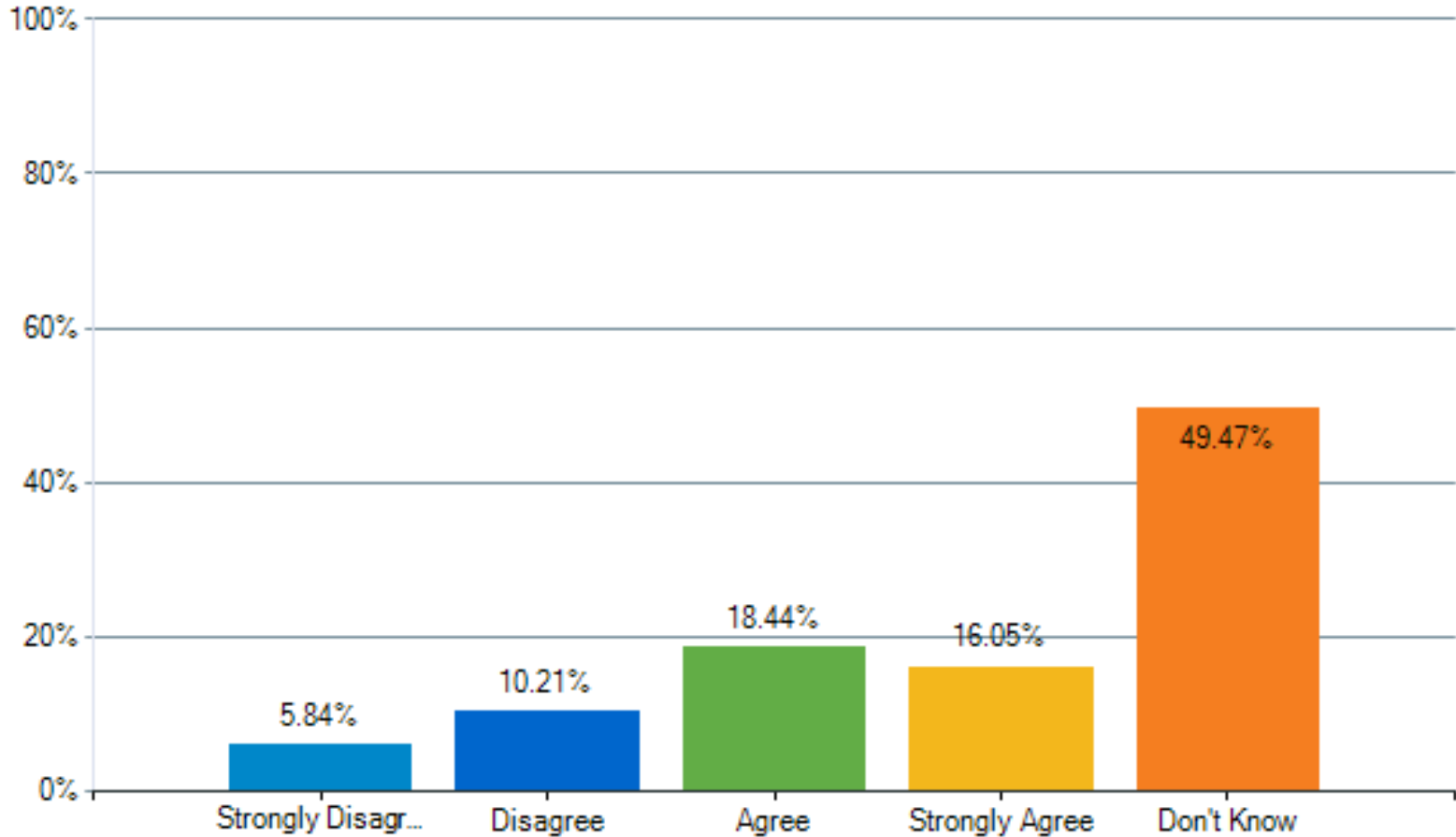
Q31d CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about the accomplishments of people of color.



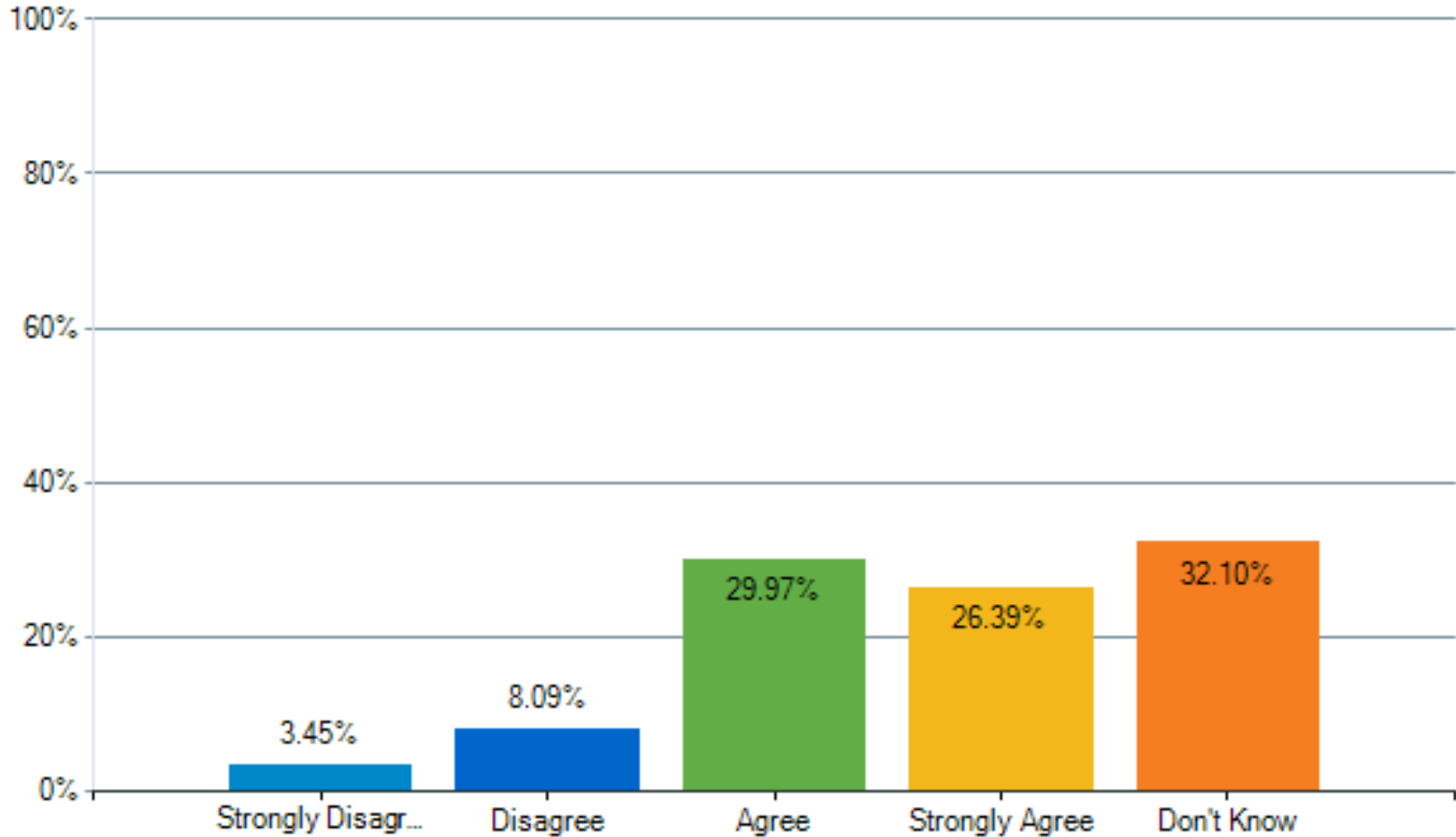
Q31e CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about the accomplishments of people who identify as LGBTQ+.



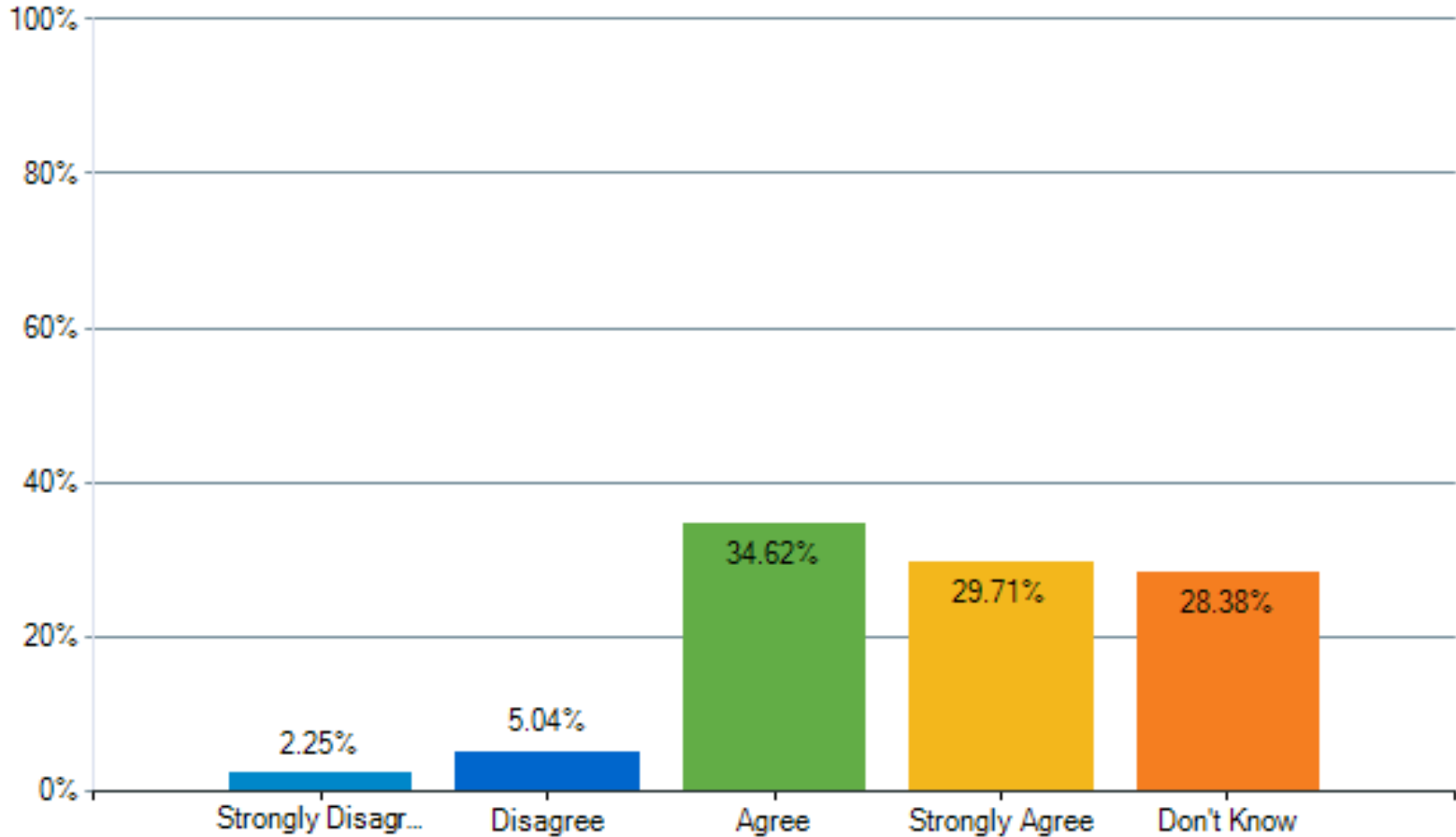
Q31f CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Students learn about the accomplishments of people with disabilities.



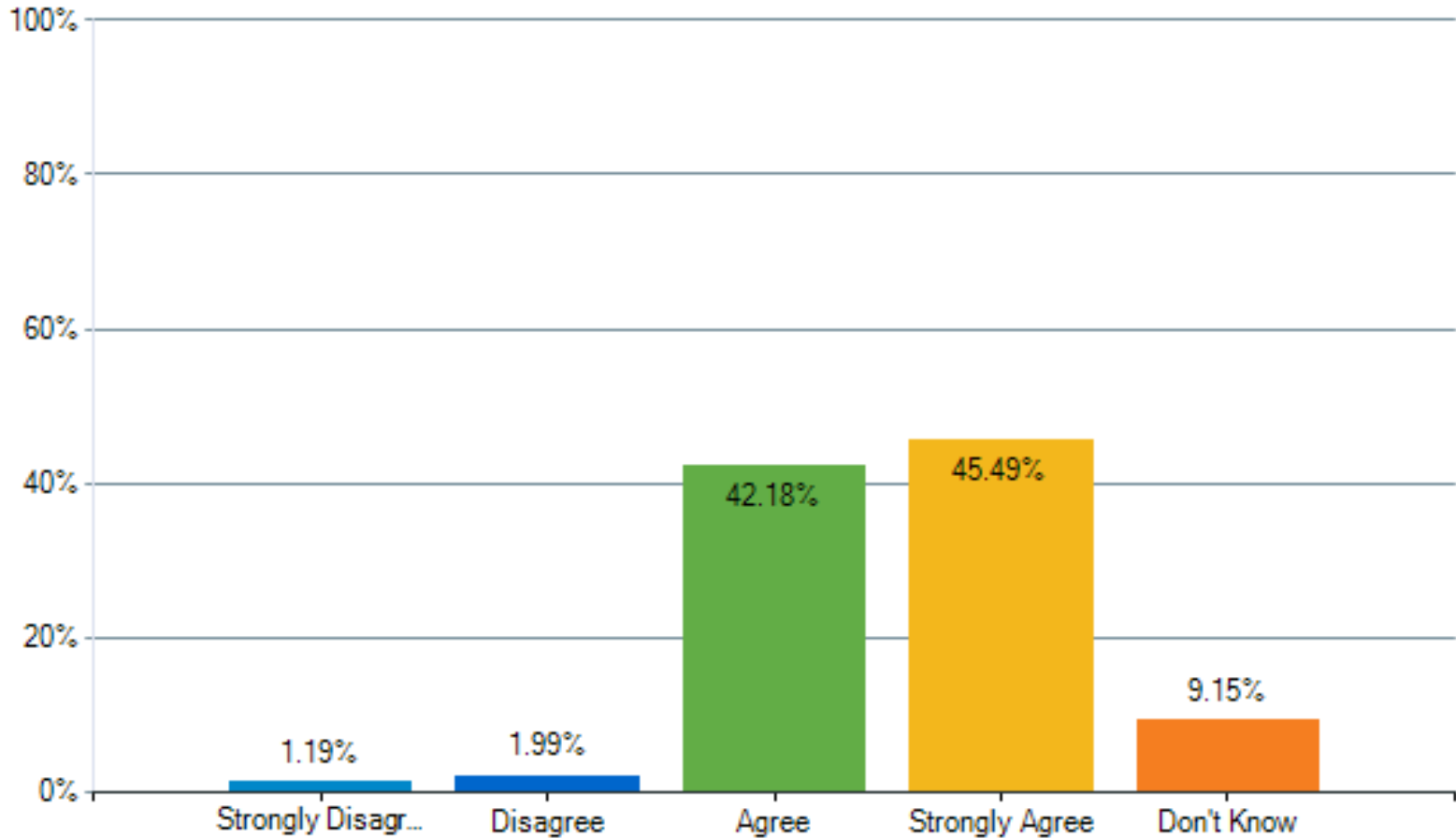
Q31g CURRICULUM AND INSTRUCTION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: There are representations of diverse communities reflected in classroom curriculum materials (e.g., books, webinars, videos, etc.).



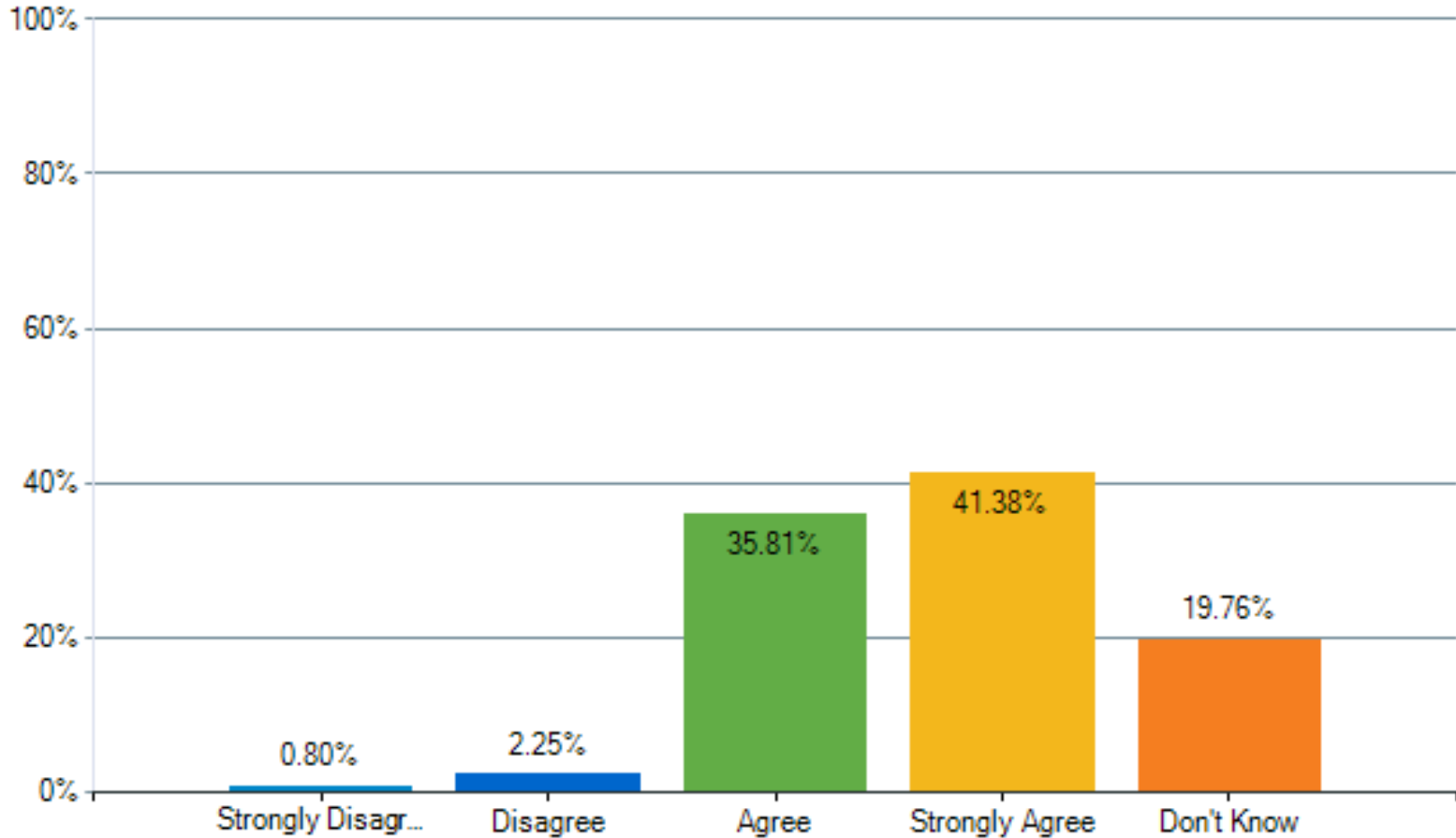
Q32a FAMILY SUPPORT AND INCLUSION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Parents of all backgrounds are encouraged to attend functions at my child's school.



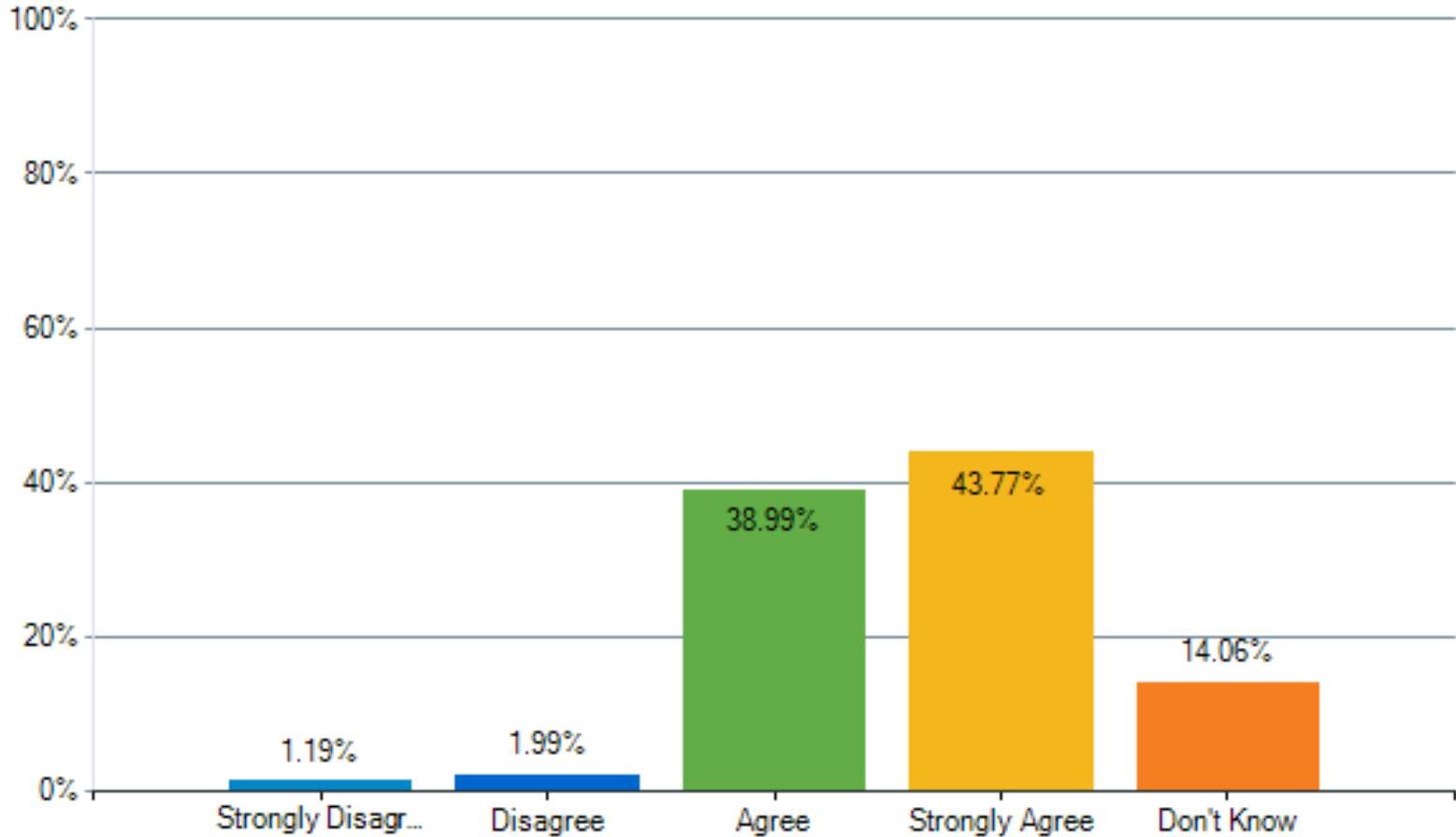
Q32b FAMILY SUPPORT AND INCLUSION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Parents of all backgrounds are treated fairly when they volunteer at my child's school or visit my child's school.



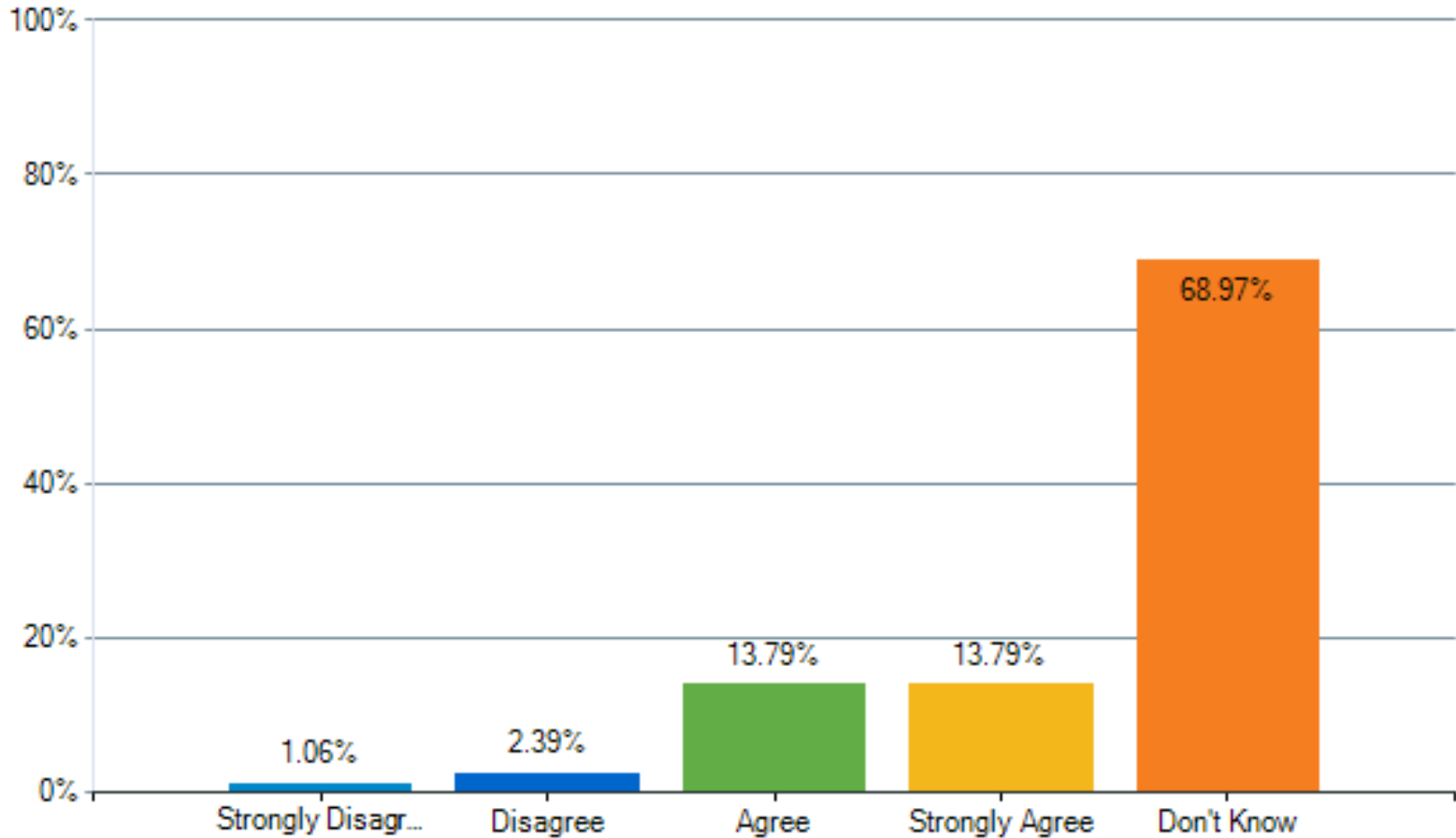
Q32c FAMILY SUPPORT AND INCLUSION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Parents of all backgrounds have the opportunity to make their voice heard by staff or take part in parent organizations (e.g., PTO/PTA).



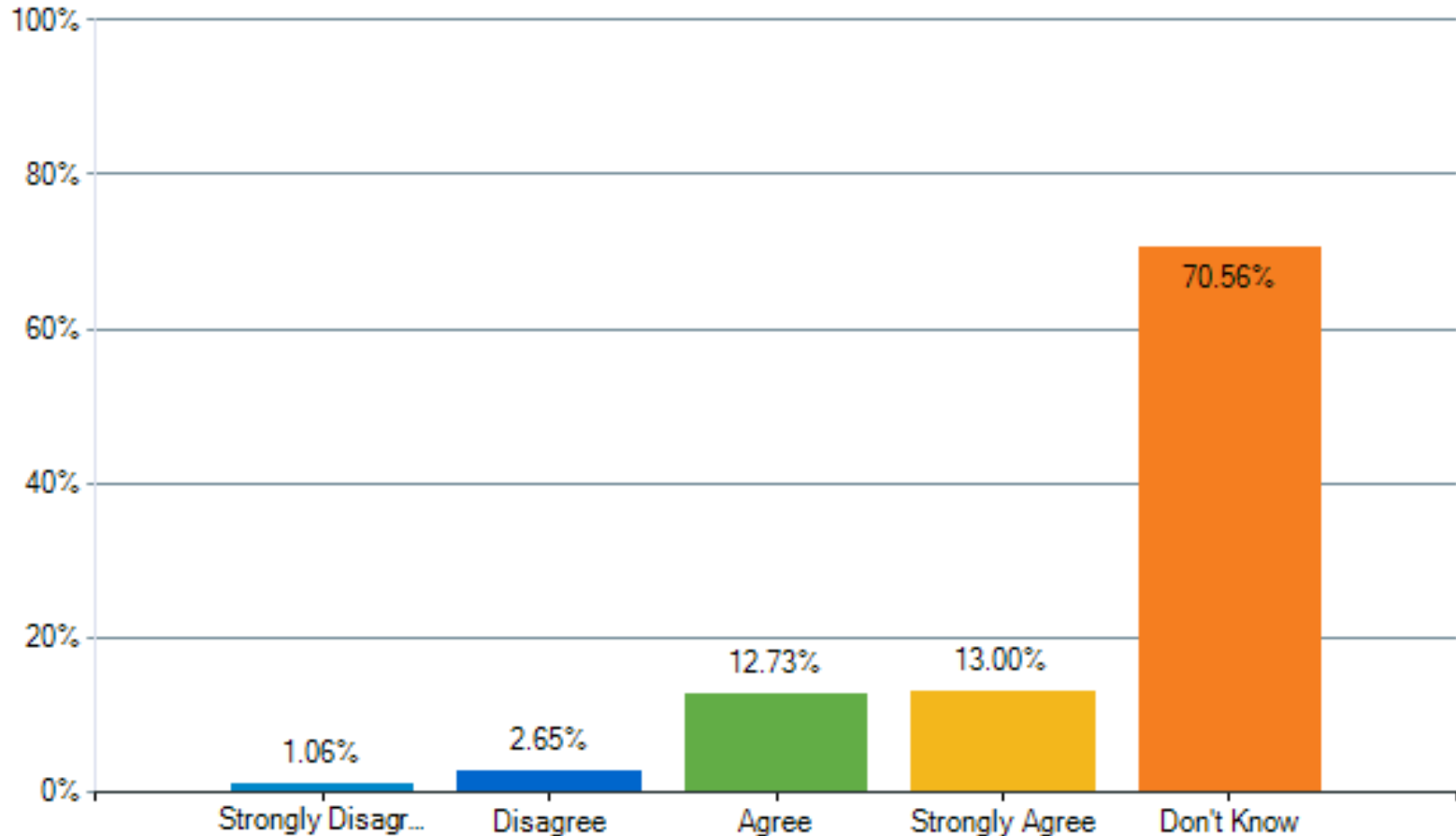
Q32d FAMILY SUPPORT AND INCLUSION WITHIN YOUR CHILD'S SCHOOL

Thinking about your school, please select your level of agreement for the following statements.: Translators are available during the school day for students and families that are not native English speakers.

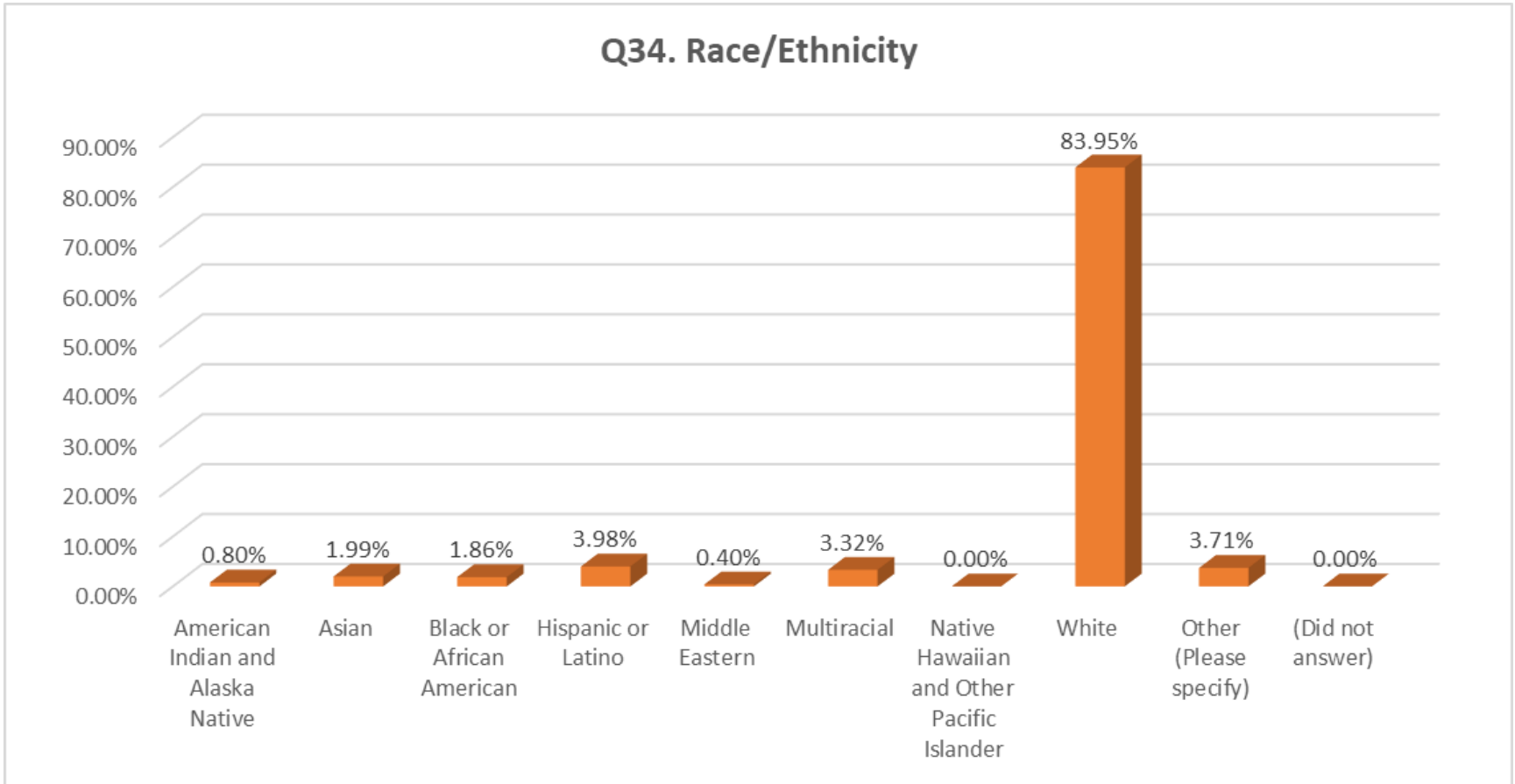


Q32e FAMILY SUPPORT AND INCLUSION WITHIN YOUR CHILD'S SCHOOL

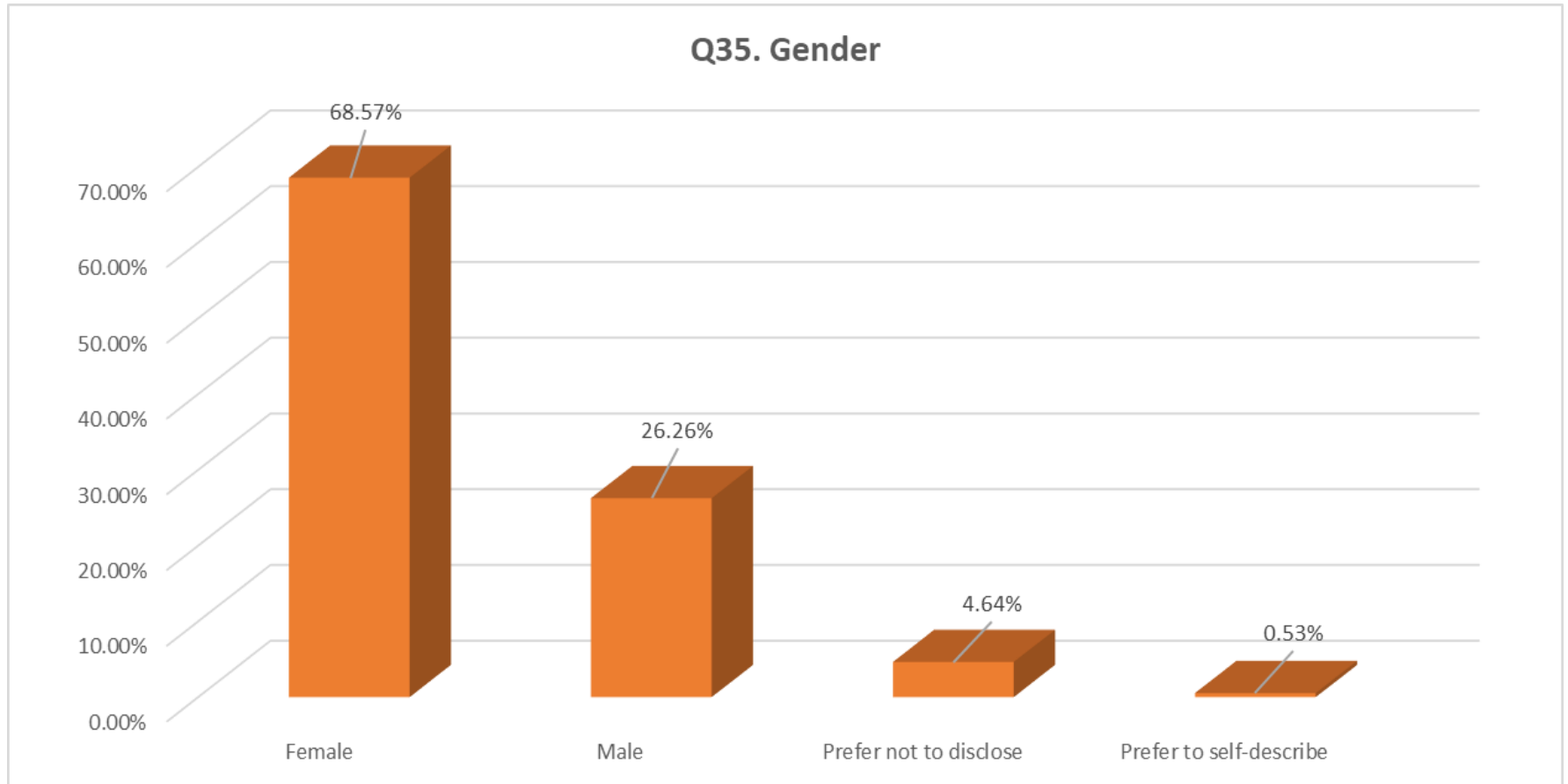
Thinking about your school, please select your level of agreement for the following statements.: Translators are available at afterschool events such as Parent Teacher Conferences or other meetings for students and families that are not native English speakers.



Q34 Race/Ethnicity



Q35 Gender



Q36 Lunch Status

